

# ***New Zealand College of Chinese Medicine***

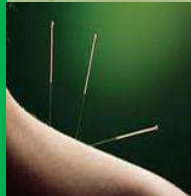
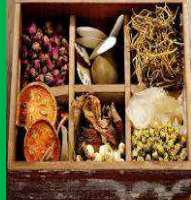


## **Domestic Prospectus 2018**

*A Centre of Excellence for  
Chinese Medicine Training and Treatment*

**NZQA registered and accredited as a Private Training Establishment.**

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***NZCCM is rated by NZQA as a Category 2 PTE.***

***The EER report has designated NZCCM to be Confident in Educational Performance and Confident in Self-Assessment.***

## **Introduction from the College Board of Directors**

*The New Zealand College of Chinese Medicine (NZCCM) is registered and accredited by NZQA under the provisions of the Education Act, 1989. We are committed to providing the highest quality tertiary education in Chinese Medicine (CM) which includes Acupuncture, Moxibustion, Tui Na and Chinese Herbal Medicine.*

*The evolution of Chinese Medicine spans thousands of years and is often known as Traditional Chinese Medicine (TCM). The knowledge is based on a unique theoretical system, which has been evidenced by abundant accumulated clinical experience and recorded in historical classical texts. However, it is also very much based on current research and new knowledge, so we prefer to use the term Chinese Medicine (CM) although both terms are widely used. Traditional Chinese healing methods include acupuncture and moxibustion (herbal heat), herbal medicine and Tui Na (massage) therapies as well as Qi Gong, diet, health maintenance and rehabilitation.*

*The focus of CM is to maintain health and prevent disease using a range of natural interventions carefully designed to support the balanced functioning of the individual. Rather than treating symptoms, CM diagnoses and treats the physiological imbalances, which it considers to be the root causes of these diseases.*

*Today, the beneficial effects of CM are widely acknowledged by Western medical science. More and more people are seeking natural methods of healthcare which do not involve synthetic medications, so a future career in CM offers rewarding possibilities for integrative health care provision in the New Zealand context.*

*The NZCCM campus is located in Auckland's central suburb of Greenlane. The College has an NZQA approved quality management system and is managed by an approved organisational structure, ensuring the highest quality of standards for the content and processes for both teaching and learning.*

*The Board of Directors take great pleasure in introducing you to our College. We hope that you will seriously consider joining us at NZCCM. The opportunity to study CM will give you an enjoyable experience which offers great opportunities for your professional development and future career.*

*Whether you have enrolled or are considering enrolling in our College, we wish you the very best of success for your future.*

*On behalf of the College Board,*



**Stephen Xu**  
**Chief Executive**

### **Vision**

*To provide a centre of excellence for Chinese medicine training and treatment.*

### **Mission**

*To bring Chinese medicine into the New Zealand health-care community to benefit the health and wellbeing of all in New Zealand.*

### **Logo**



*Our College Logo means:*

*Good fortune - people working together peacefully in unity. If you strive to achieve you will succeed.*

### **Location**

*The New Zealand College of Chinese Medicine (NZCCM) Auckland Campus is located at 321 Great South Road, Greenlane, Auckland.*

*The Campus includes both teaching and learning facilities, including classrooms, library, student learning commons, lunchroom, outdoor decking, and a purpose-built teaching clinic with 11 treatment rooms, a Chinese Herb Dispensary, a clinical learning centre, and dedicated patient off-site parking.*

*The College currently offers the following qualifications:*

- *Bachelor of Health Science - Chinese Medicine (Acupuncture and Herbal) – Level 7*
- *Bachelor of Health Science - Acupuncture – Level 7*
- *Diploma in Naturopathy and Herbal Medicine – Level 7*
- *Diploma in Tuina – Level 7*
- *New Zealand Diploma in Wellness and Relaxation Massage – Level 5*
- *New Zealand Diploma in Remedial Massage – Level 6*
- *New Zealand Certificate in English Language – Level 4*

### **Board of Directors**

The Board of Directors is the ultimate authority within the College. Its prime function is to monitor the overall performance of the College, and to approve and advise on the strategic direction of the educational establishment which reviewed by the NZCCM Council. The Board takes unique responsibility of the management of key financial and regulatory risks. It currently comprises 2 members and meets at least four times a year.

- Stephen Xu as President
- Jessica Li Feng

### **Advisory Council**

The NZCCM Council's prime function is to offer advice and assistance to the NZCCM Board of Directors and CEO to monitor the overall performance of the College, and lead the strategic direction of this educational establishment including quality improvement and programme effectiveness. No member of Council will have any fiscal responsibility or liability.

The Council meets quarterly.

- John Hinchcliffe
- Michael Byrnes
- John Sinclair (Chair)
- Andrea Vujnovich
- Amber Oram (Secretary)

### **Administration and Operations Team – Student Support Services**

<b>CEO</b>	Stephen Xu - Founder and Managing Director
<b>College Principal</b>	Jessica Li Feng Founder and Member of Board of Directors
<b>Academic Manager</b>	Mel Cooper
<b>Operations &amp; Quality Assurance Manager</b>	Andrew Ayles
<b>Marketing Manager and Head of CEO's Office</b>	Freddy Variava
<b>Academic Assistant</b>	(Tint) Jacinth Mijares Tuazon
<b>Clinic Administration Assistant</b>	Helena Ying
<b>Research Leader</b>	Alex Zivaljevic
<b>Librarian</b>	Linda Platts
<b>IT and Admin Support</b>	Chris Ou



**Teaching Staff and Clinical Supervisors**

<b>TCM Teaching Staff</b>	<b>Clinical Supervisors</b>
Jessica Li Feng	Jessica Li Feng
Vahideh Toosi	Vahideh Toosi
Shirley Cao	Susan Wang
Bob Wang	Feng Gao
Dandan Yu	Sue Xiao
Feng Gao	Mary Zhang
Linda Tian	Bob Wang
Sarojini Kathiravelu	Bin Shi
Sridhar Madella	
Asmita Patel	<b>Academic Support</b>
Ravindra Telang	Jessica Li Feng
Susan Wang	Vahideh Toosi
Amy Yin	Bin Shi
Bin Shi	

*The College has a highly qualified and experienced Academic Faculty who are specialists in their field. Continued professional development in both subject content and educational, academic and clinical practice is a unique distinctive characteristic of NZCCM.*



*View of part of Cornwall Park*



*Auckland Harbour Bridge*

## Course Information

### Bachelor of Health Science - Level 7

#### The Aim of the Programme

The aim of the Bachelor of Health Science with majors in Acupuncture and Chinese Medicine (Acupuncture and Herbal Medicine) is to produce graduates who exercise a range of capabilities that enable them to practise their discipline safely and effectively within the New Zealand cultural, healthcare and regulatory contexts. Graduates of the programme will employ the principles of reflective practice, making use of relevant techniques and resources to manage, advise and contribute to the care of patients with a range of health problems. Graduates will be aware of the limitations of their scope of practice, contribute to the wider healthcare community in New Zealand, effectively manage their own professional and personal development.

#### Statement of Capabilities

The programme has been designed to enable students to attain the following capabilities:

- Provide healthcare within a patient-centred, evidence-based framework.
- Apply and update knowledge of Chinese medicine, or acupuncture, and the relevant western medical scientific material, to their role as healthcare practitioners.
- Gather clinical information to make accurate differential diagnoses, assessment and management plans and provide effective treatment.
- Practice as a competent healthcare professional in a safe, ethical and legally responsible manner.
- Demonstrate cultural awareness and sensitivity in the provision of specialized healthcare.
- Communicate effectively in a range of forms (written, online, oral) and with diverse audiences (patients, community/public, agencies and health professionals).
- Work both independently and as a member of a range of teams, specifically to contribute to inter-professional care partnerships.
- Function as an autonomous practitioner, with sound business management skills.
- Understand the historical development of Chinese medicine, its philosophical foundations and current context and developments.
- Critically evaluate relevant research literature and material with respect to scientific and professional development of their practice.

#### Graduate Profile

Graduates who successfully complete this qualification:

- Employ a comprehensive understanding of the theory and application of Chinese Medicine, or Acupuncture, and of the traditional and contemporary uses of Acupuncture, Herbal Medicine and Tuina, to contribute to the diagnosis, treatment and management of a range of patients and conditions.
- Provide appropriate care and management to a range of patients, including advice on lifestyle and health maintenance, as effective members within the healthcare community in New Zealand.
- Practice within the legislative framework that applies to healthcare in New Zealand, ensuring that the rights of patients and their families are respected.
- Understand and identify contra-indications and limitations to the application of acupuncture, herbal medicine and Tuina.

- Analyse and interpret a range of patient health issues from the perspective of Western Medical Science and, where necessary, incorporate this into their care plans or appropriately refer patients to other health practitioners.
- Employ strong and clear communication skills with patients and their carers, including obtaining informed consent prior to treatment.
- Make and maintain appropriate patient health records.
- Understand the principles and practice of small business management and of working in or setting up and maintaining a small practice.
- Demonstrate a commitment to and capability to engage in reflective practice with a commitment to life-long learning.

### **Employment Outcomes**

Graduates can expect to find employment in the following opportunities:

- Self-employment in Traditional Chinese Medicine or Acupuncture Clinics
- Acupuncturist in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics
- Chinese Medicine Practitioner in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics

### **Further Educational Outcomes**

- A Master's Degree in TCM and/or Acupuncture
- Post Graduate Qualifications in the discipline

### **Bachelor of Health Science with major in Chinese Medicine (Acupuncture and Herbal Medicine)**

- Level 7, 480 credits
- Full-time for 4 years
- 144 teaching weeks
- Part time within 8 consecutive academic years



The Bachelor of Health Science in Chinese Medicine includes Acupuncture and Chinese Herbal Medicine, it follows a four-year pathway and comprises a minimum of 480 credits spread between Levels 5, 6 and 7 of the NQF Framework.

This degree course is designed for students who wish to become practitioners of Chinese medicine, using both Acupuncture and Herbal Medicine. The course explores the theoretical and practical knowledge of Chinese medicine, and prepares graduates to practice Chinese medicine (acupuncture, herbal medicine and tuina) in contemporary and western contexts as primary healthcare providers in New Zealand.

Students enrolled for this programme can exit the programme after the completion of three years study and gain a Graduation Certificate of Bachelor of Health Science (Acupuncture).

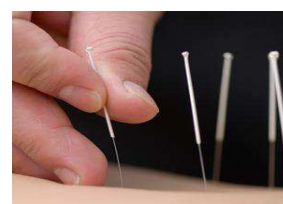
## **Bachelor of Health Science major in Chinese Medicine (Acupuncture and Herbal Medicine)**

### **Qualification Structure**

<b>Year 1 - Level 5</b>		<b>Year 2 - Level 6</b>		<b>Year 3 - Level 7</b>		<b>Year 4 - Level 7</b>	
<b>CMK1</b> Chinese Medicine Theory 1	15 Credits	<b>CMK4</b> Herbal Medicine 1	15 Credits	<b>CMP2</b> Chinese Medicine Practicum 2	15 Credits	<b>CMP4</b> Chinese Medicine Practicum 4	15 Credits
<b>BMS1 MS</b> Biomedical Science 1	15 Credits	<b>BMS2</b> Biomedical Science 2	15 Credits	<b>PMP3</b> New Zealand Healthcare Humanities 3	15 Credits	<b>CMK6</b> Chinese Medicine Classic Works 1	15 Credits
<b>PMP1</b> New Zealand Healthcare 1	15 Credits	<b>PMP2</b> New Zealand Healthcare Humanities 2	15 Credits	<b>BMS4</b> Clinical Science 2	15 Credits	<b>CMK7</b> Herbal Medicine 3	15 Credits
<b>CMS1 A</b> Points Location	15 Credits	<b>CMS2</b> Pre-Clinical Practice	15 Credits	<b>CCM2</b> Chinese Clinical Medicine 2	15 Credits	<b>PMP4</b> Integrated Patient Management & Clinical Reasoning	15 Credits
<b>CMK2</b> Chinese Medicine Theory 2	15 Credits	<b>CMP1</b> Chinese Medicine Practicum 1	15 Credits	<b>CMP3</b> Chinese Medicine Practicum 3	30 Credits	<b>CMP5</b> Chinese Medicine Practicum 5 Includes Clinical Portfolio	30 Credits
<b>BMS1 AP</b> Biomedical Science 1	15 Credits	<b>CMK5</b> Herbal Medicine 2	15 Credits	<b>BMS5</b> Clinical Science 3	15 Credits	<b>CCM4</b> Clinical Medicine 4	15 Credits
<b>CMK3</b> Chinese Health Preservation & Enhancement	15 Credits	<b>BMS3</b> Clinical Science 1	15 Credits	<b>CCM3</b> Chinese Clinical Medicine 3	15 Credits	<b>CMK8</b> Chinese Medicine Classic Works 2	15 Credits
<b>CMS1 B</b> Acu Techniques and Points Function	15 Credits	<b>CCM1</b> Chinese Clinical Medicine 1	15 Credits				

### **Bachelor of Health Science with major in Acupuncture**

- Level 7, 360 credits
- Full-time for 3 years
- 108 weeks
- Part time within 6 consecutive academic years



The Bachelor of Health Science in Acupuncture follows a three-year pathway and comprises a minimum of 360 credits spread between Levels 5, 6 and 7 of the NQF Framework.

This degree course is designed for students who wish to become practitioners of traditional Acupuncture. The course explores the theoretical and practical knowledge of Acupuncture and prepares graduates to practice traditional Chinese acupuncture and Tuina in contemporary and Western contexts as primary healthcare providers in New Zealand.

Students enrolled for this programme, can, after successful completion, continue to study for another year and gain a Graduation Certificate of Bachelor of Health Science (Chinese Medicine).

## **Bachelor of Health Science with major in Acupuncture (Level 7) Qualification Structure**

<b>Year 1 - Level 5</b>		<b>Year 2 - Level 6 and 7</b>		<b>Year 3 - Level 7</b>	
<b>BMS 1 MS</b> <i>Biomedical Science 1 Part A</i>	15 <i>Credits</i>	<b>BMS 2</b> <i>Biomedical Science 2</i>	15 <i>Credits</i>	<b>BMS 4</b> <i>Clinical Science 2</i>	15 <i>Credits</i>
<b>CMK 1</b> <i>Chinese Medical Theory 1</i>	15 <i>Credits</i>	<b>CMS 2</b> <i>Pre-Clinical Practice</i>	15 <i>Credits</i>	<b>CCM 2</b> <i>Chinese Clinical Medicine 2</i>	15 <i>Credits</i>
<b>PMP 1</b> <i>NZ Healthcare 1</i>	15 <i>Credits</i>	<b>CMK 4</b> <i>Herbal Medicine 1</i>	15 <i>Credits</i>	<b>PMP 3</b> <i>NZ Healthcare 3</i>	15 <i>Credits</i>
<b>CMS 1 A</b> <i>Points Location</i>	15 <i>Credits</i>	<b>PMP 2</b> <i>NZ Healthcare Humanities 2</i>	15 <i>Credits</i>	<b>ACP 2</b> <i>Acupuncture Clinic 2</i>	15 <i>Credits</i>
<b>CMS 1 B</b> <i>Acu Techniques &amp; Points function</i>	15 <i>Credits</i>	<b>CMK 5</b> <i>Herbal Medicine 2</i>	15 <i>Credits</i>	<b>CCM 3</b> <i>Chinese Clinical Medicine 3</i>	15 <i>Credits</i>
<b>CMK 2</b> <i>Chinese Medical Theory 2</i>	15 <i>Credits</i>	<b>BMS 3</b> <i>Clinical Science 1</i>	15 <i>Credits</i>	<b>BMS 5</b> <i>Clinical Science 3</i>	15 <i>Credits</i>
<b>BMS 1 AP</b> <i>Biomedical Science Part B</i>	15 <i>Credits</i>	<b>CCM 1</b> <i>Chinese Clinical Medicine 1</i>	15 <i>Credits</i>	<b>ACP 3</b> <i>Acupuncture Clinic 3</i>	30 <i>Credits</i>
<b>CMK 3</b> <i>Chinese Health Preservation and Enhancement</i>	15 <i>Credits</i>	<b>ACP 1</b> <i>Acupuncture Clinic 1</i>	15 <i>Credits</i>		

### **Overseas Clinical Practice in Acupuncture or Chinese Herbal Medicine**

NZCCM is able to organise a visit for senior students (who have completed the clinical practicum) to further practice at the hospital attached to Zhejiang Chinese Medical University. This will be a four-week practical programme. Please ask for more details from the support staff. There is an additional cost.

### **Diploma in Tuina (Level 7)**

- Level 7, 240 credits
- Full-time for 2 years
- 72 weeks
- Part time within 4 consecutive academic years

The Diploma in Tuina (Level 7) - (Chinese Medicine and Massage Therapy) follows a two-year pathway and comprises a minimum of 240 credits spread between Levels 5, 6 and 7 of the NQF Framework.

This diploma course is designed for students who wish to become practitioners of traditional Chinese Medicine Massage Therapy.

The purpose of this qualification is to provide communities in New Zealand and internationally with qualified individuals who have attained sufficient knowledge, practical skills and behavioral attributes for the general maintenance of health and life style using traditional Chinese medicine therapies, practices and philosophies of Tuina.

The contents of the subjects for first year of this programme are same as the first year of the NZCCM Bachelor of Health Science. Therefore, students enrolled this programme after successful completion of first year study are eligible to transfer to the second year of Bachelor of Health Science (Chinese Medicine) study.

A graduate of this qualification will be able to:

- *Apply knowledge of the human musculoskeletal system that gives humans the ability to move using muscle and skeletal systems and provides form, support, stability, and movement to the body in professional clinical contexts relevant to the practice of Chinese Medicine.*
- *Apply knowledge of the biological, physical and chemical principles that govern the homeostatic functioning of the human body that they can apply in the clinical and professional contexts relevant to the practice of Chinese Medicine.*
- *Communicate and integrate knowledge of the historical development of Chinese Medicine (CM) and its philosophy, its concepts of function and dysfunction, prevention and its therapeutic principles that underpin the process of a CM practitioner in the New Zealand healthcare context.*
- *Communicate and provide patients with knowledge, skills and values from CM philosophies and techniques required to support preserving and enhancing their health and well-being through managing their lifestyle, diet, physical and mental exercise in relation to the New Zealand healthcare context.*
- *Apply accurate location of points and channel function in safe and effective practice of therapeutic techniques of classical manual massage therapy of Tuina.*
- *Apply knowledge of systemic dysfunction and related patient presentations of disease processes common in contemporary New Zealand.*
- *Apply knowledge of western examination procedures and diagnostic tests, including the interpretation of common laboratory tests and imaging procedures, mainstream pharmacologically active agents or mainstream physical interventions to treat or suppress symptoms or pathophysiologic processes of diseases or conditions into clinical thought processes and patient examination routines.*
- *Apply knowledge of physical examination into the routine of diagnosing traumatic disorders; apply theoretical and practical skills for the diagnosis, differentiation and clinical management of common traumatic disorders using Tuina-manipulation.*
- *Apply knowledge of common traumatic and internal disorders necessary for the diagnosis, differentiation and clinical management of common New Zealand health disorders using Tuina manipulation.*
- *Engage and communicate professionally and ethically within the New Zealand healthcare environment and various sectors, including obtaining informed consent prior to treatment and in the course of referrals to other healthcare services.*
- *Describe the steps involved in Tuina research within an ethical framework; review research publications critically where relevant to Tuina; disseminate or communicate research findings to peers and others; remain informed about Tuina advances in knowledge and apply these in clinical practice as appropriate.*
- *Collect clinical data with the four diagnostic methods of TCM, record and analyse clinical information and to differentiate syndromes in the New Zealand context.*
- *Make and maintain appropriate patient health records.*
- *Master and employ appropriate manipulation of Tuina through judicious selection from a variety of appropriate Tuina strategies and techniques to effectively treat a patient's condition; based on an understanding of their indications and contraindications.*
- *Review and monitor the health status of patients and modify treatment plans accordingly using an understanding of the indications and contraindications of Tuina techniques.*

- Take responsibility for patient care in clinical practice and practice within the legislative framework that applies to healthcare in New Zealand, ensuring that the rights of patients and their families are respected.
- Contribute to improving both the quality of life of patients and the wellbeing of the community and the environment.
- Practise within regulatory, ethical and safety frameworks; run a financially viable business as a practitioner of Tuina.

### **Diploma in Tuina (Level 7) Qualification Structure**

<b>Year 1 Level 5</b>				<b>Year 2 Level 6 and 7</b>			
<b>Semester 1</b>		<b>Semester 2</b>		<b>Semester 3</b>		<b>Semester 4</b>	
<b>TCMK1</b> Chinese Medicine Theory 1	15 Credits	<b>TCMK2</b> Chinese Medicine Theory 2	15 Credits	<b>TCM1</b> Tuina Clinical Medicine 2 (Physical Examinations and Trauma)	15 Credits	<b>TCM2</b> Tuina Clinical Medicine 2 (Internal Medicine)	15 Credits
<b>TBMS1 - MS</b> Biomedical Science 1 (Muscular - Skeletal)	15 Credits	<b>TBMS1 - AP</b> Biomedical Science 2 (Anatomical Physiology)	15 Credits	<b>TBMS2</b> Integrated Medicine 1 (Pathophysiology and Infectious transmissions)	15 Credits	<b>TCM3</b> Tuina Clinical Medicine 3 (Natural Care, Paediatrics, and conditions specifically related to female conditions)	15 Credits
<b>TPMP1</b> NZ Healthcare 1	15 Credits	<b>TCMK3</b> Chinese Health Preservation and Enhancement	15 Credits	<b>TPMP2</b> NZ Healthcare 2	15 Credits	<b>TCP</b> Tuina Clinical Practice	30 Credits
<b>TCMS1 Part A</b> Points & Meridian Location 1	15 Credits	<b>TCMS1 Part B</b> Points & Meridian Location 2	15 Credits	<b>PCP</b> Pre-Clinical Practice in Tuina (Techniques & Manipulations)	15 Credits		

### **Diploma in Naturopathy and Herbal Medicine (Level 7)**

- Level 7, 360 credits
- Full-time for 3 years
- 108 weeks
- Part time within 6 academic years

The purpose of this qualification is to provide the New Zealand community with competent and professional Naturopaths that will contribute to positive healthy outcomes for all New Zealanders wanting access to alternative health care.

The graduates will benefit by gaining recognition of transferable knowledge, practical skills and behavioural attributes valued in the complementary health sector and meet registration requirements with NZAMHA and NZ Naturopath Society.

It provides skills to ensure that workers are safe to work unsupervised in clinical practice settings.

**NOTE:**

- The programme will require a minimum of 15 students to start.
- Applicants must note that this qualification will not meet industry/professional registration requirements after 2020.

**Graduate Profile**

A Graduate of this qualification will be able to:

- Provide a description of the principles and practice of naturopathy.
- Assess the health of their clients of all ages with skill and accuracy and to communicate this information effectively to their clients.
- Prescribe appropriate treatments involving naturopathic modalities used in accordance with naturopathic principle.
- Recommend traditional medicines for the purpose of treating and preventing diseases and promoting health.
- Prepare traditional medicines in accordance with pharmacopoeia requirements and good compounding and dispensing practices.
- Monitor, evaluate and adapt, when necessary, the naturopathic care of each client.
- Educate both clients and the public concerning the promotion of health and the prevention of diseases.
- Refer clients to other healthcare professionals when necessary and appropriate.
- Practise ethically and in compliance with the codes and guidelines of the relevant professional organizations and within scope of practice.

**Employment Pathway**

Graduate Pathways include but are not limited to: independent or collaborative clinic practice, working with allied health professionals such as medical specialists and for District Health Boards, and Non - Government Organizations.

Graduates have gone on to work in pharmacies, wellness retreat centers in New Zealand and overseas, for supplement companies and health food specialists.

**Diploma in Naturopathy and Herbal Medicine (Level 7) Qualification Structure**

Year 1 – Level 5		Year 2 - Level 6		Year 3 - Level 7	
<b>NHM BMS MS1</b> Bio Medical Science 1	15 Credits	<b>NHM BMS 2</b> Integrated Medicine 1 (Pathology)	15 Credits	<b>NHM BMS 4</b> Clinical Science 2 (Differential Diagnosis & CAM diagnostic testing)	15 Credits
<b>NHM BMS AP 1</b> Bio Medical Science	15 Credits	<b>NHM BMS 2</b> Clinical Science 1 (Pathophysiology)	15 Credits	<b>NHM BMS 4</b> Clinical Science 3 (Pharmacology)	15 Credits
<b>PCP 1</b> Professional Clinical Practice 1	15 Credits	<b>HO 1</b> Homeopathy	15 Credits	<b>PMP 3</b> NZ Healthcare 3	15 Credits
<b>FE 1</b> Flower Essenes (Bach Flower therapy)	15 Credits	<b>HT3</b> Herbal Therapeutics 3 (cultivation & harvesting of medicinal herbs)	15 Credits	<b>Clinic 1</b> (Supervised)	15 Credits
<b>HT1</b> Herbal Therapeutics 1	15 Credits	<b>PCP 2</b> Professional Clinical Practice 2	15 Credits	<b>N3</b> Nutrition 3 (Nutritional Biochemistry and Therapeutics, and Tissue Salts)	15 Credits



<b>HT1</b> Herbal Therapeutics 2	15 Credits	<b>HT 4</b> Herbal and Naturopathic Therapeutics (compounding and dispensing practices and phytochemistry)	15 Credits	<b>PCP 3</b> Professional Clinical Practise 3 (includes clinical research portfolio)	15 Credits
<b>N1</b> Nutrition 1	15 Credits	<b>EM1</b> Eastern Modalities – yoga	15 Credits	<b>Clinic 2,3,4</b> Independent – supervised and includes clinical practise management	45 Credits
<b>MM1</b> Massage Modalities (Swedish massage and reflexology)	15 Credits	<b>N2</b> Nutrition 2 (Toxicity, detoxification, cleansing, fasting, diet.)	15 Credits		

### **New Zealand Diploma in Wellness and Relaxation Massage (Level 5)**

- Level 5, 120 credits
- Full-time for 1 year
- 36 weeks
- Part time within 2 academic years

The aim of this programme is to produce graduates that are equipped with the underpinning knowledge and skills for the application in wellness and relaxation therapies intervention: including anatomy, physiology and neuro-musculoskeletal anatomy relevant for relaxation massage techniques; wellness techniques; muscle specific massage techniques; healthcare programming for stress and wellness interventions; client education; movement integration and reflexology.

Graduates will be capable to work independently and within the scope of practice defined by wellness and relaxation massage and will be able to communicate and refer with remedial massage therapists, allied health, wellness and medical professionals for those specialist services.

### **New Zealand Diploma in Wellness and Relaxation Massage (Level 5) Qualification Structure**

Semester 1		Semester 2	
<b>MBMS 1</b> Biomedical Science for Massage 1	15 Credits	<b>MBMS 3 (AP)</b> Biomedical Science for Massage 3	15 Credits
<b>MCS 1</b> Massage Clinical Science 1			30 Credits
<b>MBMS 2 (MS)</b> Biomedical Science for Massage 2	15 Credits	<b>MCS 3</b> Massage Clinical Science 3	15 Credits
<b>MCS 2</b> Massage Clinical Science 2	15 Credits	<b>CP</b> Clinical Practicum	15 Credits

### **Graduate Profile**

A graduate of this qualification will be able to:

- Utilise knowledge of normal anatomy and physiological functioning of the human body systems and how they underpin massage therapy practice.
- Apply knowledge of neuro-musculoskeletal anatomy and relevant surface anatomy to provide theoretical and practical foundation for wellness and relaxation, remedial and sports massage therapy practice.

- *Utilise knowledge of systems functions of nervous, endocrine, cardiovascular, immune, respiratory, metabolic, digestive, urinary, lymphatic and reproductive systems and how they contribute to wellness and relaxation massage therapies.*
- *Utilize underpinning knowledge of massage therapy practice: history of massage; body mechanics and practitioner self-care practices; principles of massage therapy; evidence-based effects of massage therapy (including indications and contraindications); stress and wellness theory; stress management; scope of practice; boundaries; ethical considerations, skills and values to engage with the process of developing as a professional healthcare practitioner in the New Zealand context; including knowledge of client assessment, history taking/interviewing, communication and listening.*
- *Apply knowledge and skills for the application in wellness and relaxation therapies intervention: relaxation massage techniques; wellness techniques; muscle specific massage techniques; healthcare programming for stress and wellness interventions; client education.*
- *Be proficient to industry standards in delivering manual massage therapies, movement integration and reflexology and effective in evaluation, reassessment and reflection of treatment plans for individual clients.*

### **Education Pathway**

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Successful completion of this qualification can lead to:

- *New Zealand Diploma in Remedial Massage (Level 6), 120 credits*
- *Bachelor's Degrees in Massage Therapy (Level 7)*

*Further study can be undertaken in aroma-science, reflexology and beauty/ spa therapy. Further study is required before being able to practice and be employed in remedial massage therapy.*

### **Employment Pathway**

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*Graduates will obtain the latest qualification in this field and open the door to a wide range of jobs in home-based massage therapy, mobile clinics, retail mall, multi-disciplinary clinics or spa-based massage therapy clinics.*

### **New Zealand Diploma in Remedial Massage (Level 6)**

- *Level 6, 120 credits*
- *Full-time for 1 year*
- *36 weeks*
- *Part time within 2 academic years*

*The aim of this programme is to produce graduates that are equipped with the knowledge and skills required to provide remedial massage therapies to a range of clients in local communities. These include biomedical, behavioral, educational, and social science bases for healthcare.*

*Graduates will be able to apply evidence-based knowledge appropriately when assessing, planning and implementing and evaluating treatment for a range of dysfunction in musculoskeletal and other system conditions. They will be able to communicate and refer with remedial massage therapists, allied health, wellness and medical professionals for those specialist services.*

## **New Zealand Diploma in Remedial Massage (Level 6) Qualification Structure**

Semester 1		Semester 2	
<b>RMCS 1</b> <i>Remedial Massage Clinical Science 1</i>	15 Credits	<b>CIPM</b> <i>Clinical and Integrated Patient Management</i>	15 Credits
<b>RMCS 2</b> <i>Remedial Massage Clinical Science 2</i> 30 credits			30 Credits
<b>BMS RM 1</b> <i>Biomedical Science for Remedial Massage 1</i>	15 Credits	<b>SCP</b> <i>Supervised Clinical Practicum</i>	15 Credits
<b>HSS RM 1</b> <i>Healthcare Social Sciences for Remedial Massage 1</i>	15 Credits	<b>CMP</b> <i>Clinical Management Practicum</i>	15 Credits

### **Graduate Profile**

A graduate of this qualification will be able to:

- *Constructively apply knowledge and skills of biomedical behavioural and psychosocial dimensions of health care social sciences in the provision of services for improved health and rehabilitation through remedial massage techniques and interventions to treat a variety of musculoskeletal and other system conditions.*
- *Work in autonomous roles demonstrating mastery in remedial interventions with clients and to select and apply a range of professional, self-management, communication and client service knowledge and skills to meet remedial massage therapy client and industry needs through self-management and accountability in managing a massage therapy clinic.*

### **Education Pathway**

This diploma can lead to:

- *Bachelor's degrees in massage therapy (Level 7)*
- *Bachelor of Health Studies (Massage and Neuromuscular Therapy) (Level 7)*

Further study can be undertaken in aroma science, reflexology and beauty/spa therapy.

### **Employment Pathway**

Graduates will obtain the latest New Zealand registered qualification (with international recognition with NZQA partner countries) in the complementary medicine industry sector and open the door to a wide range of jobs.

Graduate employment pathways include but are not limited to: Sports teams, gyms, off shore cruise ship liners, resorts and spas, self-employed in own clinic and allied health professional practice such as musculoskeletal specialists.

### **Clinical Practice**

Student clinicians will practise at the College's Clinic under supervision and will be required to develop clinic management and marketing skills as part of the business development course requirements. College marketing, and students obtaining their own individual patients, assists with reinforcing and consolidating the new knowledge gained.

### ***New Zealand Certificate in Chinese Medicine Health Maintenance (Level 4)***

*This is a-60 credits, 20 weeks full-time qualification (including a 2-week break).*

*The purpose of this qualification is to provide communities in New Zealand with individuals who have attained sufficient foundation knowledge, practical skills and behavioural attributes for the general maintenance of health and life style using traditional Chinese medicine practices and philosophies.*

### ***Graduate Profile***

*A graduate of this qualification will be able to:*

- *Apply principles of bio-medicine to identify signs and symptoms of health deficiencies.*
- *Apply philosophy and theory of Chinese medicine to healthcare management.*
- *Apply practices of Qigong and Taiji in preventive care.*
- *Formulate and communicate a plan for long term health and life style benefits underpinned by Chinese medicine philosophy and practice to enhance positive health outcomes.*

### ***Education Pathway***

*This Certificate can lead to other further tertiary study in general or complementary healthcare and will depend on the learners' own preferences and appropriate achievement.*

### ***Qualification Content***

- *Chinese Medicine Philosophy for Health Maintenance: 10 credits*
- *Human anatomy for health maintenance, rehabilitation and resuscitation: 10 credits*
- *Qigong and Taijiquan applications: 20 credits*
- *Chinese Medicine intergenerational and seasonal lifestyle healthcare maintenance: 20 credits*

### ***Employment Pathway***

*Graduates of this qualification will have the skills and knowledge required to work safely and effectively in entry-level positions in the complementary health or wellbeing sectors and practice positive health outcomes for self, family members and community.*

### ***New Zealand Certificate in English Language (level 4)***

- *Level 4, 60 credits*
- *Full-time only*
- *20 weeks*

*This qualification is intended for learners of English as an additional language, attending NZQA approved programmes delivered in New Zealand or off-shore.*

*Graduates will have the language skills required to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in everyday/social/community, workplace and/or academic English language contexts. This qualification is at a level comparable to the Common European Framework of Reference (CEFR) B2.*

*This qualification allows Aotearoa New Zealand community, employers and educational institutions to recognise the level at which the graduate can use English for academic purposes.*

**Successful completion of this NZCEL Level 4 qualification enables the student to meet the English Language entry requirements for both diploma and degree courses at New Zealand Tertiary Institutions up to and including NZQF level 7.**

### **New Zealand Certificate in English Language (Level 4) - Qualification Content**

<b>Reading</b>		<b>Writing</b>		<b>Speaking</b>		<b>Listening</b>	
<b>R4-101</b> <i>Understanding academic texts</i>	5 Credits	<b>W4-101</b> <i>Understanding and applying academic writing</i>	5 Credits	<b>S4-101</b> <i>Features of academic spoken English</i>	5 Credits	<b>L4-101</b> <i>Listening comprehension for note taking</i>	5 Credits
<b>R4-102</b> <i>Apply academic research skills</i>	5 Credits	<b>US 22749</b> <i>Write texts under test conditions in English for academic purposes</i>	5 Credits	<b>S4-102</b> <i>Structured academic speaking, controlling, leading and participating</i>	5 Credits	<b>L4-102</b> <i>Listening for lecture structure and comprehension</i>	5 Credits
<b>US 22751</b> <i>Read and process information in English for Academic purposes</i>	5 Credits	<b>US 22750</b> <i>Write a crafted text using researched material in English for an academic purpose</i>	5 Credits	<b>US 22891</b> <i>Deliver an oral presentation in English for an academic purpose</i>	5 Credits	<b>US 22892</b> <i>Demonstrate understanding of spoken texts and process information in English for Academic purpose</i>	5 Credits

#### **Postgraduate Study Pathways**

*The Bachelor's degree is a pathway to further studies such as a Masters degree and PhD courses at Zhejiang Chinese Medical University.*

*Graduates and current students of the NZCCM Bachelor of Health Science will be able to transfer credits and transition into international Bachelor and Masters Programmes with confidence. This is because New Zealand belongs to the Lisbon Convention which recognises best practice in tertiary qualifications across 50 member countries.*

*NZCCM students have the unique opportunity to gain qualifications from Zhejiang Chinese Medical University (ZCMU) and other universities that NZCCM is associated with which confer university degrees recognized by the Chinese Ministry of Education. A graduate of NZCCM's Bachelor programme can receive recognition for all Chinese medicine foundation tuition required for the Chinese Universities Bachelor Degree Programme. Graduates may enrol into the Masters Degree programme at ZCMU without an entry exam and have an opportunity to apply for a full scholarship. Post-graduate Masters and Doctorate programmes at ZCMU and other universities offer outstanding teaching and research opportunities, as well as academic qualifications of high international standing. Further details can be provided by the College Principal.*

## Entry Criteria

NZCCM undertakes to train practitioners to a high international standard of Acupuncture and Chinese Medicine. Applicants to NZCCM courses should possess the personal and professional qualities appropriate to be a competent and ethical health care provider. All potential students will complete an interview process to ensure that there is a match between the learner, the learners' employment and future goals and the programme. Applicants must also complete a health declaration.

### **Bachelor of Health Science - Level 7, Diploma in Tuina – Level 7 and Diploma in Naturopathy and Herbal Medicine – Level 7 : Domestic Students Entry Requirements**

Candidates must demonstrate they meet the University Entrance requirements as defined by NZQA or fulfil one of the following modes of entrance:

- Admission at an equivalent level
- Special Admission
- Discretionary entrance

Candidates must have:

- NCEA Level 3
  - Three subjects – at Level 3, made up of:
    - 14 credits each, in three [UE approved subjects](#)
  - Literacy – [10 credits at Level 2 or above](#), made up of:
    - 5 credits in reading
    - 5 credits in writing
  - Numeracy – [10 credits at Level 1 or above](#), made up of:
    - achievement standards – specified achievement standards available through a range of subjects, or
    - unit standards – package of three numeracy unit standards (26623, 26626, 26627- all three required).

**OR:**

- Cambridge International Examinations:
  - 120 points on the UCAS Tariff at A or AS level from any syllabus groups from those available in NZ which are broadly equivalent to those in the approved list of subjects for NCEA with a minimum grade of D in at least three different syllabus groups (excluding Thinking Skills);
  - A minimum D pass in IGCSE or GCSE Mathematics or any mathematics passed at AS level;
  - A minimum E pass in any AS English.

### **Other Qualifications**

May be deemed equivalent to the university entrance standard either on their own or in combination with NCEA (as specified by the NZ Universities vice chancellors committee)

### **Special Admission and Mature entry**

Persons over the age of 20 years who are NZ or Australian citizens or Permanent Residents may enrol without having obtained university entrance at the decision of the Programme Management Committee (PMC).

*Applicants who do not meet all the entry requirements should contact NZCCM to explore their options. Subject to the NZCCM Academic Board's statutory powers to decline enrolment, a person may enrol for the first year Bachelor of Health Science programme if the PMC is of the opinion that the applicant could undertake the programme with reasonable prospects of success and the applicant meets the English level entry requirement.*

### **Discretionary Entrance**

*The Discretionary Entrance Regulations provide a route to university study for students who have not continued secondary education beyond Year 12. The chief features of the regulations are as follows:*

- *They apply only to New Zealand or Australian citizens and permanent residents under 20 years of age.*
- *Applicants must have a minimum of 14 credits in an approved subject at Level 2 towards NCEA.*
- *Applicants must also have met the literacy and numeracy standards required for University Entrance.*
- *A reference from a school principal or other suitable person is required and there will be an interview.*
- *Students who have undertaken Year 13 study beyond 1 June in any year are ineligible to apply in the same year but may be considered for mid-year admission in the following year.*

### **Additional Admission Requirements**

- *If a domestic student is not a native speaker of English, he/she must demonstrate his/her command of English is equivalent to the NZ University Entrance requirements and of a level of proficiency and capability relevant to the level of programme to enable them to be successful in their studies, or students must provide evidence of full time study within a New Zealand school for a period of two (2) years and proof that they have completed a minimum of NCEA level 2.*
- *NZCCM welcomes those who intend to graduate as practitioners of Chinese medicine, and our support services are intended to assist students with any health issues or disability on a path towards confident, independent professional practice. Any such issues must be stated clearly in the Enrolment Form/Health Declaration and will be discussed during the interview, allowing NZCCM to consider whether appropriate support can be provided, and the likelihood of the applicant's ability to meet professional requirements and practice independently on completion of the programme.*
- *Applicants are required to declare all criminal or pending criminal convictions with their enrolment.*

### **Assessment of Prior Learning**

*At the time of enrolment, applicants who believe they already have the experience or knowledge to achieve the learning outcomes of a course or courses may seek Assessment of Prior Learning (APL) by completing the application form and paying the \$100.00 application fee. If the application is successful, this may reduce the number of courses necessary to gain the qualification. Applicants with a minimum of a Level 7 Degree equivalent from an overseas recognised university or TEO and a minimum of four years' full-time study are eligible to apply*

for APL/RPL credit recognition up to a maximum of 2/3 of the degree credit total, this being 240 credits for the three-year Bachelor in Health Science (Acupuncture) and 320 credits for the four-year Bachelor of Health Science (Chinese medicine). All candidates must complete the following courses as a minimum requirement: PMP 1; PMP 2; PMP 3; BMS4; BMS5: ACP 3 (for Acu major) and CMP 5 (for CM major).

### **Appeal against non-selection**

Any applicant who is refused permission to enrol or who objects to any condition of enrolment imposed can within 10 working days of being notified of the decision, appeal in writing to the Chief Executive Officer.

## **New Zealand Diploma in Wellness and Relaxation Massage (Level 5)**

### **Entry requirements**

Applicants must be a minimum of 18 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent preferably including Biology, and have no communicable diseases, physical or psychological impairments which may adversely affect their ability to undertake the programme of study or work with people in a clinical setting.

Applicants must be able to communicate competently in English. International students or residents whose first language is neither English nor Maori must have a minimum overall IELTS score of 5.5 with no band lower than 5.0 or equivalent evidence of English language proficiency. All applicants must undergo an interview to confirm their suitability for the programme.

### **Provisional Entry**

Applicants who do not meet the criteria above, but present evidence of ability to succeed (e.g. maturity, life experience, work experience, other study) or; is enthusiastic and motivated to achieve or; provides evidence of relevant prior learning and experience will be considered.

## **New Zealand Diploma in Remedial Massage (Level 6)**

### **Entry requirements**

Applicants must hold the New Zealand Diploma in Wellness and Relaxation Massage (Level 5) [NZQA Ref #2740] or can demonstrate international/national equivalent qualification that has been endorsed by professional membership or currency of status through annual practicing certificates.

Applicants must be a minimum of 18 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent preferably including Biology, and have no communicable diseases, physical or psychological impairments which may adversely affect their ability to undertake the programme of study or work with people in a clinical setting.

Applicants must be able to communicate in English. International students or residents whose first language is neither English nor Maori must have a minimum overall IELTS score of 5.5 with no band lower than 5 or equivalent evidence of English language proficiency.

All applicants must undergo an interview to confirm their suitability for the programme.



### **Provisional Entry**

*Applicants who do not meet the criteria above, but present evidence of ability to succeed (e.g. maturity, life experience, other study) and are enthusiastic and motivated to achieve, and provide evidence of prior learning and experience will be considered.*

#### ***New Zealand Certificate in Chinese Medicine Health Maintenance (Level 4)***

*Domestic students must be at least 18 years old, provide proof of New Zealand citizenship or permanent residency, and undertake an interview before being enrolled to ascertain whether they have a genuine desire to complete this course.*

#### ***New Zealand Certificate in English Language (Level 4)***

*There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification, however students must be 18 years of age or over at the time of enrolment.*

*It is desired that learners have an achievement in New Zealand Certificate in English Language (Level 3) or demonstrate equivalent knowledge and skills.*

*All learners must sit an entry test prior to enrolment to ensure that the programme of study chosen is appropriate and that they will have a reasonable chance of success.*



### ***Selection / Interview Procedure***

*All domestic students will be interviewed prior to their enrolment application being accepted.*

- *Applicants will be assessed for skills relating to their prospective study and to ensure they have a fair chance of success on the study they have selected.*
- *Any special learning needs will be identified as part of the interview process.*
- *English language ability is checked. If an applicant is declined due to English language levels, they can be assessed and referred to appropriate English course, or can enrol with NZCCM to meet the English language criteria for entry to the programmes.*
- *Applicant's career aspirations will be discussed to determine a match between them and the educational opportunities of the College.*

*The result of all enrolment applications will be presented to the applicant in writing. The registration fee will be refunded in full to all declined applicants.*

### ***Alterations or Cancellations***

*The College reserves the right to:*

- *Alter the course content, provision, or fees for any course or qualification subject to NZQA and TEC approval;*
- *Cancel a course or qualification due to insufficient enrolment numbers;*
- *Change subjects delivered in any semester to meet exit qualification requirements;*
- *Make changes to its policies and procedures as deemed necessary, subject to Board and Senior Management approval.*

### ***Enrolment and Course Fees***

*The \$200 Enrolment Fee for students must be paid when you lodge your Enrolment application. This fee is only refundable if your application is declined or your course does not take place.*

*All course fees are determined by the Board of NZCCM and will be reviewed annually and in line with Tertiary Education Commission guidelines and approval. Students are required to pay tuition fees in full prior to the commencement of courses.*

## **Enrolment Application Process**

### **STEP 1: Application**

Please read all the information provided in this section of this Prospectus. Then fill in the Enrolment Form and compile all the required attachment documents.

### **STEP 2: Enrolment Fee and Interview**

Send us or bring in your completed Enrolment Form and Enrolment Fee of \$200 as soon as you can together with the required documents to avoid missing out on your place of study.

The interview is designed as an opportunity for you to ask any questions and find out the information you require to assess the course meets your personal career and study goals and for NZCCM to see that the intended qualification is suitable for you, any special needs you may have, and your likely ability to complete the study requirements, including English language ability.

### **STEP 3: Conditional Offer of Place**

If you are accepted on to the desired course you will receive a conditional offer of place and an invoice which includes medical and travel insurance, unless evidence of appropriate medical and travel insurance is provided with the Enrolment Form. Once your tuition fees have been paid in full we will send you an unconditional offer of place and a receipt. These can be used to finalise your visa application.

### **STEP 4: Enrolment Completed**

Your enrolment will be complete once you obtain your student visa and show us your passport with the approved student visa.

### **STEP 5: Documentation Completed**

Public Trust documentation must be signed and initialled before any tuition fee is paid to NZCCM. This must be completed within five working days of starting the course - i.e. during the first week. Students who do not complete the fee payment documentation will be suspended from class, unless they have written exemption from NZCCM.

## **Transfer from other Providers**

Any applicant wishing to transfer from another institution must agree to the following documentation being passed directly between the registrars of the institutions involved:

- A certified transcript of qualifications and courses, and any results

The information received in relation to a transferring student will be examined by the Programme Management Committee and a decision made whether to accept or decline the application for admission. The decision of the Programme Management Committee is final and there is no appeal against this decision.

**Note:** For further enrolment information please contact NZCCM support staff



## 2018 Fees

### Bachelor of Health Science (Acupuncture and Chinese Medicine)

Full-time Bachelor Tuition Fees for Domestic Students (NZ Citizens and Permanent residents)

Year of Study	Tuition Fee per year	Estimated Course Related Costs per year	Credits
All students	\$9692	\$1,000	120 credits

**NB:** Any student studying more than 120 credits in any one academic year will be charged for the additional credits. In each case the student must have the additional credits approved by TEC. Any student who has been granted (APL) will be charged accordingly.

### Diploma in Naturopathy and Herbal Medicine (Level 7)

Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs	Credits
All Students	\$6084	\$500	120 credits

### Diploma in Tuina (Level 7)

Full-time Tuition Fees for Domestic Students (NZ Citizens and Permanent residents)

Year of Study	Tuition Fee per year	Estimated Course Related Costs per year	Credits
Year 1 students	\$9692	\$1,000	120 credits
Year 2 students	\$7714	\$1,000	120 credits

### N Z Diploma in Wellness and Relaxation Massage (Level 5)

Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs	Credits
NZ Diploma in Wellness and Relaxation Massage	\$6084	\$500	120 credits

### N Z Diploma in Remedial Massage (Level 6)

Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs	Credits
NZ Diploma in Remedial Massage	\$6450	\$500	120 credits

#### ***N Z Certificate in Chinese Medicine Health Maintenance (Level 4)***

*Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)*

<b>Qualification</b>	<b>Tuition fee</b>	<b>Estimated course related costs</b>	<b>Duration</b>
NZ Certificate in Chinese Health Maintenance Studies	\$4240	\$500	20 weeks

#### ***N Z Certificate in English Language (Level 4)***

*Tuition Fees for Domestic Students (NZ citizens and Permanent Residents)*

<b>Qualification</b>	<b>Tuition fee</b>	<b>Estimated course related costs</b>	<b>Duration</b>
NZCEL English L4	\$1883	\$250	20 weeks

**NB:** All Fees indicated above are GST-inclusive. **Course related costs are listed on page 26.**

Methods of fee payment can be found in the Enrolment Form: we prefer you to pay the Public Trust directly (please see Fee Protection section). Credit card facilities are not currently available. Cash payments will incur the bank's \$25 cash-handling fee.

- **A 5 % early payment discount is available to full time students if the annual tuition fees are paid in full one month prior to the programme's commencement.**
- **A late payment policy applies: 5% of the tuition fee will be charged if the tuition fee is paid later than 8 days after course start date**
- **Fees may change without notice, subject to Tertiary Education Commission approval**

#### ***Early and Voluntary Withdrawals and Student Fees Refund Policy***

All applications for a refund must be in writing. Please collect a Withdrawal Form from Reception and complete it. If you withdraw from study we will notify StudyLink and/or Public Trust and/or Immigration NZ, and/or other government agencies. If a refund is given it will be through the Public Trust, and will usually go directly to the original payer, e.g. your student loan or your parents. If you were recruited and enrolled through a referral agent or representative of NZCCM, refunds will be made directly to you. Commission paid to any referral agent may be refundable from them, by separate application to them. Any refunds will be paid in New Zealand dollars inclusive of GST. Students are responsible for investigating the fee implications of withdrawing from a course and for withdrawing in a timely manner.

As per Section 235 of the Education Act 1989, students have the **following entitlements:**

1. **Domestic students** enrolled in courses **three months or longer** in duration may withdraw up until the end of the eighth day of the course and receive a full refund less administration costs, of up to 10% of any amount paid, or \$500, whichever is the lesser.
2. If the student withdraws after the refund period, **there is no right** to receive a refund.
3. When a refund is determined, NZCCM will provide the student with an indication of how the deductions have been calculated.

4. *If the student is unhappy with the amount that NZCCM has withheld in the refund, they can lodge a complaint with the NZQA Disputes Resolution Service through iStudent Complaints (<http://www.istudent.org.nz/>).*
5. *NZCCM reserves the right to cancel any programme or courses for which there are insufficient enrolments, and a full refund of any and all course-related fees paid by students will automatically be given.*
6. *In the event of a Course Closure Event, NZCCM will refund students on a pro-rata basis according to the proportion of the undelivered services provided by the College to the student.*
7. *If programme fees have been paid from a student loan, Studylink will be notified and any refund will be sent to the appropriate student loan account management authority.*
8. *Domestic student withdrawal from a course may affect further access to student loans and allowances. The refund process may take up to 2 weeks, or longer where there are unusual circumstances.*

### **Fee Protection**

*NZCCM ensures that your fees are protected while you study with us; this keeps your fees safe if NZCCM is unable to continue delivering your course for any reason. Your fees are automatically placed into Public Trust's NZCCM account, and we prefer you to deposit them there directly. For example, StudyLink loans are paid directly to the Public Trust. The Public Trust then makes a series of payments to NZCCM during the academic year. NZCCM will provide you with a Fee Protection application form, and assist you to complete it, and will send it to the Public Trust.*

*This arrangement has been accepted by the New Zealand Qualifications Authority as meeting the requirements of the Education Act 1989 and the Student Fee Protection Rules 2013.*

*For more information please contact the Public Trust on 0800 494 733 or visit*

*[www.publictrust.co.nz](http://www.publictrust.co.nz)*

### **Academic and Programme Regulations**

*Detailed regulations are to be found in the current version of the **Student Handbook** which is distributed to enrolled students on the first day at Orientation.*

### **Course-Related Costs**

*In addition to tuition fees, students need to purchase textbooks and equipment depending on the course and level. Other course costs include, but are not limited to: student ID cards, some photocopied handouts, an acupuncture model, needles, and a clinic jacket. This sum will be around \$1,000 per year including GST. The detail is provided in the table of estimated costs.*

*Should students (in clinical practice) wish to attend additional practicum - i.e. not scheduled on the regular timetable, then an additional fee may apply.*

*Students are responsible for purchasing their textbooks before the course starts. Please ask at the reception desk for information about textbooks and local supplier options or check with the NZCCM librarian for advice on purchasing books via the internet.*

**Course-Related Costs Estimations – 2018**

<b>Bachelor of Health Science – Level 7</b>	
<b>Course related materials (some may be available through the College) Compulsory</b>	<b>Estimated costs – may vary</b>
Textbooks	\$800.00 per year
Acupuncture model (optional)	\$60.00 - \$80.00
Needles	\$5.00 per box of 100
Alcohol swabs	\$17.00 per box of 100
Moxa	\$10.00 per box
Clinical practise equipment starter kit	Cost varies allow \$350
Jacket for clinic-level students (incl. observers)	\$50.00 - \$150.00
<b>Diploma in Tuina – Level 7</b>	
<b>Course related materials (some may be available through the College) Compulsory</b>	<b>Estimated costs – may vary</b>
Textbooks	\$800.00 per year
Massage Table – (optional)	\$249 - \$449 estimate
Jacket for clinic-level students (incl. observers)	\$50.00 - \$150.00
<b>NZ Diploma in Relaxation and Wellness Massage (Level 5)</b>	
<b>Class based Learning Resources - Compulsory</b>	<b>Estimated costs – may vary</b>
Textbooks	\$600.00
Massage Table – (optional)	\$249 - \$449
Massage wax pump bottle	\$40.00
Linen (towels and sheets)	\$30 – \$50 approximate
Tunic for clinic-level students (incl. observers)	\$50.00 - \$150.00
MNZ Student Membership (optional)	\$50.00 per annum
<b>Diploma in Naturopathy and Herbal Medicine (Level 7)</b>	
<b>Class based Learning Resources - Compulsory</b>	<b>Estimated costs – may vary</b>
Textbooks	\$800
Tunic for clinic-level students (incl. observers)	\$50.00 - \$150.00
<b>NZ Certificate in Chinese Medicine Health Maintenance (level 4)</b>	
<b>Class based Learning Resources</b>	<b>Estimated costs – may vary</b>
Textbooks	\$500
<b>NZ Certificate in English Language (level 4)</b>	
<b>Class based Learning Resources</b>	<b>Estimated costs – may vary</b>
Textbooks	\$250.00

## Other Fees –2018

<b>Fees</b>	
Re-sit Application fee	\$20.00 per paper
Re-sit fee for Theory Assessments (Assessment preparation and marking)	20% of the subject tuition fee
Re-sit fee for Practical Assessments	\$100.00 per patient
Assignment Late marking fee	\$80.00 per assignment
Assignment re-marking fee	\$80.00 per assignment
Clinical extension classes	Fees apply and vary for in length of extension
Re submission fees	\$50.00
Individual Learning Agreements	Fees apply and vary on length and detail of agreement.
APL application fee	\$100.00
Transfer of Credits	\$10 per credit transferred
Enrolment variation fee	\$50.00 1st course; \$25.00 subsequent courses
Enrolment administration fee	\$200.00 Semester 1 or full year; \$135 Semester 2. No fee final semester (Level 7 only).
<b>Other costs</b>	
Photocopier charge – via copy card	10c per page
Student ID Card – compulsory	\$22.00 per enrolment period
Lockers	\$15 per enrolment period and \$15 deposit/bond
Locker key replacement fee	\$15.00
Transcript of official learning results	One copy free on graduation or withdrawal
Additional Final Transcripts **	\$50.00 each
Replacement certificate **	\$75.00 plus any postage

\*\* Please request this in writing from the Registrar.

Email: [mel.cooper@chinesemedicine.ac.nz](mailto:mel.cooper@chinesemedicine.ac.nz)

**The Auckland Campus Student Clinic** – the Clinic provides treatment rooms that contain linen, trays, massage tables and computers. Students are required to take the responsibility of maintaining this equipment in good, clean condition as described in the Student Acupuncture and Student Herbal clinic handbooks. If a student causes any loss/damage, the student will be liable to pay compensation.

## Student Services Fee

The College does not charge student service fees, and no governing members of the College have any conflicts of interest. There are no other costs required for students in these programmes provided by the College apart from tuition fees and course related costs as above.

## StudyLink Assistance for Domestic Students

Financial assistance for fees, living costs and course - related costs are available for domestic students through the Student Allowance and Loan Service provided by the Ministry of Social Development.

If you require a loan and/or allowance you should contact StudyLink well in advance as it can take between three and four weeks for your application to be processed.



A number of changes to Student Loans and Allowances, including a performance measure requirement and some extra fees, were announced as part of the 2012 Government Budget. These changes came into effect for any study that started on or after 1 January 2013. See [www.studylink.govt.nz](http://www.studylink.govt.nz), or **phone 0800 889 900** for details. It is the student's responsibility to ensure that they have checked the status of the changes to student loans and allowances and any impact this may have on their own status as a student.

### **Orientation**

Attendance at Orientation is compulsory. This occurs in the first week of the academic year. NZCCM will provide information about:

- The College's management and operations, and quality management policies and procedures
- Student services available for pastoral and academic support
- Procedures for ensuring your health and safety
- Library, textbooks and computer access
- The College's administrative operations
- NZCCM's complaints procedures
- Additional welfare and support services available
- Student work opportunities

### **Academic and Programme Regulations**

Detailed regulations are to be found in the current version of the **Student Handbook** which is distributed to enrolled students on the first day at Orientation.

### **Student Support**

In the delivery of its programmes and services, NZCCM undertakes to ensure that students benefit from:

- excellent and effective education in courses leading to recognized qualifications;
- academic freedom, within the framework of college regulations;
- personal freedom from prejudice and harassment of any kind;
- appropriate services and facilities for the provision of healthcare education;
- accurate, clear and not misleading information;
- fair assessment and evaluation of work;
- timely resolution of problems;
- the opportunity to participate as a student representative.

NZCCM is committed to helping students achieve the best outcome from their attendance at the College. To ensure optimal conditions for your academic success and personal well-being, we will provide you with:

- the support and guidance of teachers for academic support.
- support and guidance by the support staff for all non-academic concerns/pastoral support.
- referral to outside support and/or welfare services, if deemed appropriate and necessary for the student's welfare. Refer to section "External Support Services" of our student handbook for more detailed information.
- the opportunity to evaluate the quality of the teaching and learning.

- *clear and up-to-date information of all NZCCM services and relevant outside services that are available*

### **Study and Work Opportunities**

*Graduates with a Bachelor of Health Science degree in Chinese Medicine or Acupuncture can join the professional association in New Zealand and become ACC registered health providers without examination under current regulations. This enables graduates to gain employment as practitioners either opening their own clinic or by joining with other medical practitioners in complementary medical clinics. Students can apply for an open work visa on graduation.*

*Further information can be obtained from professional association websites or from the Accident Compensation Commission website.*

*Refer:*

- *Accident Compensation Commission: [www.acc.co.nz](http://www.acc.co.nz)*
- *New Zealand Register of Acupuncturists: <http://www.acupuncture.org.nz>*
- *New Zealand Chinese Medicine and Acupuncture Society: [www.chinesemedicine.org.nz](http://www.chinesemedicine.org.nz).*
- *New Zealand Acupuncture Standards Authority: [www.nzasa.org](http://www.nzasa.org)*
- *NZ Immigration: [www.immigration.govt.nz](http://www.immigration.govt.nz)*

### **Graduation**

*Upon completion of your qualification you will be invited to attend a Graduation Ceremony. This is a time for your family and friends to celebrate and share in your achievement. The ceremony is held at the College and is followed by a shared lunch/tea depending on the time of day.*

*Graduates wishing to graduate in person are required to wear formal academic regalia. Hireage will be arranged by the College on request and the cost from the supplier will be passed on to you. Graduates need to pay prior to uplifting the regalia.*

*Graduates need to be aware that all outstanding fees and/or charges must be settled and any College property returned before you can receive your final results and academic award. Such fees include library fines for overdue library books and College property includes locker keys and any library books you have on issue. If there are any outstanding debts or any property not returned you may not be able to graduate until these matters are resolved.*

### **Graduation Ceremonies**

*Graduation for the February intake will be held in the autumn semester vacation and for the July intake will be held during the spring semester vacation.*

*Graduate certificates are only issued at the graduation ceremony. If you are not attending the ceremony you may pick the certificate up from reception or the certificate will be sent to you by registered courier. A charge to recover the costs of postage will be required and must be paid before the certificate can be delivered.*

*Graduates may only attend one graduation ceremony.*

***Thank you for registering your interest with our College.  
We look forward to hearing from you!***

**Appendix One: Changes To Student Allowances And Student Loans – Announced By The NZ Government May 2013**

**For study starting on or after 1 January 2014:**

*Students who are not New Zealand citizens, refugees, or protected persons will need to have lived, and been entitled to reside indefinitely, in New Zealand for three years before they will qualify for the Student Allowance or Loan.*

*The Student Allowance 200-week limit will reduce to 120 weeks for students aged 40 years or over.*

*The Student Allowance will not be available to students aged 65 and over.*

*Students aged under 18 who are studying fees-free level 1 or 2 programmes will not be able to access any component of the Student Loan scheme.*

**Changes to residency requirements**

*Students who are not New Zealand citizens, refugees or protected persons (or have not been sponsored into New Zealand by a family member who was recognised as a refugee or a protected person) will now need to have been entitled to reside indefinitely in New Zealand, and been living in New Zealand, for three years before they will qualify for a Student Allowance or Loan.*

*Australian citizens are subject to these residency requirements.*

*This change applies to new Student Allowance and Loan applications for study that starts on or after 1 January 2014.*

*Students who would have been eligible in the 2014 calendar year under the previous two-year stand-down rule will be eligible from the date that they reach their two years. This applies whether or not they received an allowance or loan in 2013.*

**Changes to Student Allowance for students aged 40 and over**

*The Student Allowance 200-week limit will reduce to 120 weeks (approximately three years of study) for students aged 40 years or over on the date they start study.*

*This change applies to all new Student Allowance applications for study that starts on or after 1 January 2014. An application period is an approved Student Allowance application for an enrolment period of up to 52 weeks. This means that students who*

*have an application for cross-year study that started in 2013 and carries over in to 2014 will be assessed under the 200-week limit for the duration of that application period*

*need to make a new application for their 2014 study will be assessed under the new limit.*

## **Examples**

*If a student is aged 40 or over at the date they start study (if the study starts on or after 1 January 2014), and they have already used 120 weeks or more of Student Allowance, they will no longer be entitled to a Student Allowance.*

*If a student is aged 40 or over at the date they start study (if the study starts on or after 1 January 2014), and they have used less than 120 weeks of Student Allowance, they will be able to receive up to 120 weeks of Student Allowance, but no more.*

*If a student is 39 years of age, at the date they start study, and they turn 40 years old during that application period, they are assessed under the 200-week limit for the duration of that application.*

*Students who have a cross-year application that started in 2013 and ends in 2014 will be assessed under the 200-week limit for the duration of that application.*

## **Changes to Student Allowance for students aged 65 years and over**

*The Student Allowance will not be available to students aged 65 and over on the date they start study.*

*This change applies to all new Student Allowance applications for study that starts on or after 1 January 2014. An application period is an approved Student Allowance application for an enrolment period of up to 52 weeks.*

*This means that students who are aged 65 or over on the date they start study, will no longer be eligible for a Student Allowance*

*are aged 64 years on the date they start study, and turn 65 during that application period will continue to be eligible for the duration of that application or until they reach their limit of Student Allowance*

*have an application for cross-year study that started in 2013 and carries over into 2014 will be assessed under the 200-week limit for the duration of that application period.*

*Students may be eligible for New Zealand Superannuation when they turn 65. They are currently unable to receive New Zealand Superannuation or Veteran's Pension and Student Allowance at the same time.*

## **Students who studied in 2013**

*Students who studied and received a Student Allowance in 2013 and apply for an allowance for study starting on or after 1 January 2014 can continue to receive Student Allowance for up to one year (until 31 December 2014) or until they reach their 200-week limit to a Student Allowance, whichever comes first.*

### **Appendix Two: NZ Government's Fees Free Policy**

The Rt. Hon Jacinda Ardern, Prime Minister of New Zealand, announced the launch of the Government's Fees Free Policy on Tuesday 5th December 2017. The Tertiary Education Commission (TEC) is the Government Agency that is implementing this policy and general information on the Policy is available at [www.feesfree.govt.nz](http://www.feesfree.govt.nz).

As a tertiary education organisation providing education (Level 4 and above), some students intending to study at the New Zealand College of Chinese Medicine – NZCCM may be eligible to study for FREE. You can find out more information about the policy as it relates to tertiary education organisations on the Tertiary Education Commission's (TEC) Website [www.tec.govt.nz](http://www.tec.govt.nz).

TEC has also developed a tool that students can use to determine their eligibility for fees-free tertiary education which is at [feesfree.govt.nz](http://feesfree.govt.nz). Some students will need to complete a statutory declaration to enable TEC to recognise you as being eligible for fees-free. The eligibility tool includes a statutory declaration that students need to use for this purpose.



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