

New Zealand College of Chinese Medicine



Prospectus - Domestic 2017

*A Centre of Excellence for
Chinese Medicine Training and Treatment*

*Incorporating Lotus Campus – Hastings
Massage and Naturopathy*

NZQA registered and accredited as a Private Training Establishment.

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NZCCM is rated by NZQA as a Category 2 PTE. The EER report has designated NZCCM to be Confident in Educational Performance and Confident in Self-Assessment.

Introduction from the College Board of Directors

The New Zealand College of Chinese Medicine (NZCCM) is registered and accredited by NZQA under the provisions of the Education Act, 1989. We are committed to providing the highest quality tertiary education in Chinese Medicine (CM) which includes Acupuncture, Moxibustion, Tui Na and Chinese Herbal Medicine.

The evolution of Chinese Medicine spans thousands of years, and is often known as Traditional Chinese Medicine (TCM). The knowledge is based on a unique theoretical system, which has been evidenced by abundant accumulated clinical experience and recorded in historical classical texts. However, it is also very much based on current research and new knowledge, so we prefer to use the term Chinese Medicine (CM) although both terms are widely used. Traditional Chinese healing methods include acupuncture and moxibustion (herbal heat), herbal medicine and Tui Na (massage) therapies as well as Qi Gong, diet, health maintenance and rehabilitation.

The focus of CM is to maintain health and prevent disease using a range of natural interventions carefully designed to support the balanced functioning of the individual. Rather than treating symptoms, CM diagnoses and treats the physiological imbalances, which it considers to be the root causes of these diseases.

Today, the beneficial effects of CM are widely acknowledged by Western medical science. More and more people are seeking natural methods of healthcare which do not involve synthetic medications, so a future career in CM offers rewarding possibilities for integrative health care provision in the New Zealand context.

The NZCCM campus is located in Auckland's central suburb of Greenlane. The College has an NZQA approved quality management system and is managed by an approved organisational structure, ensuring the highest quality of standards for the content and processes for both teaching and learning.

The Board of Directors take great pleasure in introducing you to our College. We hope that you will seriously consider joining us at NZCCM. The opportunity to study CM will give you an enjoyable experience which offers great opportunities for your professional development and future career.

Whether you have enrolled or are considering enrolling in our College, we wish you the very best of success for your future.

On behalf of the College Board,



Stephen XU
Chief Executive

Vision

To provide a centre of excellence for Chinese medicine, Naturopathy and Massage training and treatment.

Mission

To bring Chinese medicine into the New Zealand health-care community to benefit the health and wellbeing of all in New Zealand.

Logo



Our College Logo means:

Good fortune - people working together peacefully in unity. If you strive to achieve you will succeed.

Location

The New Zealand College of Chinese Medicine (NZCCM) Auckland Campus is located at 321 Great South Road, Greenlane, Auckland.

The Campus includes both teaching and learning facilities, including classrooms, Library, student learning commons, lunchroom, outdoor decking, and a purpose built teaching clinic with 11 treatment rooms, a Chinese Herb Dispensary, a clinical learning centre and dedicated patient off-site parking.

The Hastings campus (Lotus Campus) is located at 1024 St Aubyn Street West, Hastings.

The campus provides classrooms, a clinic, library and student recreation facilities and currently provides programmes including:

- *NZ Diploma in Wellness and Relaxation Massage (Level 5)*
- *NZ Diploma in Remedial Massage (Level 6)*
- *Diploma in Naturopathy and Herbal Medicine (Level 7)*

Administration and Operations Team – Student Support Services

CEO	<i>Stephen Xu - Founder and Managing Director</i>
College Principal	<i>Jessica Li Feng - Founder and Member of Board of Directors</i>
Operations and Quality Assurance Manager	<i>Maria Hayes</i>
Recruitment and Student Services Manager	<i>Peter Coddington</i>
Registrar and Chair of Programme Management Committee	<i>Philip Dowling</i>
Campus Manager (Hawkes Bay)	<i>Maria Hayes</i>
Campus Administrator (Auckland)	<i>Anya Liao</i>
Campus Administrator and Registrar (Hawkes Bay)	<i>Normanna Langman</i>
Programme Coordinator - D-Warm (Hawkes Bay)	<i>Jenny Allan</i>
Programme Coordinator - D-Naturopathy (Hawkes Bay)	<i>Lisa Ratahi</i>
Academic Administrator (Auckland)	<i>Ping Feng</i>
Accountant	<i>Shelly Xie</i>
Librarian	<i>Linda Platts</i>
Research Leader (Auckland)	<i>Alex Zivalijevic</i>
Research Project Officer (Auckland)	<i>Asmita Patel</i>
IT and Admin Support	<i>George Shi</i>
Clinic Administrator	<i>Audrey Peng</i>



Great Beaches



Auckland Harbour Bridge

Teaching Staff and Clinical Supervisors

College Teaching Staff - Auckland:

- Jessica Li Feng
- Vahideh Toosi
- Shirley Cao
- Bob Wang
- Dandan Yu
- Feng Gao
- Linda Tian
- Sun Xiao Juan
- Sarojini Kathiravelu
- Sridhar Madella
- Asmita Patel
- Ravindra Telang
- Susan Wang
- Helen Li
- Amy Yin
- Audrey Peng
- Indra Hughes

Clinical Supervisors:

Auckland

- Jessica Li Feng
- Vahideh Toosi
- Susan Wang
- Feng Gao
- Sue Xiao Juan
- Mary Zhang
- Bob Wang

Hawkes Bay

- Jenny Allan
- Lisa Ratahi

College Teaching Staff - Hawkes Bay:

D-Naturopathy

- Lisa Ratahi
- Anita Jagroop - Dearing
- Jane Pitchard
- Nisha Kumar – Joon
- Jenny Allan
- Trina Bergloff
- Julie Moffet

D-Warm

- Jenny Allan
- Trina Bergloff
- Alan Blacktopp

Academic Support:

Auckland

- Jessica Li Feng
- Vahideh Toosi

Hawkes Bay

- Jenny Allan
- Lisa Ratahi

The College has an academic faculty that is highly qualified in their specialist fields. NZCCM has a combination of full time and long term contracted teaching staff. Continued professional development in both subject content and educational, academic and clinical practice is a unique distinctive characteristic of NZCCM.

Bachelor of Health Science - Level 7 - Course Information

The Aim of the Programme

The aim of the Bachelor of Health Science with majors in Acupuncture and Chinese Medicine (Acupuncture and Herbal Medicine) is to produce graduates who exercise a range of capabilities that enable them to practice their discipline safely and effectively within the New Zealand cultural, healthcare and regulatory contexts. Graduates of the programme will employ the principles of reflective practice, making use of the relevant techniques and resources to manage, advise and contribute to the care of patients who present with a range of health problems. Graduates will be aware of the limitations of their scope of practice, will contribute to the wider healthcare community in New Zealand, and will be able to effectively manage their own professional and personal development.

Statement of Capabilities

The programme has been designed to enable students to attain the following capabilities in particular:

- *Provide healthcare within a patient-centred, evidence-based framework.*
- *Apply and update knowledge of Chinese medicine, or acupuncture, and the relevant western medical scientific material, to their role as healthcare practitioners.*
- *Gather clinical information to make accurate differential diagnoses, assessment and management plans and provide effective treatment.*
- *Practice as a competent healthcare professional in a safe, ethical and legally responsible manner.*
- *Demonstrate cultural awareness and sensitivity in the provision of specialized healthcare.*
- *Communicate effectively in a range of forms (written, online, oral) and with diverse audiences (patients, community/public, agencies and health professionals).*
- *Work both independently and as a member of a range of teams, specifically to contribute to inter-professional care partnerships.*
- *Function as an autonomous practitioner, with sound business management skills.*
- *Understand the historical development of Chinese medicine, its philosophical foundations and current context and developments.*
- *Critically evaluate relevant research literature and material with respect to scientific and professional development of their practice.*

Graduate Profile

Graduates:

- *Employ a comprehensive understanding of the theory and application of Chinese medicine, or acupuncture, and of the traditional and contemporary uses of acupuncture, herbal medicine and Tuina, to contribute to the diagnosis, treatment and management of a range of patients and conditions.*

- *Provide appropriate care and management to a range of patients, including advice on lifestyle and health maintenance, as effective members within the healthcare community in New Zealand.*
- *Practice within the legislative framework that applies to healthcare in New Zealand, ensuring that the rights of patients and their families are respected.*
- *Understand and identify contraindications and limitations to the application of acupuncture, herbal medicine and Tuina.*
- *Analyse and interpret a range of patient health issues from the perspective of Western Medical Science and, where necessary, incorporate this into their care plans or appropriately refer patients to other health practitioners*
- *Employ strong and clear communication skills with patients, and their carers, including obtaining informed consent prior to treatment.*
- *Make and maintain appropriate patient health records.*
- *Understand the principles and practice of small business management, and of working in or setting up and maintaining a small practice.*
- *Demonstrate a commitment to and capability to engage in reflective practice, and a commitment to lifelong learning.*

Employment Outcomes

Graduates can expect to find employment in the following opportunities:

- *Self-employment in CM or Acupuncture Clinics*
- *Acupuncturist in an established CM Clinic or Multi-disciplinary CAM Clinic*
- *CM practitioner in an established CM Clinic or Multi-disciplinary CAM Clinic*

Further Educational Outcomes

- *A Master's Degree in TCM and/or Acupuncture*
- *Post Graduate Qualifications in the Discipline*

Bachelor of Health Science with major in Chinese Medicine – (Acupuncture and Herbal Medicine)

- *Level 7, 480 credits*
- *Full-time for 4 years*
- *144 teaching weeks*
- *Part time within 8 consecutive academic years*



The Bachelor of Health Science in Chinese Medicine includes Acupuncture and Chinese Herbal Medicine, it follows a four year pathway and comprises a minimum of 480 credits spread between Levels 5, 6 and 7 of the NQF Framework.

This degree course is designed for students who wish to become practitioners of Chinese medicine, using both Acupuncture and Herbal Medicine. The course explores the theoretical and practical knowledge of Chinese medicine, and prepares graduates to practice Chinese medicine (acupuncture, herbal medicine and tuina) in contemporary and western contexts as primary healthcare providers in New Zealand.

Bachelor of Health Science with major in Chinese Medicine (Acupuncture and Herbal Medicine) - Course Structure

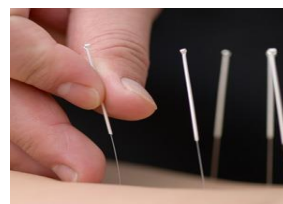
Year 1 - Level 5		Year 2 - Level 6		Year 3 - Level 7		Year 4 - Level 7	
<i>BMS 1 MS Biomedical Science 1 Part A</i>	15 Credits	<i>BMS 2 Biomedical Science 2</i>	15 Credits	<i>BMS 4 Clinical Science 2</i>	15 Credits	<i>CMK 8 Chinese Medicine Classic Works 2</i>	15 Credits
<i>CMK 1 Chinese Medical Theory 1</i>	15 Credits	<i>CMS 2 Pre-Clinical Practice</i>	15 Credits	<i>CCM 2 Chinese Clinical Medicine 2</i>	15 Credits	<i>CCM 4 Chinese Clinical Medicine 4</i>	15 Credits
<i>PMP 1 NZ Healthcare 1</i>	15 Credits	<i>CMK 4 Herbal Medicine 1</i>	15 Credits	<i>PMP 3 NZ Healthcare 3</i>	15 Credits	<i>PMP 4 Integrated Patient Management & Clinical Reasoning</i>	15 Credits
<i>CMS 1 Part A Points Location</i>	15 Credits	<i>PMP 2 NZ Healthcare 2</i>	15 Credits	<i>CMK 7 Herbal Medicine 3</i>	15 Credits	<i>CCM 5 Chinese Medicine Portfolio</i>	15 Credits
<i>CMS 1 Part B Acu Techniques and Points function</i>	15 Credits	<i>CMK 5 Herbal Medicine 2</i>	15 Credits	<i>CCM 3 Chinese Clinical Medicine 3</i>	15 Credits	<i>CMCP 2 Chinese Medical Clinic Practicum 2</i>	30 Credits
<i>CMK 2 Chinese Medical Theory 2</i>	15 Credits	<i>BMS 3 Clinical Science 1</i>	15 Credits	<i>BMS 5 Clinical Science 3</i>	15 Credits	<i>CMCP 3 Chinese Medical Clinic Practicum 3</i>	30 Credits
<i>BMS 1 AP Biomedical Science Part B</i>	15 Credits	<i>CCM 1 Chinese Clinical Medicine 1</i>	15 Credits	<i>CMCP1 Chinese Medicine Clinic Practicum 1</i>	30 Credits		
<i>CMK3 Chinese Health Preservation and Enhancement</i>	15 Credits	<i>CMK 6 Chinese Medicine Classic Works 1</i>	15 Credits				
Total credits	120	Total credits	120	Total credits	120	Total 120 credits	

Overseas Clinical Practice in Acupuncture or Chinese Herbal Medicine

NZCCM is able to organise a visit for senior students (who have completed the clinical practicum) to further practice at the hospital attached to Zhejiang Chinese Medical University. This will be a four week practical programme. Please ask for more details from the support staff. There is an additional cost.

Bachelor of Health Science with major in Acupuncture

- Level 7, 360 credits
- Full-time for 3 years
- 108 weeks
- Part time within 6 consecutive academic years



The Bachelor of Health Science in Acupuncture follows a three-year pathway and comprises a minimum of 360 credits spread between Levels 5, 6 and 7 of the NQF Framework.

This degree course is designed for students who wish to become practitioners of traditional Acupuncture. The course explores the theoretical and practical knowledge of Acupuncture and prepares graduates to practice traditional Chinese acupuncture and Tuina in contemporary and Western contexts as primary healthcare providers in New Zealand.

Bachelor of Health Science with major in Acupuncture – Course Structure

Year 1 - Level 5		Year 2 - Level 6 and 7		Year 3 - Level 7	
BMS 1 MS Biomedical Science 1 Part A	15 Credits	BMS 2 Biomedical Science 2	15 Credits	BMS 4 Clinical Science 2	15 Credits
CMK 1 Chinese Medical Theory 1	15 Credits	CMS 2 Pre-Clinical Practice	15 Credits	CCM 2 Chinese Clinical Medicine 2	15 Credits
PMP 1 NZ Healthcare 1	15 Credits	CMK 4 Herbal Medicine 1	15 Credits	PMP 3 NZ Healthcare 3	15 Credits
CMS 1 Part A Points Location	15 Credits	PMP 2 NZ Healthcare 2	15 Credits	ACP 2 Acupuncture Clinic 2	15 Credits
CMS 1 Part B Acu Techniques and Points function	15 Credits	CMK 5 Herbal Medicine 2	15 Credits	CCM 3 Chinese Clinical Medicine 3	15 Credits
CMK 2 Chinese Medical Theory 2	15 Credits	BMS 3 Clinical Science 1	15 Credits	BMS 5 Clinical Science 3	15 Credits
BMS 1 AP Biomedical Science Part B	15 Credits	CCM 1 Chinese Clinical Medicine 1	15 Credits	ACP 3 Acupuncture Clinic 3	30 Credits
CMK 3 Chinese Health Preservation and Enhancement	15 Credits	ACP 1 Level Acupuncture Clinic 1	15 Credits		
Total Credits	120	Total Credits	120	Total Credits	120

Diploma in Tuina (Level 7)

- Level 7, 240 credits
- Full-time for 2 years
- 72 weeks
- Part time within 4 consecutive academic years

The Diploma in Tuina (Level 7) - (Chinese medicine massage therapy) follows a two-year pathway and comprises a minimum of 240 credits spread between Levels 5, 6 and 7 of the NQF Framework.

This diploma course is designed for students who wish to become practitioners of traditional Chinese medicine massage therapy.

The purpose of this qualification is to provide communities in New Zealand and internationally with qualified individuals who have attained sufficient knowledge, practical skills and behavioral attributes for the general maintenance of health and life style using traditional Chinese medicine therapies, practices and philosophies of Tuina.

Graduate Profile

A graduate of this qualification will be able to:

Apply knowledge of the human musculoskeletal system that gives humans the ability to move using muscle and skeletal systems and provides form, support, stability, and movement to the body in professional clinical contexts relevant to the practice of Chinese Medicine.

Apply knowledge of the biological, physical and chemical principles that govern the homeostatic functioning of the human body that they can apply in the clinical and professional contexts relevant to the practice of Chinese Medicine.

Communicate and integrate knowledge of the historical development of Chinese Medicine (CM) and its philosophy, its concepts of function and dysfunction, prevention and its therapeutic principles that underpin the process of a CM practitioner in the New Zealand healthcare context.

Communicate and provide patients with knowledge, skills and values from CM philosophies and techniques required to support preserving and enhancing their health and well-being through managing their lifestyle, diet, physical and mental exercise in relation to the New Zealand healthcare context.

Apply accurate location of points and channel function in safe and effective practice of therapeutic techniques of classical manual massage therapy of Tuina.

Apply knowledge of systemic dysfunction and related patient presentations of disease processes common in contemporary New Zealand.

Apply knowledge of western examination procedures and diagnostic tests, including the interpretation of common laboratory tests and imaging procedures, mainstream pharmacologically active agents or mainstream physical interventions to treat or suppress

symptoms or pathophysiologic processes of diseases or conditions into clinical thought processes and patient examination routines.

Apply knowledge of physical examination into the routine of diagnosing traumatic disorders; apply theoretical and practical skills for the diagnosis, differentiation and clinical management of common traumatic disorders using Tuina-manipulation.

Apply knowledge of common traumatic and internal disorders necessary for the diagnosis, differentiation and clinical management of common New Zealand health disorders using Tuina manipulation.

Engage and communicate professionally and ethically within the New Zealand healthcare environment and various sectors, including obtaining informed consent prior to treatment and in the course of referrals to other healthcare services.

Describe the steps involved in Tuina research within an ethical framework; review research publications critically where relevant to Tuina; disseminate or communicate research findings to peers and others; remain informed about Tuina advances in knowledge and apply these in clinical practice as appropriate.

Collect clinical data with the four diagnostic methods of TCM, **record and analyse** clinical information and to differentiate syndromes in the New Zealand context.

Make and maintain appropriate patient health records.

Master and employ appropriate manipulation of Tuina through judicious selection from a variety of appropriate Tuina strategies and techniques to effectively treat a patient's condition; based on an understanding of their indications and contraindications.

Review and monitor the health status of patients and modify treatment plans accordingly using an understanding of the indications and contraindications of Tuina techniques.

Take responsibility for patient care in clinical practice and practice within the legislative framework that applies to healthcare in New Zealand, ensuring that the rights of patients and their families are respected.

Contribute to improving both the quality of life of patients and the wellbeing of the community and the environment.

Practise within regulatory, ethical and safety frameworks; run a financially viable business as a practitioner of Tuina.

Diploma in Tuina (Level 7) - Qualification Content

Year 1 Level 5		Year 2 Level 6 and 7	
Semester 1	Semester 2	Semester 3	Semester 4
<p><i>Chinese Medicine</i></p> <p><i>Theory 1</i></p> <p><i>15 credits</i></p>	<p><i>Chinese Medicine</i></p> <p><i>Theory 2</i></p> <p><i>15 credits</i></p>	<p><i>Tuina Clinical Medicine 2</i></p> <p><i>(Physical Examinations and Trauma)</i></p> <p><i>15 credits</i></p>	<p><i>Tuina Clinical Medicine 2</i></p> <p><i>(Internal Medicine)</i></p> <p><i>15 credits</i></p>
<p><i>Biomedical Science 1</i> <i>(Muscular - Skeletal)</i></p> <p><i>15 credits</i></p>	<p><i>Biomedical Science 2</i> <i>(Anatomical Physiology)</i></p> <p><i>15 credits</i></p>	<p><i>Integrated Medicine 1</i> <i>(Patho and infectious transmissions)</i></p> <p><i>15 credits</i></p>	<p><i>Tuina Clinical Medicine 3</i></p> <p><i>(Natural Care, Paediatrics , and conditions specifically related to female conditions)</i></p> <p><i>15 credits</i></p>
<p><i>NZ Healthcare 1</i></p> <p><i>15 credits</i></p>	<p><i>Chinese Health Preservation and Enhancement</i></p> <p><i>15 credits</i></p>	<p><i>NZ Healthcare 2</i></p> <p><i>15 credits</i></p>	<p><i>Tuina Clinical Practice</i></p> <p><u><i>30 credits</i></u></p>
<p><i>Point and Meridian Location 1</i></p> <p><i>15 credits</i></p>	<p><i>Point and Meridian Location 2</i></p> <p><i>15 credits</i></p>	<p><i>Pre-Clinical Practice in Tuina</i></p> <p><i>(Techniques & Manipulations)</i></p> <p><i>15 credits</i></p>	

Diploma in Naturopathy and Herbal Medicine (Level 7)

- Level 7, 360 credits
- Full-time for 3 year
- 108 weeks
- Part time within 6 academic years

The purpose of this qualification is to provide the New Zealand community with competent and professional Naturopaths that will contribute to positive healthy outcomes for all New Zealanders wanting access to alternative health care.

The graduates will benefit by gaining recognition of transferable knowledge, practical skills and behavioural attributes valued in the complementary health sector and meet registration requirements with NZAMHA and NZ Naturopath Society.

It provides skills to ensure that workers are safe to work unsupervised in clinical practice settings.

NOTE:

- *This course will be offered only at NZCCM Lotus Campus in Hastings.*
- *It will be offered only in February 2017 and only to students who can commit to 3 years full time study from that date.*
- *The programme will require a minimum of 15 students to start.*
- *Applicants must note that this qualification will not meet industry/professional registration requirements after 2020.*

Graduate Profile

A Graduate of this qualification will be able to:

- *Provide a description of the principles and practice of naturopathy;*
- *Assess the health of their clients of all ages with skill and accuracy and to communicate this information effectively to their clients;*
- *Prescribe appropriate treatments involving naturopathic modalities used in accordance with naturopathic principles;*
- *Recommend traditional medicines for the purpose of treating and preventing diseases and promoting health;*
- *Prepare traditional medicines in accordance with pharmacopoeia requirements and good compounding and dispensing practices;*
- *Monitor, evaluate and adapt, when necessary, the naturopathic care of each client;*
- *Educate both clients and the public concerning the promotion of health and the prevention of diseases; refer clients to other healthcare professionals when necessary and appropriate;*
- *Practise ethically and in compliance with the codes and guidelines of the relevant professional organizations and within scope of practice.*

Employment Pathway

Graduate Pathways include but are not limited to: independent or collaborative clinic practice, working with allied health professionals such as medical specialists and for District Health Boards, and Non - Government Organizations.

Graduates have gone on to work in pharmacies, wellness retreat centre's in New Zealand and overseas, for supplement companies and health food specialists.

Diploma in Naturopathy and Herbal Medicine (Level 7) - Qualification Content

Year 1 – Level 5		Year 2 - Level 6		Year 3 - Level 7	
NHM BMS MS1 <i>Bio Medical Science 1</i>	15 Credits	NHM BMS 2 <i>Integrated Medicine 1 (Pathology)</i>	15 Credits	NHM BMS 4 <i>Clinical Science 2 (Differential Diagnosis and CAM diagnostic testing)</i>	15 Credits
NHM BMS AP 1 <i>Bio Medical Science</i>	15 Credits	NHM BMS 2 <i>Clinical Science 1 (Pathophysiology)</i>	15 Credits	NHM BMS 4 <i>Clinical Science 3 (Pharmacology)</i>	15 Credits
PCP 1 <i>Professional Clinical Practice 1</i>	15 Credits	HO 1 <i>Homeopathy</i>	15 Credits	PMP 3 <i>NZ Healthcare 3</i>	15 Credits
FE 1 <i>Flower Essenes (Bach Flower therapy)</i>	15 Credits	HT3 <i>Herbal Therapeutics 3 (cultivation and harvesting of medicinal herbs)</i>	15 Credits	Clinic 1 <i>(Supervised)</i>	15 Credits
HT1 Herbal <i>Therapeutics 1</i>	15 Credits	PCP2 <i>Professional Clinical Practice 2</i>	15 Credits	N3 <i>Nutrition 3 (Nutritional Biochemistry and Therapeutics, and Tissue Salts)</i>	15 Credits
HT1 Herbal <i>Therapeutics 2</i>	15 Credits	HT 4 <i>Herbal and Naturopathic Therapeutics (compounding and dispensing practices and phytochemistry)</i>	15 Credits	PCP3 <i>Professional Clinical Practise 3 (includes clinical research portfolio)</i>	15 Credits
N1 <i>Nutrition 1</i>	15 Credits	EM1 <i>Eastern Modalities – yoga</i>	15 Credits	Clinic 2,3,4 <i>Independent – supervised and includes clinical practise management Acupuncture</i>	45 Credits
MM1 <i>Massage Modalities (Swedish massage and reflexology)</i>	15 Credits	N2 <i>Nutrition 2 (Toxicity, detoxification, cleansing, fasting, diet.)</i>	15 Credits		
Total credits	120	Total credits	120	Total credits	120

New Zealand Diploma in Wellness and Relaxation Massage Level 5

- Level 5, 120 credits
- Full-time for 1 year
- 36 weeks
- Part time within 2 academic years

The aim of this programme is to produce graduates that are equipped with the underpinning knowledge and skills for the application in wellness and relaxation therapies intervention: including anatomy, physiology and neuro-musculoskeletal anatomy relevant for relaxation massage techniques; wellness techniques; muscle specific massage techniques; healthcare programming for stress and wellness interventions; client education; movement integration and reflexology.

Graduates will be capable to work independently and within the scope of practice defined by wellness and relaxation massage and will be able to communicate and refer with remedial massage therapists, allied health, wellness and medical professionals for those specialist services.

The course will be offered at both the NZCCM Greenlane Campus and in Hastings through NZCCM Lotus Campus.

New Zealand Diploma in Wellness and Relaxation Massage (Level 5) - Qualification Content

Semester 1 Term 1	Semester 1 Term 2	Semester 2 Term 1	Semester 2 Term 2
BMS 1 (AP intro) Biomedical Science 1 15 credits	BMS 1 Biomedical Science 1 15 credits	BMS 3 (AP) Biomedical Science 3 15 credits	BMS 3 Biomedical Science 3 15 credits
MCS 1 Clinical Massage 1 30 credits	MCS 1 Clinical Massage 1 30 credits	MCS 1 Clinical Massage 1 30 credits	MCS 1 Clinical Massage 1 30 credits
BMS 2 (MS) Biomedical Science 2 15 credits	BMS 2 (MS) Biomedical Science 2 15 credits	MCS 3 Clinical Massage 3 15 credits	MCS 3 Clinical Massage 3 15 credits
MCS 2 Clinical Massage 2 15 credits	MCS 2 Clinical Massage 2 15 credits	CP Clinical Practicum 15 credits	CP Clinical Practicum 15 credits
Total Credits 60	Total Credits 60	Total Credits 60	Total Credits 60

Graduate Profile

A graduate of this qualification will be able to:

Utilise knowledge of normal anatomy and physiological functioning of the human body systems and how they underpin massage therapy practice.

Apply knowledge of neuro-musculoskeletal anatomy and relevant surface anatomy to provide theoretical and practical foundation for wellness and relaxation, remedial and sports massage therapy practice

Utilise knowledge of systems functions of nervous, endocrine, cardiovascular, immune, respiratory, metabolic, digestive, urinary, lymphatic and reproductive systems and how they contribute to wellness and relaxation massage therapies.

Utilise underpinning knowledge of massage therapy practice: history of massage; body mechanics and practitioner self-care practices; principles of massage therapy; evidence-based effects of massage therapy (including indications and contraindications); stress and wellness theory; stress management; scope of practice; boundaries; ethical considerations, skills and values to engage with the process of developing as a professional healthcare practitioner in the New Zealand context; including knowledge of client assessment, history taking/interviewing, communication and listening.

Apply knowledge and skills for the application in wellness and relaxation therapies intervention: relaxation massage techniques; wellness techniques; muscle specific massage techniques; healthcare programming for stress and wellness interventions; client education.

Be proficient to industry standards in delivering manual massage therapies, movement integration and reflexology and effective in evaluation, reassessment and reflection of treatment plans for individual clients.

Education Pathway

This diploma can lead to:

- New Zealand Diploma in Remedial Massage (Level 6), 120 credits
- Bachelor's degrees in massage therapy (Level 7)

Further study can be undertaken in aromascience, reflexology and beauty/ spa therapy.

Further study is required before being able to practice and be employed in remedial massage therapy.

Employment Pathway

Graduates will obtain the latest qualification in this field and open the door to a wide range of jobs in home – based massage therapy, mobile clinics, retail malls or multi-disciplinary clinics or spa based massage therapy clinics.

New Zealand Diploma in Remedial Massage (Level 6)

- Level 6, 120 credits
- Full-time for 1 year
- 36 weeks
- Part time within 2 academic years

The purpose of this qualification is to provide the local community with graduates who are able to apply evidence based knowledge, ability and skills to assess, plan, implement, evaluate and implement remedial massage therapy interventions to address musculoskeletal dysfunction and other common health conditions requiring remedial massage interventions for a broad range of clients in a safe health care context.

The course will be offered at both the NZCCM Greenlane Campus and in Hastings through NZCCM Lotus Campus.

New Zealand Diploma in Remedial Massage (Level 6) - Qualification Content

Semester 1	Semester 1	Semester 2	Semester 2
Term 1	Term 2	Term 1	Term 2
RMCS 1 Remedial Massage Clinical Science 1 15 credits		CIPM Clinical and Integrated Patient Management 15 credits	
RMSC 2 Remedial Massage Clinical Science 2 30 credits			
BMS RM 1 Biomedical Science for Remedial Massage 15 credits		SCP Supervised Clinical Practicum 15 credits	CMP Clinical Management Practicum 15 credits
HSS RM 1 Healthcare Social Sciences for Remedial Massage 1 15 credits		CP	CP
Total Credits 60		Total Credits 60	

Graduate Profile

Graduates are able to constructively apply knowledge and skills of biomedical behavioural and psychosocial dimensions of health care social sciences in the provision of services for improved health and rehabilitation through remedial massage techniques and interventions to treat a variety of musculoskeletal and other system conditions.

Graduates are able to work in autonomous roles demonstrating mastery in remedial interventions with clients and to select and apply a range of professional, self-management, communication and client service knowledge and skills to meet remedial massage therapy client and industry needs through self-management and accountability in managing a massage therapy clinic.

Education Pathway

This diploma can lead to:

- *Bachelor's degrees in massage therapy (Level 7)*
- *Bachelor of Health Studies (Massage and Neuromuscular Therapy) (Level 7)*

Further study can be undertaken in aroma science, reflexology and beauty/spa therapy.

Employment Pathway

Graduates will obtain the latest New Zealand registered qualification (with international recognition with NZQA partner countries) in the complimentary medicine industry sector and open the door to a wide range of jobs.

Graduate employment pathways include but are not limited to: Sports teams, gyms, off shore cruise ship liners, resorts and spas, self-employed in own clinic and allied health professional practice such as musculoskeletal specialists.

Clinical Practice

Student clinicians will practise at the College's Clinic under supervision and will be required to develop clinic management and marketing skills as part of the business development course requirements. College marketing, and students obtaining their own individual patients, assists with reinforcing and consolidating the new knowledge gained.

New Zealand Certificate in Chinese Medicine Health Maintenance (Level 4)*

This is 60 credits, 20 week full-time qualification (including a 2 week break).

*The purpose of this qualification is to provide communities in New Zealand with individuals who have attained sufficient foundation knowledge, practical skills and behavioural attributes for the general maintenance of health and life style using traditional Chinese medicine practices and philosophies. *subject to NZQA approval*

Graduate Profile

A graduate of this qualification will be able to:

- *Apply principles of bio-medicine to identify signs and symptoms of health deficiencies.*
- *Apply philosophy and theory of Chinese medicine to healthcare management.*
- *Apply practices of Qigong and Taiji in preventive care.*
- *Formulate and communicate a plan for long term health and life style benefits underpinned by Chinese medicine philosophy and practice to enhance positive health outcomes.*

Education Pathway

This qualification can build on the New Zealand Certificate in Health and Wellbeing (Level 2) [Ref: 2469].

This qualification can lead to the New Zealand Certificate in Health and Wellbeing (Social and Community Services (Level 4) with strands in Community Facilitation, Community Health Work, Mental Health and Addiction Support, and Social Services [Ref: 2292] or the New Zealand Diploma in Wellness and Relaxation Massage (Level 4) [Ref: 2740] or other further study in related health and wellbeing contexts or in complementary healthcare.

Employment Pathway

Graduates of this qualification will have the skills and knowledge required to work safely and effectively in entry-level positions in the complementary health or wellbeing sectors and practice positive health outcomes for self, family members and community.

New Zealand Certificate in English Language (level 4)

- *Level 4, 60 credits*
- *Full-time only*
- *20 weeks*

This qualification is intended for learners of English as an additional language, attending NZQA approved programmes delivered in Aotearoa New Zealand or off-shore.

Graduates will have the language skills required to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in everyday/social/community, workplace and/or academic English language contexts. This qualification is at a level comparable to the Common European Framework of Reference (CEFR) B2.

This qualification allows Aotearoa New Zealand community, employers and educational institutions to recognise the level at which the graduate can use English for academic purposes.

Successful completion of this NZCEL Level 4 qualification enables the student to meet the English Language entry requirements for both diploma and degree courses at New Zealand Tertiary Institutions up and including NZQF level 7.

NZCEL English : Course components			
Reading	<i>R4-101 Understanding academic texts Level 4 Credits 5</i>	<i>R4-102 Apply academic research skills Level 4 Credits 5</i>	<i>US 22751 Read and process information in English for Academic purposes. Level 4 Credits 5 Version 2</i>
Writing	<i>W4-101 Understanding and applying academic writing Level 4 Credits 5</i>	<i>US 22749 Write texts under test conditions in English for academic purposes. Level 4 Credits 5 Version 2</i>	<i>US 22750 Write a crafted text using researched material in English for an academic purpose. Level 4 Credits 5 Version 2</i>
Speaking	<i>S4-101 Features of academic spoken English Level 4 Credits 5</i>	<i>S4-102 Structured academic speaking – controlling, leading and participating Level 4 Credits 5</i>	<i>US 22891: Deliver an oral presentation in English for an academic purpose (Version 2). Level 4 Credits 5 Version 2</i>
Listening	<i>L4-101 Listening comprehension for note taking Level 4 Credits 5</i>	<i>L4-102 Listening for lecture structure and comprehension Level 4 Credits 5</i>	<i>US 22892: Demonstrate understanding of spoken texts and process information in English for Academic purpose (Version 2). Level 4 Credits 5</i>

General English

The College offers General English courses at Levels 1 to 3 subject to sufficient enrolment numbers. Please enquire.

Postgraduate Study Pathways

The Bachelor's degree is a pathway to further studies such as a Master's degree and PhD courses at Zhejiang Chinese Medical University.

Graduates and current students of the NZCCM Bachelor of Health Science will be able to transfer credits and transition into international Bachelor and Masters Programmes with confidence. This is because New Zealand belongs to the Lisbon Convention which recognises best practice in tertiary qualifications amongst 50 member countries.

NZCCM students have the unique opportunity to gain qualifications from Zhejiang Chinese Medical University (ZCMU) and other universities that NZCCM is associated with which confer university degrees recognized by the Chinese Ministry of Education. A graduate of NZCCM's Bachelor programme can receive recognition for all Chinese medicine foundation tuition required for the Chinese Universities Bachelor Degree Programme. Graduates may enrol into the Master's Degree programme at ZCMU without an entry exam and have an opportunity to apply for a full scholarship. Post-graduate Masters and Doctorate programmes at ZCMU and other universities offer outstanding teaching and research opportunities, as well as academic qualifications of high international standing. Further details can be provided by the College Principal.

Entry Criteria

NZCCM undertakes to train practitioners to a high international standard of Acupuncture and Chinese Medicine. Applicants to NZCCM courses should possess the personal and professional qualities appropriate to be a competent and ethical health care provider. All potential students will complete an interview process to ensure that there is a match between the learner, the learners' employment and future goals and the programme. Applicants must also complete a health declaration.

Bachelor of Health Science - Level 7, Diploma in Tuina – Level 7 and Diploma in Naturopathy and Herbal Medicine – Level 7 : Domestic Students Entry Requirements

Candidates must demonstrate they meet the University Entrance requirements as defined by NZQA or fulfil one of the following modes of entrance:

- Admission ad eundem statum
- Special Admission
- Discretionary entrance

NCEA University Entrance Standard:

Candidates must have:

- NCEA Level 3
 - Three subjects - at **Level 3**, made up of:
 - 14 credits each, in three UE approved subjects
- Literacy - 10 credits at Level 2 or above, made up of:
 - 5 credits in reading
 - 5 credits in writing
- Numeracy - 10 credits at Level 1 or above, made up of:
 - achievement standards – specified achievement standards available through a range of subjects, or
 - unit standards - package of three numeracy unit standards (26623, 26626, 26627- **all** three required).

Cambridge International Examinations:

Candidates must have:

- A minimum of 120 points on the UCAS Tariff at A or AS level from any syllabus groups from those available in NZ which are broadly equivalent to those in the approved list of subjects for NCEA with a minimum grade of D in at least three different syllabus groups (excluding Thinking Skills) ;
- A minimum D pass in IGCSE or GCSE Mathematics or any mathematics passed at AS level;
- A minimum E pass in any one of AS English Language, Language and Literature in English, Literature in English.

Other Qualifications:

May be deemed equivalent to the university entrance standard either on their own or in combination with NCEA (as specified by the NZ universities vice chancellors committee)

Special Admission and Mature Entry:

Persons over the age of 20 years who are NZ or Australian citizens or Permanent Residents may enrol without having obtained university entrance at the decision of the Programme Management Committee. (PMC)

Applicants who do not meet all the entry requirements should contact NZCCM to explore their options. Subject to the NZCCM Board's statutory powers to decline enrolment, a person may enrol for the first year of the Bachelor of Health Science programme if the PMC is of the opinion that the applicant could undertake the programme with reasonable prospects of success and the applicant meets the English level entry requirement.

Discretionary Entrance:

The Discretionary Entrance Regulations provide a route to university study for students who have not continued secondary education beyond Year 12. The chief features of the regulations are as follows:

- They apply only to New Zealand or Australian citizens and permanent residents under 20 years of age.
- Applicants must have a minimum of 14 credits in an approved subject at Level 2 towards NCEA.
- Applicants must also have met the literacy and numeracy standards required for University Entrance.
- A reference from a school principal or other suitable person is required and there will be an interview.
- Students who have undertaken Year 13 study beyond 1 June in any year are ineligible to apply in the same year but may be considered for mid-year admission in the following year.

Additional Admission Requirements

- Domestic student applicants must demonstrate they have the English Language competence to successfully undertake a Level 7 Health Science programme. An applicant whose first language is not English shall produce evidence to show that they have English language competency at least equivalent to the NZ University Entrance requirements and of

a level of proficiency and capability to enable them to be successful in their studies, Or students must provide evidence of full time academic study within a New Zealand school for a period of two (2) years and proof that they have completed a minimum of the UE English requirements at NCEA Level 2.

- *NZCCM welcomes those who intend to graduate as practitioners of Chinese medicine, and our support services are intended to assist students with any health issues or disability on a path towards confident, independent professional practice. Any such issues must be stated clearly in the Enrolment Form/Health Declaration and will be discussed during the interview, allowing NZCCM to consider whether appropriate support can be provided, and the likelihood of the applicant's ability to meet professional requirements and practice independently on completion of the programme.*
- *Applicants are required to declare all criminal or pending criminal convictions with their enrolment.*

Assessment of Prior Learning

Applicants who believe they already have the experience or knowledge to achieve the learning outcomes of a course or courses may seek Assessment of Prior Learning (APL) by completing the application form and paying the \$100.00 application fee. If the application is successful this may reduce the number of courses necessary to gain the qualification. APL may be awarded up to a maximum of 33% of the total programme credits but cannot include course credits at level 7. Fees for credit transfers are listed in Course Related Costs – Page 30.

Appeal against non-selection

Any applicant who is refused permission to enrol or who objects to any condition of enrolment imposed can within 10 working days of being notified of the decision, appeal in writing to the Chief Executive Officer.

New Zealand Diploma in Wellness and Relaxation Massage (Level 5)

Entry requirements

Applicants must be a minimum of 18 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent preferably including Biology, and have no communicable diseases, physical or psychological impairments which may adversely affect their ability to undertake the programme of study or work with people in a clinical setting.

Applicants must be able to communicate competently in English. International students or residents whose first language is neither English nor Maori must have a minimum overall IELTS score of 5.5 with no band lower than 5.0 or equivalent evidence of English language proficiency. All applicants must undergo an interview to confirm their suitability for the programme.

Provisional Entry

Applicants who do not meet the criteria above, but present evidence of ability to succeed (e.g. maturity, life experience, work experience, other study) or; is enthusiastic and motivated to achieve or; provides evidence of relevant prior learning and experience will be considered.

New Zealand Diploma in Remedial Massage (Level 6)

Entry requirements

Applicants must hold the New Zealand Diploma in Wellness and Relaxation Massage (Level 5) with NZQA Ref #2740 or can demonstrate international/national equivalent qualification that has been endorsed by professional membership or currency of status through annual practicing certificates.

Applicants must be a minimum of 18 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent preferably including Biology, and have no communicable diseases, physical or psychological impairments which may adversely affect their ability to undertake the programme of study or work with people in a clinical setting.

Applicants must be able to communicate in English. International students or residents whose first language is neither English nor Maori must have a minimum overall IELTS score of 5.5 with no band lower than 5 or equivalent evidence of English language proficiency.

All applicants must undergo an interview to confirm their suitability for the programme.

Provisional Entry

Applicants who do not meet the criteria above, but present evidence of ability to succeed (eg maturity, life experience, other study) and are enthusiastic and motivated to achieve, and provide evidence of prior learning and experience will be considered.

New Zealand Certificate in Chinese Medicine Health Maintenance (Level 4)

Domestic students must be at least 18 years old, provide proof of New Zealand citizenship or permanent residency, and undertake an interview before being enrolled to ascertain whether they have a genuine desire to complete this course.

New Zealand Certificate in English Language (Level 4)

There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification, however students must be 18 years of age or over at the time of enrolment.

It is desired that learners have an achievement in New Zealand Certificate in English Language (Level 3), or demonstrate equivalent knowledge and skills. All learners must sit an entry test prior to enrolment to ensure that the programme of study chosen is appropriate and that they will have a reasonable chance of success.

General English

Entry is open to both domestic and international students. Applicants will be asked to have an English test to determine the appropriate level course in which they should enrol.



Selection / Interview Procedure

All domestic students will be interviewed prior to their enrolment application being accepted.

- *Applicants will be assessed for skills relating to their prospective study and to ensure they have a fair chance of success on the study they have selected.*
- *Any special learning needs will be identified as part of the interview process.*
- *English language ability is checked. If an applicant is declined due to English language levels, they can be assessed and referred to appropriate English course, or can enrol with NZCCM to meet the English language criteria for entry to the Diploma in Tuina.*
- *Applicant's career aspirations will be discussed to determine a match between them and the educational opportunities of the College.*

The result of all enrolment applications will be presented to the applicant in writing. The registration fee will be refunded in full to all declined applicants.

Alterations or Cancellations

The College reserves the right to:

- *Alter the course content, provision, or fees for any course or qualification subject to NZQA and TEC approval;*
- *Cancel a course or qualification due to insufficient enrolment numbers;*
- *Change subjects delivered in any semester to meet exit qualification requirements;*
- *Make changes to its policies and procedures as deemed necessary, subject to Board and Senior Management approval.*

Enrolment and Course Fees

The \$200 Enrolment Fee for students must be paid when you lodge your Enrolment application. This fee is only refundable if your application is declined or your course does not take place.

All course fees are determined by the Board of NZCCM and will be reviewed annually and in line with Tertiary Education Commission guidelines and approval. Students are required to pay tuition fees in full prior to the commencement of courses.

Enrolment Application Process

STEP 1: Application

*Please read **all** the information provided in this section of this Prospectus. Then fill in the **Enrolment Form** and compile all the required attachment documents.*

STEP 2: Enrolment Fee and Interview

Send us or bring in your completed Enrolment Form and Enrolment Fee of \$200 as soon as you can together with the required documents to avoid missing out on your place of study.

The interview is designed as an opportunity for you to ask any questions and find out the information you require to assess the course meets your personal career and study goals and for NZCCM to see that the intended qualification is suitable for you, any special needs you may have, and your likely ability to complete the study requirements, including English language ability.

STEP 3: Enrolment Completed

If you are accepted on to the desired course you will receive a timetable and a letter welcoming you to Orientation after your fees have been paid. Where the College declines an application for enrolment the applicant is informed in writing. The Enrolment Fee will be refunded in full to all declined applicants. If your application was declined because your English language does not meet the entry level, you can undertake an assessment with an appropriate provider and/or enrol with NZCCM or with another appropriate English language college.

STEP 4: Conditional Offer of Place

*After your interview, we will complete the selection process and write to successful applicants with an **offer of place** which means your enrolment will be complete once you pay the invoice included with the letter.*

STEP 5: Documentation Completed

Public Trust documentation must be signed and initialled before any tuition fee is paid to NZCCM. This must be completed within five working days of starting the course - i.e. during the first week. Students who do not complete the fee payment documentation will be suspended from class, unless they have written exemption from NZCCM.

Students Wishing To Transfer From Another Provider

Any applicant wishing to transfer from another institution must agree to the following documentation being passed directly between the registrars of the institutions involved:

- A certified transcript of qualifications and courses, and any results

The information received in relation to a transferring student will be examined by the Programme Management Committee and a decision made whether to accept or decline the application for admission. The decision of the Programme Management Committee is final and there is no appeal against this decision.

Note: For further enrolment information please contact NZCCM support staff



2017 Fees: Bachelor of Health Science (Acupuncture and Chinese Medicine)

Full-time Bachelor Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Year of Study	Tuition fee per year	Estimated Course Related Costs per year *	Credits
All students	\$9692.00	\$1,000	120 credits

NB: Any student studying more than 120 credits in any one academic year will be charged for the additional credits. In each case the student must have the additional credits approved by TEC. Any student who has been granted (APL) will be charged accordingly.

2017 Fees: Diploma in Naturopathy and Herbal Medicine (Level 7)

Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Year of Study	Tuition fee	Estimated course related costs*	Credits
All Students	\$6084	\$500	120 credits

Note : course is only offered at NZCCM Lotus Campus Hastings

2017 Fees: Diploma In Tuina (Level7)

Full-time Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Year of Study	Tuition Fee per year	Estimated Course Related Costs per year*	Credits
Year 1 students	\$9692	\$1,000	120 credits
Year 2 students	\$7714	\$1,000	120 credits

2017 Fees: N Z Diploma in Wellness and Relaxation Massage (Level 5)

Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs*	Credits
NZ Diploma In Wellness and Relaxation Massage	\$6084	\$500	120 credits

2017 Fees: N Z Diploma in Remedial Massage (Level 6)

Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs*	Credits
NZ Diploma In Remedial Massage	\$6450	\$500	120 credits

Fees: N Z Certificate in Chinese Medicine Health Maintenance (Level 4)

Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs *	Duration
NZ Certificate in Chinese Health Maintenance Studies	\$4240	\$500	20 weeks

2017 Fees: N Z Certificate in English Language (Level 4)

Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs *	Duration
NZCEL English L4	\$1883	\$250	20 weeks

2017 Fees: General English Courses

Tuition Fees for Domestic Students (NZ Citizens and Permanent Residents)

Qualification	Tuition fee	Estimated course related costs *	Duration
Full time General English Levels 1 to 3	\$144	\$250	one week

NB: All Fees indicated above are GST-inclusive. *course related costs are listed on page 30

Methods of fee payment can be found in the Enrolment Form: we prefer you to pay the Public Trust directly (please see Fee Protection, below). Credit card facilities are not currently available. Cash payments will incur the bank's \$25 cash-handling fee.

- A 5 % early payment discount is available to full time students if the annual tuition fees are paid in full one month prior to the programme's commencement.
- A late payment policy applies: 5% of the tuition fee will be charged if the tuition fee is paid later than 8 days after course start date
- Fees may change without notice, subject to Tertiary Education Commission approval

Early and Voluntary Withdrawals and STUDENT FEES REFUND Policy

All applications for a refund must be in writing. Please collect a Withdrawal Form from Reception and complete it. If you withdraw from study we will notify StudyLink and/or Public Trust and/or Immigration NZ, and/or other government agencies. If a refund is given it will be through the Public

Trust, and will usually go directly to the original payer, e.g. your student loan or your parents. If you were recruited and enrolled through a referral agent or representative of NZCCM, refunds will be made directly to you. Commission paid to any referral agent may be refundable from them, by separate application to them. Any refunds will be paid in New Zealand dollars inclusive of GST. Students are responsible for investigating the fee implications of withdrawing from a course and for withdrawing in a timely manner.

As per Section 253E (1) of the Education Act 1989, students have the **following entitlements**:

Domestic students enrolled in courses **three months or longer** are covered by the withdrawal rules. The statutory withdrawal period covers the seven days that follow Day 1 of the course start date (i.e. **after 8 calendar days**). If a domestic student withdraws within the refund period, New Zealand College of Chinese Medicine is entitled to retain up to 10 per cent of any amount paid or \$500, whichever is the lesser.

If the student withdraws after the refund period there is no right to receive a refund.

If a **domestic student** withdraws from a course of **less than three months** (noting that there is no statutory withdrawal and refund period for these courses) New Zealand College of Chinese Medicine is entitled to retain 20 per cent of any amount paid or \$3000, whichever is the lesser, provided the student has agreed, after the following periods:

a) **two days** of course attendance in respect of courses up to and including four weeks and six days

(b) **five days** of course attendance in respect of courses of five weeks or more, but less than three months

If the student withdraws after the refund period there is no right to receive a refund.

A full refund of any and all course-related fees paid by students will automatically be given for programmes which are cancelled by New Zealand College of Chinese Medicine, or which did not start due to an insufficient number of enrolments.

New Zealand College of Chinese Medicine reserves the right to cancel any programme for which there are insufficient enrolments.

In the event of a Course Closure Event New Zealand College of Chinese Medicine will refund students on a pro-rata basis according to the proportion of the undelivered services provided by the College to the student

If programme fees have been paid from a student loan, Studylink will be notified and any refund will be sent to the appropriate student loan account management authority.

New Zealand College of Chinese Medicine staff will ensure all students are aware that withdrawal from a course may affect student loans and allowances. Students should also be notified that processing of refunds may take up to 2 weeks, or longer where unusual circumstances arise.

Course - Related Costs

In addition to tuition fees, students need to purchase textbooks and equipment depending on the course and level. Other course costs include, but are not limited to: student ID cards, some photocopied handouts, an acupuncture model, needles, and a clinic jacket. This sum will be around \$1,000 per year including GST. The detail is provided in the table of estimated costs

Should students (in clinical practice) wish to attend additional practicum - i.e. not scheduled on the regular timetable, then an additional fee will apply.

Students are responsible for purchasing their textbooks before the course starts. Please ask at the reception desk for information about textbooks and local supplier options or check with the NZCCM librarian for advice on purchasing books via the internet.

Course-Related Costs Estimations – 2017

Bachelor of Health Science – Level 7	
Course related materials (some may be available through the College) Compulsory	Estimated costs – may vary
Textbooks	\$800.00 per year
Acupuncture model (optional)	\$60.00 - \$80.00
Needles	\$5.00 per box of 100
Alcohol swabs	\$17.00 per box of 100
Moxa	\$10.00 per box
Clinical practise equipment starter kit	Cost varies allow \$350
Jacket for clinic-level students (incl. observers)	\$50.00 - \$150.00
Diploma in Tuina – Level 7	
Course related materials (some may be available through the College) Compulsory	Estimated costs – may vary
Textbooks	\$800.00 per year
Massage Table – (optional)	\$249 - \$449 estimate
Jacket for clinic-level students (incl. observers)	\$50.00 - \$150.00
NZ Diploma In Relaxation and Wellness Massage (Level 5)	
Class based Learning Resources - Compulsory	Estimated costs – may vary
Textbooks	\$600.00
Massage Table – (optional)	\$249 - \$449
Massage wax pump bottle	\$40.00
Linen (towels and sheets)	\$30 – \$50 approximate
Tunic for clinic-level students (incl. observers)	\$50.00 - \$150.00
MNZ Student Membership (optional)	\$50.00 per annum
Diploma in Naturopathy and Herbal Medicine (Level 7) – Hawkes Bay	
Class based Learning Resources - Compulsory	Estimated costs – may vary
Textbooks	\$800
Tunic for clinic-level students (incl. observers)	\$50.00 - \$150.00
NZ Certificate in Chinese Medicine Health Maintenance (level 4)	
Class based Learning Resources	Estimated costs – may vary
Textbooks	\$500
NZ Certificate In English Language (level 4)	
Class based Learning Resources	Estimated costs – may vary
Textbooks	\$250.00

Other Fees –2017

Fees:	
<i>Re-sit Application Fee</i>	<i>\$20.00 per paper</i>
<i>Re-sit Fee for Theory Assessments</i>	<i>20% of the subject tuition fee</i>
<i>Re-sit Fee for Practical Assessments</i>	<i>\$100.00 per patient</i>
<i>Assignment Late marking fee</i>	<i>\$80.00 per assignment</i>
<i>Clinical extension classes</i>	<i>Fees apply and vary for in length of extension</i>
<i>Re submission fees</i>	<i>\$50.00</i>
<i>Individual Learning Agreements</i>	<i>Fees apply and vary on length and detail of agreement.</i>
<i>APL application fee</i>	<i>\$100.00</i>
<i>Transfer of Credits</i>	<i>\$10 per credit transferred</i>
<i>Enrolment variation fee</i>	<i>\$50.00 1st course; \$25.00 subsequent courses</i>
<i>Enrolment administration fee</i>	<i>\$200.00 Semester 1 or full year; \$135 Semester 2. No fee final semester (Level 7 only).</i>
Other costs:	
<i>Photocopier charge – via copy card</i>	<i>10c per page</i>
<i>Student ID Card – compulsory</i>	<i>\$22.00 per enrolment period</i>
<i>Lockers</i>	<i>\$15 per enrolment period and \$15 deposit/bond</i>
<i>Locker key replacement fee</i>	<i>\$15.00</i>
<i>Transcript of official learning results</i>	<i>One copy free on graduation or withdrawal</i>
<i>Additional Final Transcripts **</i>	<i>\$50.00 each</i>
<i>Replacement certificate **</i>	<i>\$75.00 plus any postage</i>

**** Please request this in writing from the Registrar. Email: enrolment@chinesemedicine.ac.nz**

The Auckland Campus Student Clinic – the Clinic provides treatment rooms that contain linen, trays, massage tables and computers. Students are required to take the responsibility of maintaining this equipment in good, clean condition as described in the Student Acupuncture and Student Herbal clinic handbooks. If a student causes any loss/damage, the student will be liable to pay compensation.

The Hawkes Bay Campus Massage Clinic – the Clinic provides massage tables, chairs, desks, lamps, alcohol cleaner, and commercial cleaned linen. Students are required to take responsibility for maintaining this equipment in good clean condition as described in the student clinic handbooks. If a student causes loss or damage, the student will be liable to pay compensation.

Student Services Fee

The College does not charge student service fees, and no governing members of the College have any conflicts of interest. There are no other costs required for students in these programmes provided by the College apart from tuition fees and course related costs as above.

StudyLink Assistance for Domestic Students

Financial assistance for fees, living costs and course - related costs are available for domestic students through the Student Allowance and Loan Service provided by the Ministry of Social Development.

If you require a loan and/or allowance you should contact StudyLink well in advance as it can take between three and four weeks for your application to be processed.

*A number of changes to Student Loans and Allowances, including a performance measure requirement and some extra fees, were announced as part of the 2012 Budget. These changes came into effect for any study that started on or after 1 January 2013. See www.studylink.govt.nz, or **phone 0800 889 900** for details. It is the student's responsibility to ensure that they have checked the status of the changes to student loans and allowances and any impact this may have on their own status as a student.*

Fee Protection

NZCCM ensures that your fees are protected while you study with us; this keeps your fees safe if NZCCM is unable to continue delivering your course for any reason. Your fees are automatically placed into Public Trust's NZCCM account, and we prefer you to deposit them there directly. For example Study Link loans are paid directly to the Public Trust. The Public Trust then makes a series of payments to NZCCM during the academic year. NZCCM will provide you with a Fee Protection application form, and assist you to complete it, and will send it to the Public Trust.

This arrangement has been accepted by the New Zealand Qualifications Authority as meeting the requirements of the Education Act 1989 and the Student Fee Protection Rules 2013.

For more information please contact the Public Trust on 0800 494 733 or visit www.publictrust.co.nz

Orientation

Attendance at Orientation is compulsory. This occurs in the first week of the academic year. NZCCM will provide information about:

- *The College's management and operations, and quality management policies and procedures*
- *Student services available for pastoral and academic support*
- *Procedures for ensuring your health and safety*
- *Library, textbooks and computer access*
- *The College's administrative operations*

Academic and Programme Regulations

*Detailed regulations are to be found in the current version of the **Student Handbook** which is distributed to enrolled students on the first day at Orientation.*

Student Support

In the delivery of its programmes and services, NZCCM undertakes to ensure that students benefit from:

- *excellent and effective education in courses leading to recognized qualifications;*
- *academic freedom, within the framework of college regulations;*
- *personal freedom from prejudice and harassment of any kind;*
- *appropriate services and facilities for the provision of healthcare education;*
- *accurate, clear and not misleading information;*
- *fair assessment and evaluation of work;*
- *timely resolution of problems;*
- *the opportunity to participate as a student representative.*

NZCCM is committed to helping students achieve the best outcome from their attendance at the College. To ensure optimal conditions for your academic success and personal well-being, we will provide you with:

- *the support and guidance of teachers for academic support.*
- *support and guidance by the support staff for all non-academic concerns/pastoral support.*
- *referral to outside support and/or welfare services, if deemed appropriate and necessary for the student's welfare. Refer to section "External Support Services" of our student handbook for more detailed information.*
- *the opportunity to evaluate the quality of the teaching and learning.*
- *clear and up-to-date information of all NZCCM services and relevant outside services that are available*

*Comprehensive details of the student support services offered are detailed in the **Student Handbook** that you will receive at Orientation.*

Study and Work Opportunities

Graduates with a Bachelor of Health Science degree in Chinese Medicine or Acupuncture can join the professional association in New Zealand and become ACC registered health providers without examination under current regulations. This enables graduates to gain employment as practitioners either opening their own clinic or by joining with other medical practitioners in complimentary medical clinics. Further information can be obtained from professional association websites or from the Accident Compensation Commission website.

Refer:

- *Accident Compensation Commission: www.acc.co.nz*
- *New Zealand Register of Acupuncturists: www.acupuncture.org.nz*
- *New Zealand Chinese medicine and Acupuncture Society: www.chinesemedicine.org.nz.*
- *New Zealand Acupuncture Standards Authority: www.nzasa.org*

Graduation

Upon completion of your qualification you will be invited to attend a Graduation Ceremony. This is a time for your family and friends to celebrate and share in your achievement. The ceremony is held at the College and is followed by a shared lunch.

Graduates wishing to graduate in person are required to wear formal academic regalia. Hireage will be arranged by the College on request and the cost from the supplier will be passed on to you. Graduates need to pay prior to uplifting the regalia. Students may also arrange to hire regalia directly from the approved supplier.

Graduates need to be aware that all outstanding fees and/or charges must be settled and any College property returned before you can receive your final results and academic award. Such fees include library fines for overdue library books and College property includes locker keys and any library books you have on issue. If there are any outstanding debts or any property not returned you may not be able to graduate until these matters are resolved

Graduation Ceremonies

Graduation for the February intake will be held in the autumn semester vacation and for the July intake will be held during the spring semester vacation.

Graduate certificates are only issued at the graduation ceremony. If you are not attending the ceremony you may pick the certificate up from reception or the certificate will be sent to you by registered courier. A charge to recover the costs of postage will be required and must be paid before the certificate can be delivered.

Graduates may only attend one graduation ceremony.

***Thank you for registering your interest with our College.
We look forward to hearing from you!***



Appendix One: CHANGES TO STUDENT ALLOWANCES AND STUDENT LOANS – ANNOUNCED BY THE NZ GOVERNMENT MAY 2013

For study starting on or after 1 January 2014:

Students who are not New Zealand citizens, refugees, or protected persons will need to have lived, and been entitled to reside indefinitely, in New Zealand for three years before they will qualify for the Student Allowance or Loan.

The Student Allowance 200-week limit will reduce to 120 weeks for students aged 40 years or over.

The Student Allowance will not be available to students aged 65 and over.

Students aged under 18 who are studying fees-free level 1 or 2 programmes will not be able to access any component of the Student Loan scheme.

Changes to residency requirements

Students who are not New Zealand citizens, refugees or protected persons (or have not been sponsored into New Zealand by a family member who was recognised as a refugee or a protected person) will now need to have been entitled to reside indefinitely in New Zealand, and been living in New Zealand, for three years before they will qualify for a Student Allowance or Loan.

Australian citizens are subject to these residency requirements.

This change applies to new Student Allowance and Loan applications for study that starts on or after 1 January 2014.

Students who would have been eligible in the 2014 calendar year under the previous two-year stand-down rule will be eligible from the date that they reach their two years. This applies whether or not they received an allowance or loan in 2013.

Changes to Student Allowance for students aged 40 and over

The Student Allowance 200-week limit will reduce to 120 weeks (approximately three years of study) for students aged 40 years or over on the date they start study.

This change applies to all new Student Allowance applications for study that starts on or after 1 January 2014. An application period is an approved Student Allowance application for an enrolment period of up to 52 weeks. This means that students who

- have an application for cross-year study that started in 2013 and carries over in to 2014 will be assessed under the 200-week limit for the duration of that application period*
- need to make a new application for their 2014 study will be assessed under the new limit.*

Examples

If a student is aged 40 or over at the date they start study (if the study starts on or after 1 January 2014), and they have already used 120 weeks or more of Student Allowance, they will no longer be entitled to a Student Allowance.

If a student is aged 40 or over at the date they start study (if the study starts on or after 1 January 2014), and they have used less than 120 weeks of Student Allowance, they will be able to receive up to 120 weeks of Student Allowance, but no more.

If a student is 39 years of age, at the date they start study, and they turn 40 years old during that application period, they are assessed under the 200-week limit for the duration of that application.

Students who have a cross-year application that started in 2013 and ends in 2014 will be assessed under the 200-week limit for the duration of that application.

Students who studied in 2013

Students who studied and received a Student Allowance in 2013 and apply for an allowance for study starting on or after 1 January 2014 can continue to receive Student Allowance for up to one year (until 31 December 2014) or until they reach their previous 200-week limit (whichever comes first).

Students who studied in 2013 and were approved an extension to their 200-week limit will continue to be eligible for the application period that was approved.

Changes to Student Allowance for students aged 65 years and over

The Student Allowance will not be available to students aged 65 and over on the date they start study.

This change applies to all new Student Allowance applications for study that starts on or after 1 January 2014. An application period is an approved Student Allowance application for an enrolment period of up to 52 weeks.

This means that students who are aged 65 or over on the date they start study, will no longer be eligible for a Student Allowance

- *are aged 64 years on the date they start study, and turn 65 during that application period will continue to be eligible for the duration of that application or until they reach their limit of Student Allowance*
- *have an application for cross-year study that started in 2013 and carries over into 2014 will be assessed under the 200-week limit for the duration of that application period.*

Students may be eligible for New Zealand Superannuation when they turn 65. They are currently unable to receive New Zealand Superannuation or Veteran's Pension and Student Allowance at the same time.

Students who studied in 2013

Students who studied and received a Student Allowance in 2013 and apply for an allowance for study starting on or after 1 January 2014 can continue to receive Student Allowance for up to one year (until 31 December 2014) or until they reach their 200 week limit to a Student Allowance, whichever comes first.



New Zealand College of Chinese Medicine

*321 Great South Road, Greenlane
P O Box 17467
Auckland
New Zealand*

*T 09 580 2376
F 09 580 2379*

*E enrolment@chinesemedicine.ac.nz
W www.chinesemedicine.ac.nz*



*1024 St Aubyn Street West
Hastings
Hawkes Bay
New Zealand*

Phone/Fax 068768818

*E office@lotuscampus.ac.nz
W www.lotuscampus.ac.nz*

