

New Zealand College of Chinese Medicine

International Prospectus **2025**

A Centre of Excellence for
Traditional Medicine Training and Treatment

NZQA registered and accredited Private Training Establishment

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NZCCM is rated by NZQA as a Category 2 PTE. The EER report has designated NZCCM to be Confident in Educational Performance and Confident in Self-Assessment

INTRODUCTION FROM THE COLLEGE BOARD OF DIRECTORS

The New Zealand College of Chinese Medicine (NZCCM) is registered and accredited by NZQA under the provisions of the Education and Training Act, 2020. We are committed to providing the highest quality tertiary education in Traditional Medicine which includes Acupuncture, Moxibustion, Tuina and Chinese Herbal Medicine, Naturopathy, and Massage.

The evolution of Chinese Medicine spans thousands of years and is often known as Traditional Chinese Medicine (TCM). The knowledge is based on a unique theoretical system, which has been evidenced by abundant accumulated clinical experience and recorded in historical classical texts. However, it is also very much based on current research and new knowledge, so we prefer to use the term Chinese Medicine (CM) although both terms are widely used. Traditional Chinese healing methods include acupuncture and moxibustion (herbal heat), herbal medicine, and Tuina (massage) therapies as well as Qi Gong, diet, health maintenance, and rehabilitation.

The focus of CM is to maintain health and prevent disease using a range of natural interventions carefully designed to support the balanced functioning of the individual. Rather than treating symptoms, CM diagnoses and treats the physiological imbalances, which it considers to be the root causes of these diseases.

Today, the beneficial effects of CM are widely acknowledged by Western medical science. More and more people are seeking natural methods of healthcare which do not involve synthetic medications, so a future career in CM offers rewarding possibilities for integrative healthcare provision in the New Zealand context.

The NZCCM campus is located in Auckland's central suburb of Greenlane. The College has an NZQA-approved quality management system and is managed by an approved organisational structure, ensuring the highest quality of standards for the content and processes for both teaching and learning.

The Board of Directors takes great pleasure in introducing you to our College. We hope that you will seriously consider joining us at NZCCM. The opportunity to study CM will give you an enjoyable experience that offers great opportunities for your professional development and future career.

On behalf of the College Board, whether you have enrolled or are considering enrolling in our College, we wish you the very best of success for your future.



Stephen XU

Chief Executive

VISION

To provide a centre of excellence for Traditional Medicine training and treatment.

MISSION

To bring Traditional Medicine into the New Zealand health-care community to benefit the health and wellbeing of all in New Zealand.

LOGO



Our College Logo means:

Good fortune - people working together peacefully in unity. If you strive to achieve you will succeed.

LOCATION

The New Zealand College of Chinese Medicine (NZCCM) Auckland Campus is located at 321 Great South Road, Greenlane, Auckland.

The Campus includes both teaching and learning facilities, including classrooms, library, student learning commons, lunchroom, outdoor decking, and a purpose-built teaching clinic with 11 treatment rooms, a Chinese Herb Dispensary, a clinical learning centre a Massage clinic with 5 treatment rooms, and dedicated patient off-site parking.

The College currently offers the following qualifications:

Master of Chinese Medicine – Level 9

Bachelor of Health Science with major in Chinese Medicine (Acupuncture and Herbal Medicine) – Level 7

Bachelor of Health Science with major in Acupuncture – Level 7

Graduate Certificate in Chinese Medicine (Tuina Massage) – Level 7

New Zealand Diploma in Remedial Massage – level 6

New Zealand Diploma in Wellness and Relaxation Massage – level 5

New Zealand Certificate in English Language (Academic) – Level 5

New Zealand Certificate in English Language (Academic) – Level 4

BOARD OF DIRECTORS

The Board of Directors is the ultimate authority within the College. Its prime function is to monitor the overall performance of the College and to approve and advise on the strategic direction of the educational establishment which is reviewed by the NZCCM Council. The Board takes unique responsibility for the management of key financial and regulatory risks. It currently comprises two members and meets at least four times a year.

- Stephen Xu as President
- Jessica Li Feng

ADVISORY COUNCIL

The NZCCM Council's prime function is to offer advice and assistance to the NZCCM Board of Directors and CEO to monitor the overall performance of the College and provides strategic advice on the strategic direction of the College including quality improvement and programme effectiveness. No member of the Council will have any fiscal responsibility or liability.

The Council meets quarterly.

- John Sinclair (Chair)
- Willem Fourie
- Michael Byrnes
- Patsy Paxton
- Peter Coddington (Secretary)

ADMINISTRATION AND OPERATIONS TEAM – STUDENT SUPPORT SERVICES

CEO	Stephen Xu - Founder and Managing Director
College Principal	Dr Jessica Li Feng Founder and Member of the Board of Directors
Academic Quality Manager	Dr Felicity Molloy
Operations Manager	Dr Doreen Chandra
Head of TCM Faculty/Research Leader/ Master's Programme Leader	Dr Linda Zhang
TCM Programme Leader (BHSc and Grad Cert)	Dr Zaiwei Huang
Librarian	Linda Platts
IT and Admin Support (Marketing)	Jayden Liu
IT and Academic Administrator	Shuang Song
Accounts Clerk	Emma Bao
College Campus Receptionist & Student Services Support	Heidi Chapman
Acupuncture Clinic Receptionist	Dre Dong
TCM Clinic Receptionist	Yan (Helen) He

TEACHING STAFF AND CLINICAL SUPERVISORS

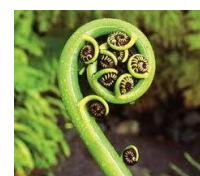
TCM Teaching Staff (BHSc/MCM/GradCert)	Western Massage Teaching Staff
Dr Jessica Li Feng	Trina Bergloff-Howes
Shirley Cao	Robyn Delaney
Bob Wang	Dr Felicity Molloy
Feng Gao	Dr Joseph Aziz
Linda Tian	Josip Lilic
Dr Joseph Aziz	Miriama E. Poarehu-Patterson
Dr Sridhar Maddela	
Dr Dana Karem	Western Massage Clinic Supervisors
Dr Bin Shi	Robyn Delaney
Mary Zhang	Dr Felicity Molloy
Dr Zaiwei Huang	
Dr Zi Yang	English teaching staff
Zhiyi Qian	English- Andrew Arlidge
TCM Clinic Supervisors	
Dr Jessica Li Feng	TCM Academic Support
Feng Gao	Dr Jessica Li Feng
Bob Wang	Dr Zaiwei Huang
Mary Zhang	
Joe Zhu	Massage Academic Support
Dr Zaiwei Huang	Dr Felicity Molloy
Dr Zi Yang	Miriama E. Poarehu-Patterson
Zhiyi Qian	

The College has a highly qualified and experienced Academic Faculty who are specialists in their field. Professional teaching staff are practitioner educators who work, research, and educate in their fields. Professional practise in the discipline they now teach increases the quality of teaching. This can be a powerful influence for students embarking on a career in healthcare. In addition, all faculty in the BHSc and MCM are research-active and bring their research interests into the teaching. Continued professional development in both subject content and educational, academic, and clinical practice is a unique distinctive characteristic of NZCCM.

INTERNATIONAL STUDENTS



Welcome - Haere Mai



In keeping with our vocation to provide Chinese Medicine education of a high standard, NZCCM actively encourages the admission of international students aged 18 years or over.

When students from other countries come to study in New Zealand, it is important that those students are well-informed, safe, and properly cared for. New Zealand educational providers have an important responsibility for international students' welfare.

THE EDUCATION (PASTORAL CARE OF TERTIARY AND INTERNATIONAL LEARNERS) CODE OF PRACTICE 2021

The New Zealand College of Chinese Medicine is a signatory to (has agreed to observe and be bound by) the **Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021** administered by The New Zealand Qualifications Authority. Copies of the Code are available on request from this institution or from the New Zealand Ministry of Education website at www.minedu.govt.nz/goto/international

IMMIGRATION INFORMATION

Immigration New Zealand (INZ) is responsible for issuing Student Visas and Permits for foreigners wishing to travel to and reside in New Zealand for study purposes.

You will need to have a Student Visa in order to be accepted for enrolment at NZCCM. If you are an Australian citizen or permanent resident, you are exempt from this requirement.

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through Immigration New Zealand and can be viewed on the website www.immigration.govt.nz/study/

You may obtain Application to Study in New Zealand forms from NZCCM, from your nearest New Zealand Diplomatic Office, or from INZ directly.

REQUIREMENTS FOR OBTAINING A STUDENT VISA

- Letter of acceptance from NZCCM stating course details and duration.
- Evidence that you have paid your course fees.
- Details of your New Zealand accommodation arrangements
- Medical and Police clearances
- Evidence of funds to support yourself.



If you intend to study for longer than 24 months, you will need to provide medical, X-ray, and police certificates.

COURSE INFORMATION

MASTER OF CHINESE MEDICINE – LEVEL 9

- Level 9, 180 credits
- 18 months full time
- This Programme is an online blended mode of delivery and supported with on-campus block sessions during the year.

THE AIM OF THE PROGRAMME

The aim of this programme is to produce graduates with the knowledge and advanced practical skills in herbal medicine or acupuncture. The content, assessment, and practice components of courses will be aligned with the student's chosen practice area (Chinese herbal medicine or acupuncture).

The purpose and aim of the Master of Chinese Medicine is to provide communities in New Zealand with individuals who have attained advanced knowledge, practical skills, and behavioural attributes in using advanced traditional Chinese Medicine practices and philosophies.

Graduates will have developed a set of knowledge and skills in clinical inquiry, critical appraisal, and scholarship, and the ability to initiate change to effect positive outcomes for patient groups/populations. Enabling them to undertake innovative, specialist roles in Chinese Medicine and provide leadership to other health professionals in the health care team.

Graduates from this programme will have advanced academic, practice, and research skills who have gained from an academic programme which is soundly based on Chinese Medicine theories and practice. For health professionals in Chinese Medicine, this will enable them to remain up to date with new technology and developments in the field and to advance their practice including research skills.

STATEMENT OF CAPABILITIES

Graduates of this programme will be able to:

- Develop critical thinking in advanced knowledge in Chinese Medicine.
- Apply theories of Chinese Medicine in modern / contemporary society context.
- Contribute to the theories of classical and contemporary Chinese Medicine, utilising empirical evidence in advanced Chinese Medicine practice.
- Apply medico-legal and ethical requirements in advanced practice and research.
- Engage in rigorous intellectual analysis, criticism and problem-solving in specialist Chinese Medicine field/scope practice.
- Work independently and safely to apply specialist Chinese Medicine knowledge in new or unfamiliar health contexts / situations.
- Demonstrate leadership through inter-professional relationships in practice.
- Provide advanced academic information literacy in critical enquiry in research.

COURSE DELIVERY METHODS

This programme is delivered, both part-time and full-time, consisting of compulsory courses and elective courses. The programme is open to both domestic and international students. Students of this programme will complete a coursework master's degree programme. This programme leads to the Master of Chinese Medicine, Level 9, 180 credits. The programme can be completed between one-and-a-half and three years of full-time study or between three and six years of part-time study.

Methods of delivery are likely to include, but are not limited to: * Activity-Based Learning * Flipped Classrooms * Academic Research and Best Practice * Blog – Scenario-Based Learning and Case Studies * Reflective journaling * Case-based learning * Group tutorial * Blended and Self-Directed Learning * Block delivery (face-to-face) * Class lectures

Students should note that while much of the programme will be delivered online or at a distance there will be two block course weeks on campus in the first semester – these will be scheduled for week 1 and week 10 of the programme – attendance is compulsory. In addition, students will be required to join regular voice conferences with staff and other students.

Immigration NZ requires all international students to attend 20 hours per week on campus.

EMPLOYMENT OUTCOMES

The Master of Chinese Medicine meets relevant registration requirement of the Chinese Medicine Council of New Zealand (CMCNZ).

Graduates can expect to find employment in the following opportunities:

- Continued self-employment in Traditional Chinese Medicine or Acupuncture Clinics
- Acupuncturist in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics
- Chinese Medicine Practitioner in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics
- Employment in allied healthcare enterprises
- Academic career in teaching Traditional Chinese Medicine

FURTHER EDUCATIONAL OUTCOMES

- A PhD Degree in TCM and/or Acupuncture
- Other Post Graduate Qualifications in the discipline

Master of Chinese Medicine Qualification Structure

Compulsory 20 credits	Completed in either Semester 1 or 2	MCM.801 Evidence based practice in Chinese Medicine, (Level 8; 20 Credits)
Compulsory 15 credits	Completed in either Semester 1 or 2	MCM.808 Research methods, design, and practice (Level 8; 15 Credits)
Electives (A minimum of 55 Credits) from these courses as guided by NZCCM policy; based on student's experience	Completed in either Semester 1 or 2	MCM.802 Chinese Medicine for preventive health care (Level 8; 20 Credits)
		MCM.803 Classic acupuncture for contemporary practice (Level 8; 20 Credits)
		MCM.804 Classic Chinese herbal formulae for contemporary practice (Level 8; 20 Credits)
		MCM.807 Chinese herbs and formulae for specialised practice in Chinese Medicine (Level 8; 20 Credits)
		MCM.809 Specialised gynecology and obstetrics in Chinese Medicine (Level 8; 15 Credits)
		MCM.810 Specialised musculoskeletal conditions in Chinese Medicine (Level 8; 15 Credits)
		MCM.813 Epidemiology for Chinese Medicine, 15c, Level 8
Elective (One 30 Credit Course) as guided by NZCCM policy. based on student's experience	Completed in either Semester 1 or 2	MCM.811 Advanced diagnostic and treatment skills in Chinese Medicine (Level 8; 30 Credits) MCM.812 Clinical practice in Chinese Medicine, (Level 8; 30 Credit)
Electives (One 60 Credit Course) as guided by NZCCM based on student's experience	Completed in Semester 3 or after successful completion of semester 1 and 2	MCM.901 Managing long-term conditions with Chinese Medicine, level 9 (60 credits)
		MCM.902 Advanced Clinical Practice in Chinese Medicine, level 9 (60 credits)
<p>N.B.</p> <p>*The elective of MCM.902 offers the opportunity for domestic students to complete a 350- hour clinical internship in either the approved offshore partner hospital in China or a local NZCCM Clinic-Based internship.</p> <p>* There are additional costs associated with the offshore clinical placement to cover travel and accommodation and any other associated travel costs such as travel and medical insurance, MIQ costs in both countries.</p>		

GRADUATE CERTIFICATE OF CHINESE MEDICINE (TUINA MASSAGE) – LEVEL 7

- Level 7, 60 credits
- 6 months full time or may be taken part time.
- This programme is an online blended mode of delivery and is supported with on-campus block and clinical sessions during the year.

THE AIM OF THE PROGRAMME

The aim of this programme is to prepare people who hold a Bachelor of Health Science (Acupuncture or Herbal Medicine or both) or equivalent to extend the scope of their practice in the field of Chinese medicine (Tuina Massage) and to enable them to work independently, safely, ethically and competently within New Zealand healthcare environment by integrating

both Chinese Medicine diagnostic and treatment skills, especially Tuina Massage skills with Western Medicine Diagnostic skills for the clinical management of various disorders.

CONTENT

Enables students to master the application of manipulation in Tuina, and prepares students to be clinical practitioners, by further developing their practical and diagnostic skills use in Tuina as they prepare for their supervised practicum experience.

Prepare students for taking on responsibilities of patient care in clinical practice, support and guide them through clinical decision-making, and strengthen their clinical capability and competency by using Tuina skills.

Acquire and critically apply and examine the theoretical and practical understanding of musculoskeletal conditions, internal disorders, and gynaecological and paediatric problems for diagnosis, differentiation, and clinical management by using Tuina therapy in Chinese Medicine.

Course Code	Course Title	Level	Credits
GTN701	Tuina Practice	7	15
GTN702	Tuina Clinical Practice	7	25
GTN801	Tuina Clinical Science 1	8	20

OUTCOMES

On completion of the programme, graduates will have the knowledge, practical skills, and behavioural attributes, within the Chinese medicine worldview, to practise within safe, lawful, and professional boundaries in a manner that is culturally appropriate in Aotearoa NZ. They will have an enhanced ability to acquire relevant new skills in a rapidly changing healthcare environment. Graduates will have the ability to expand their scope of practice as an acupuncturist or herbalist to encompass Tuina Massage Therapy and the academic base required for further tertiary study in a variety of health sector policy fields dependant on the requirements of each educational institute.

BACHELOR OF HEALTH SCIENCE – LEVEL 7

THE AIM OF THE PROGRAMME

The aim of the Bachelor of Health Science with majors in Acupuncture and Chinese Medicine is to produce graduates who exercise a range of capabilities that enable them to practice their discipline safely and effectively within the New Zealand cultural, healthcare and regulatory contexts. Graduates of the programme will employ the principles of reflective practice, making use of the relevant techniques and resources to manage, advise and contribute to the care of patients who present with a range of health problems. Graduates will be aware of the limitations of their scope of practice, will contribute to the wider healthcare community in New Zealand, and will be able to effectively manage their own professional and personal development.

STATEMENT OF CAPABILITIES

The programme has been designed to enable students to attain the following capabilities in particular:

- Provide healthcare within a patient-centred, evidence-based framework.
- Apply and update knowledge of Chinese medicine, or acupuncture, and the relevant Western medical scientific material, to their role as healthcare practitioners.
- Gather clinical information to make accurate differential diagnoses, assessment, and management plans and provide effective treatment.
- Practice as a competent healthcare professional in a safe, ethical, and legally responsible manner.
- Demonstrate cultural awareness and sensitivity in the provision of specialised healthcare.
- Communicate effectively in a range of forms (written, online, oral) and with diverse audiences (patients, community/public, agencies, and health professionals).
- Work both independently and as a member of a range of teams, specifically to contribute to inter-professional care partnerships.
- Function as an autonomous practitioner, with sound business management skills.
- Understand the historical development of Chinese medicine, its philosophical foundations, and current context and developments.
- Critically evaluate relevant research literature and material with respect to the scientific and professional development of their practice.

GRADUATE PROFILE

Graduates who successfully complete this qualification:

- Employ a comprehensive understanding of the theory and application of Chinese medicine, or acupuncture, and of the traditional and contemporary uses of acupuncture, herbal medicine, and Tuina, to contribute to the diagnosis, treatment, and management of a range of patients and conditions.
- Provide appropriate care and management to a range of patients, including advice on lifestyle and health maintenance, as effective members of the healthcare community in New Zealand.
- Practice within the legislative framework that applies to healthcare in New Zealand, ensuring that the rights of patients and their families are respected.
- Understand and identify contraindications and limitations to the application of acupuncture, herbal medicine, and Tuina.
- Analyse and interpret a range of patient health issues from the perspective of Western Medical Science and, where necessary, incorporate this into their care plans or appropriately refer patients to other health practitioners
- Employ strong and clear communication skills with patients, and their carers, including obtaining informed consent prior to treatment.
- Make and maintain appropriate patient health records.
- Understand the principles and practice of small business management, and of working in or setting up and maintaining a small practice.

- Demonstrate a commitment to and capability to engage in reflective practice, and a commitment to lifelong learning.

COURSE DELIVERY METHODS

- This programme is delivered, both part-time and full-time. The programme is open to both domestic and international students.
- Methods of delivery are likely to include, but are not limited to: * Activity-Based Learning * Flipped Classrooms * Academic Research and Best Practice * Blog – Scenario-Based Learning and Case Studies * Reflective journaling * Case-based learning * Group tutorial * Blended and Self-Directed Learning * Class lectures* supervised clinic works*
- Students should note that while some of the programme will be delivered online the main components include all practical and clinics on Campus. students must comply with the college's attendance policy.
- Immigration NZ requires all international students to attend 20 hours per week on campus.

EMPLOYMENT OUTCOMES

The Bachelor of Health Science meets relevant registration requirement of the Chinese Medicine Council of New Zealand (CMCNZ).

Graduates can expect to find employment in the following opportunities:

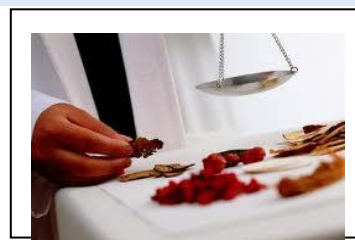
- Self-employment in Traditional Chinese Medicine or Acupuncture Clinics
- Acupuncturist in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics
- Chinese Herbal Medicine Practitioner in an established Chinese Medicine Clinic or Multi-disciplinary Complementary Alternative Medicine Clinics

FURTHER EDUCATIONAL OUTCOMES

- A Master's Degree in TCM and/or Acupuncture
- Post Graduate Qualifications in the discipline

BACHELOR OF HEALTH SCIENCE MAJOR IN CHINESE MEDICINE (ACUPUNCTURE AND HERBAL MEDICINE)

- Level 7, 480 credits
- Full-time for 4 years
- 144 teaching weeks
- Theoretical courses are available in blended mode of delivery



The Bachelor of Health Science in Chinese Medicine includes Acupuncture and Chinese Herbal Medicine, it follows a four-year pathway and comprises a minimum of 480 credits spread between Levels 5, 6, and 7 of the NZQF.

This degree course is designed for students who wish to become practitioners of Chinese medicine, using both Acupuncture and Herbal Medicine. The course explores the theoretical and practical knowledge of Chinese medicine and prepares graduates to practice Chinese

medicine (acupuncture, herbal medicine, and Tuina) in contemporary and Western contexts as primary healthcare providers in New Zealand.

Students enrolled in this programme, can, after successful completion of the first three years of study, gain a Graduation Certificate of Bachelor of Health Science (Acupuncture).

Bachelor of Health Science major in Chinese Medicine (Acupuncture and Herbal Medicine) Qualification Structure

Year 1 - Level 5		Year 2 - Level 6		Year 3 - Level 7		Year 4 - Level 7	
CMK1 Chinese Medicine Theory 1	15 Credits	CMK4 Herbal Medicine 1	15 Credits	CMP2 Chinese Medicine Practicum 2	15 Credits	CMP4 Chinese Medicine Practicum 4	15 Credits
BMS1 MS Biomedical Science 1 Part A	15 Credits	BMS2 Biomedical Science 2	15 Credits	PMP3 New Zealand Healthcare Humanities 3	15 Credits	CMK6 Chinese Medicine Classic Works 1	15 Credits
PMP1 New Zealand Healthcare Humanities 1	15 Credits	PMP2 New Zealand Healthcare Humanities 2	15 Credits	BMS4 Clinical Science 2	15 Credits	CMK7 Herbal Medicine 3	15 Credits
CMS1 A Points Location	15 Credits	CMS2 Pre-Clinical Practice	15 Credits	CCM2 Chinese Clinical Medicine 2	15 Credits	PMP4 Integrated Patient Management & Clinical Reasoning	15 Credits
CMK2 Chinese Medicine Theory 2	15 Credits	CMP1 Chinese Medicine Practicum 1	15 Credits	CMP3 Chinese Medicine Practicum 3	30 Credits	CMP5 Chinese Medicine Practicum 5 Includes Clinical Portfolio	30 Credits
BMS1 AP Biomedical Science 1 Part B	15 Credits	CMK5 Herbal Medicine 2	15 Credits	BMS5 Clinical Science 3	15 Credits	CCM4 Clinical Medicine 4	15 Credits
CMK3 Chinese Health Preservation and Enhancement	15 Credits	BMS3 Clinical Science 1	15 Credits	CCM3 Chinese Clinical Medicine 3	15 Credits	CMK8 Chinese Medicine Classic Works 2	15 Credits
CMS1 B Acu Techniques and Points Function	15 Credits	CCM1 Chinese Clinical Medicine 1	15 Credits				

BACHELOR OF HEALTH SCIENCE MAJOR IN ACUPUNCTURE

- Level 7, 360 credits
- Full-time for 3 years
- 108 weeks
- Theoretical courses are available in the blended mode of delivery



The Bachelor of Health Science in Acupuncture follows a three-year pathway and comprises a minimum of 360 credits spread between Levels 5, 6, and 7 of the NZQF. This degree programme of study is designed for students who wish to become practitioners of traditional Acupuncture. The course explores the theoretical and practical knowledge of Acupuncture and prepares graduates to practice traditional Chinese acupuncture and Tuina in contemporary and Western contexts as primary healthcare providers in New Zealand.

Students enrolled in this programme, can, after successful completion, continue to study for another year and gain a Graduation Certificate of Bachelor of Health Science (Chinese Medicine).

Bachelor of Health Science with major in Acupuncture (Level 7) Qualification Structure

Year 1 - Level 5		Year 2 - Level 6 and 7		Year 3 - Level 7	
BMS 1 MS Biomedical Science 1 Part A	15 Credits	BMS 2 Biomedical Science 2	15 Credits	BMS 4 Clinical Science 2	15 Credits
CMK 1 Chinese Medical Theory 1	15 Credits	CMS 2 Pre-Clinical Practice	15 Credits	CCM 2 Chinese Clinical Medicine 2	15 Credits
PMP 1 NZ Healthcare Humanities 1	15 Credits	CMK 4 Herbal Medicine 1	15 Credits	PMP 3 NZ Healthcare 3	15 Credits
CMS 1 A Points Location	15 Credits	PMP 2 NZ Healthcare Humanities 2	15 Credits	CMP 2 Chinese Medicine Practicum 2	15 Credits
CMS 1 B Acu Techniques & Points Function	15 Credits	CMK 5 Herbal Medicine 2	15 Credits	CCM 3 Chinese Clinical Medicine 3	15 Credits
CMK 2 Chinese Medical Theory 2	15 Credits	BMS 3 Clinical Science 1	15 Credits	BMS 5 Clinical Science 3	15 Credits
BMS 1 AP Biomedical Science Part B	15 Credits	CCM 1 Chinese Clinical Medicine 1	15 Credits	CMP 3 Chinese Medicine Practicum 3	30 Credits
CMK 3 Chinese Health Preservation and Enhancement	15 Credits	CMP 1 Chinese Medicine Practicum 1	15 Credits		

OVERSEAS CLINICAL PRACTICE IN ACUPUNCTURE OR CHINESE HERBAL MEDICINE

NZCCM is able to organise a visit for senior students (who have completed the clinical practicum) to further practice at the hospitals attached to Zhejiang Chinese Medical University and Integrative Medicine Institutes, Fudan University. This will be a four-week practical programme. There is an additional self-funded cost required. Please ask for more details from the support staff.

EDUCATION PATHWAY

The Bachelor Health Science degree is a pathway to further studies such as a NZCCM master's degree and master's or PhD courses at Zhejiang Chinese Medical University.

Graduates and current students of the NZCCM Bachelor of Health Science will be able to transfer credits and transition into international bachelor and master's programmes with confidence. This is because New Zealand belongs to the Lisbon Convention which recognises best practice in tertiary qualifications across 50 member countries.

NZCCM TCM qualifications are recognized by the Chinese Ministry of Education. Graduates may enrol into the master's or PhD programme at a TCM university in China without an entry examination and have an opportunity to apply for a full scholarship.

EMPLOYMENT PATHWAY

Graduates from the BHSc (Acupuncture) are eligible to register under the scope of Chinese Medicine Practitioner (Acupuncturist) with Chinese Medicine Council of NZ and Graduates from the BHSc (Chinese Medicine) are eligible to register under the scope of Chinese Medicine Practitioner (Acupuncturist) and Chinese Herbal Medicine Practitioner with Chinese Medicine Council of NZ. Graduate employment pathways include but are not limited to working within a Chinese Medicine clinic as an employee, establish and operate their own Acupuncture Clinic, and are eligible to register with ACC and become registered ACC treatment providers.

NEW ZEALAND DIPLOMA IN REMEDIAL MASSAGE (LEVEL 6)

- Level 6, 120 credits

- This programme is offered by hybrid delivery – a combination of face-to-face, online, and block courses – students outside of Auckland can access class work via Zoom link
- Full-time for 1 year
- 36 weeks

The purpose of this qualification is to provide the health sector and massage therapy industry with people who can provide remedial massage therapy services. Graduates of this qualification will be capable of working professionally and independently in an autonomous self-managing capacity and within the scope of practice defined by Massage New Zealand (MNZ) defined by remedial massage, MNZ is the only massage therapy-specific membership body in New Zealand for professional Massage Therapists.

This programme aims to produce graduates that are equipped with the knowledge and skills required to provide remedial massage therapies to a range of clients in local communities. These include biomedical, behavioral, educational, and social science bases for healthcare.

Graduates of this programme will be able to apply evidence-based knowledge appropriately when assessing, planning, implementing, and evaluating treatment for a range of dysfunction in musculoskeletal and other system conditions. They will be able to communicate and refer with remedial massage therapists, allied health, wellness, and medical professionals for those specialist services.

This programme of study builds on the foundational massage knowledge and skills gained from the New Zealand Diploma in Wellness and Relaxation Massage (level 5) which is a pre-requisite for entry or an equivalent overseas qualification.

New Zealand Diploma in Remedial Massage (Level 6) Qualification Structure

Semester 1		Semester 2	
RMCS 1 Remedial Massage Clinical Science 1	30 Credits	BMS Biomedical Science for Massage	15 Credits
		RMCS 3 Remedial Massage Clinical Science 3	15 Credits
HSS Health Social Science Term One	15 Credits	SCP Supervised Clinical Practicum	15 Credits
RMCS 2 Remedial Massage Clinical Science 1 Term Two	15 Credits	ICP Independent and Informed Clinical Practice	15 Credits

GRADUATE PROFILE

A graduate of this qualification will be able to:

Provide inclusive, culturally responsive, person-centred, safe practice using client-centred therapeutic relationship skills and meeting professional and ethical standards.

- Analyse and apply anatomy and physiology knowledge relevant to remedial massage to meet client specific needs.
- Evaluate, select, and apply remedial massage protocols within the scope of practice to solve client specific issues.

- Evaluate, select, and apply a range of self-management and client service knowledge and skills to meet remedial massage client and industry requirements

EDUCATION PATHWAY

The diploma can lead to:

- This qualification builds on the New Zealand Diploma in Wellness and Relaxation Massage (Level 5)
- The qualification may lead to higher-level study in massage therapy

EMPLOYMENT PATHWAY

Graduates will obtain the latest New Zealand registered qualification (with international recognition with NZQA partner countries) in the complementary medicine industry sector and open the door to a wide range of jobs.

Graduate employment pathways include but are not limited to sports teams, gyms, offshore cruise ship liners, resorts, and spas, self-employed in their clinic, and allied health professional practice such as musculoskeletal specialists.

INFORMATION FOR HYBRID DELIVERY, INCLUDING CLINICAL PRACTICE

The New Zealand Diploma in Remedial Massage (Level 6) contains work-integrated learning components to support the clinical components delivered in the programme. There are two courses (SCP and ICP) which require students to undertake a clinical practicum. These are completed under supervision at the Auckland campus, for both on-campus and online learners in the purpose-built on-campus student massage clinic.

Student therapists will be required to develop remedial massage and clinic management skills as part of the clinical practicum course requirements. College marketing, and students obtaining their own individual clients, assist with reinforcing and consolidating the new knowledge gained. Students may be able to arrange an integrated clinical work placement in an approved regional clinic on a case-by-case basis only and this is to be pre-determined as part of the enrolment process.

Additionally, learners are required to attend all block course delivery for other clinical course components for teaching, learning, and assessment of massage techniques, these will also take place at the Auckland campus of the College in Greenlane.

Students located outside of Auckland will be expected to travel to Auckland to attend the six on-campus block courses, for a total of 40 days. We recommend that you discuss your learning options and study and work commitments with the College before committing to enrol.

NEW ZEALAND DIPLOMA IN WELLNESS AND RELAXATION MASSAGE (LEVEL 5)

- Level 5, 120 credits
- This programme is offered by hybrid delivery – a combination of face-to-face, online, and block courses – students outside of Auckland can access class work via Zoom link
- 36 weeks

- Part-time within 2 academic years

The aim of this programme is to produce graduates who are equipped with the underpinning knowledge, skills, and attributes for the applications of wellness and relaxation massage methods and techniques. Graduates will be able to apply their knowledge of anatomy and physiology (human functioning) including neuro-musculoskeletal anatomy, relevant to wellness and relaxation massage client needs.

The outcomes are that graduates will be capable of working independently, implementing professional and ethical standards through effective service, and client relationship skills to offer inclusive, culturally responsive, person-centered, safe practice within the scope of practice defined by Massage New Zealand (MNZ). MNZ is the only massage therapy-specific membership body in New Zealand for professional Massage Therapists.

In addition, graduates will be able to communicate, develop, and manage client-specific session plans, and refer clients when needed to other massage therapists, allied health, wellness, and/or medical professionals for those specialist services. Furthermore, graduates of the Level 5 programme will have capabilities in self-management and client service skills to meet client and industry requirements in that they will be equipped with an understanding of practices that honour Te Tiriti O Waitangi for wellness and relaxation massage practice.

New Zealand Diploma in Wellness and Relaxation Massage (Level 5) Qualification Structure

Semester 1		Semester 2	
MBMS 1 Massage Biomedical Science 1	15 Credits	MPP Massage Professional Practise	15 Credits
MBMS 2 Massage Biomedical Science 2	15 Credits	MCP Massage Clinical Practicum	45 Credits
MCS 1 Massage Clinical Science 1	10 Credits		
MCS 2 Massage Clinical Science 2	20 Credits		

GRADUATE PROFILE

A graduate of this qualification will be able to:

- Utilise knowledge of normal anatomy and physiological functioning of the human body systems and how they underpin massage therapy practice.
- Apply knowledge of neuro-musculoskeletal anatomy and relevant surface anatomy to provide a theoretical and practical foundation for wellness and relaxation, remedial, and sports massage therapy practice.
- Utilise knowledge of systems functions of nervous, endocrine, cardiovascular, immune, respiratory, metabolic, digestive, urinary, lymphatic, and reproductive systems and how they contribute to wellness and relaxation massage therapies.
- Utilise underpinning knowledge of massage therapy practice: history of the massage; body mechanics and practitioner self-care practices; principles of massage therapy; evidence-based effects of massage therapy (including indications and contraindications); stress and wellness theory; stress management; scope of practice; boundaries; ethical considerations, skills, and values to engage with the process of

developing as a professional healthcare practitioner in the New Zealand context; including knowledge of client assessment, history taking/interviewing, communication and listening.

- Apply knowledge and skills for the application in wellness and relaxation therapy intervention: relaxation massage techniques; wellness techniques; muscle-specific massage techniques; healthcare programming for stress and wellness interventions; and client education.
- Be proficient to industry standards in delivering manual massage therapies, movement integration, and reflexology and effective in evaluation, reassessment, and reflection of treatment plans for individual clients.

EDUCATION PATHWAY

Successful completion of this qualification can lead to:

- New Zealand Diploma in Remedial Massage (Level 6), 120 credits

Further study can be undertaken in aroma science, reflexology, and beauty/ spa therapy.

Further study is required before being able to practice and be employed in remedial massage therapy.

EMPLOYMENT PATHWAY

Graduates will obtain the latest New Zealand registered qualification (with international recognition with NZQA partner countries) in this field and open the door to a wide range of jobs in home-based massage therapy, mobile clinics, retail malls, multi-disciplinary clinics, or spa-based massage therapy clinics. Graduates are qualified to establish and own a massage clinic or work within the wellness massage sector.

CLINICAL PRACTICE

Students studying this programme by hybrid delivery are required to attend 4 block courses in Auckland during the two semesters. Information on the length and timing of these is discussed on the enrolment application.

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 5)

- Level 5, 60 credits
- Full time only
- 20 weeks

The New Zealand Certificate in English – Academic (Level 5) prepares the student to move into any programme that requires IELTS 6.5 with no band less than 6.0.

It provides students with the opportunity to be fully immersed in the English language in New Zealand, ensuring they are adequately prepared for their studies and placements.

Successful completion of the New Zealand Certificate Level 5 meets the English language entry requirements for NZCCM's Master of Chinese Medicine degree programme.

TARGET LEARNER

The programme is intended for learners who wish to undertake higher-level tertiary study, particularly in programmes related to health science. It also aims to meet the needs and aspirations of learners who need advanced academic English knowledge and skills to be successful in future training and employment. This programme is at a level comparable to the Common European Framework of Reference (CEFR) high B2.

CONTENT

This programme is made up of four fundamental components and two integrated components which cover the skill areas of listening, reading, and writing for academic purposes.

- CELS. 101 Advanced Listening for Academic Purposes
- CELS. 102 Advanced Speaking for Academic Purposes
- CELS. 103 Advanced Reading for Academic purposes
- CELS. 104 Advanced Writing for Academic Purposes
- CELS. 105 Advanced Integrated Academic Skills 1
- CELS. 106 Advanced Integrated Academic Skills 2

OUTCOME ON COMPLETION OF THIS COURSE

A graduate will be able to:

- Understand main ideas and supporting details of extended, complex oral texts of academic or professional relevance on a wide range of.
- Participate confidently, flexibly, and effectively in extended spoken academic discourse on a wide range of topics of academic and professional relevance.
- Understand extended, complex written texts of academic or professional relevance on a wide range of topics.
- Write well-structured, sophisticated, extended texts of academic or professional relevance on a wide range of topics.
- Integrate listening, reading, writing, and speaking of academic or professional relevance on a wide range of topics.
- Conduct research and produce a mini academic research proposal.

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 4)

- Level 4, 60 credits
- Full-time only
- 20 weeks

This programme is intended for learners of English as an additional language, with a focus on health science and care.

The aim of this programme is to produce graduates with English academic language knowledge, skills, and abilities to participate in speaking, writing, reading, and listening in the health sciences academic context.

Graduates will understand main ideas and key supporting details in health sciences academic contexts; read independently moderately complex academic health sciences texts; locate, organise, and summarise important information in texts; speak with fluency and spontaneity to

communicate with some degree of elaboration in an academic health sciences discourse; write using academic conventions and protocols with coherent texts that are appropriate to audience and purpose, with few linguistic errors in a range of text types, synthesising and evaluating information and arguments from a number of sources.

Graduates will have the language skills required to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in academic English language contexts. This programme is at a level comparable to the Common European Framework of Reference (CEFR) B2.

Successful completion of this NZCEL Level 4 qualification enables the student to meet the English Language entry requirements for both diploma and degree courses at New Zealand Tertiary Institutions up to and including NZQF level 7.

New Zealand Certificate in English Language (Level 4) - Qualification Content

Reading		Writing		Speaking		Listening	
R4-101 Understanding academic texts	5 Credits	W4-101 Understanding and applying academic writing	4 Credits	S4-101 Features of academic spoken English	5 Credits	L4-101 Listening comprehension for note taking	5 Credits
R4-102 Apply academic research skills	4 Credits	US 22749 Write texts under test conditions in English for academic purposes	5 Credits	S4-102 Structured academic speaking, controlling, leading, and participating	5 Credits	L4-102 Listening for lecture structure and comprehension	5 Credits
US 22751 Read and process information in English for Academic purposes	6 Credits	US 22750 Write a crafted text using researched material in English for an academic purpose	6 Credits	US 22891 Deliver an oral presentation in English for an academic purpose	5 Credits	US 22892 Demonstrate understanding of spoken texts and process information in English for Academic purposes	5 Credits

This certificate builds on the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667] and can lead to: - New Zealand Certificate in English Language (Academic) (Level 5) [Ref: 1884].

Graduates will have met the language requirements for: - many vocational and undergraduate programmes/courses and specialised fields of study requiring lower and/or New Zealand Qualifications Framework Level 5, including the NZCCM Bachelor of Health Science (Ref: 7282).



ENTRY CRITERIA

NZCCM undertakes to train practitioners to a high international standard of Acupuncture, Chinese Medicine, and Western Massage Therapies.

Applicants to NZCCM programmes should possess the personal and professional qualities appropriate to be a competent and ethical healthcare provider.

All applicants must be on-shore in New Zealand for attendance purposes, this is irrespective of the delivery mode for the programme of study for which the student intends to enrol.

Applicants must declare any health issues or disability on a path towards confident, independent professional practice to allow NZCCM to consider whether appropriate support can be provided, and the likelihood of the applicant's ability to meet professional requirements and practice independently on completion of the programme.

* Applicants must consent to the completion of a Police Vetting check if requested to do so.

* Applicants will be required to consent to the disclosure of criminal convictions and safety checks required by the Children's Act 2014 if requested to do so.

* May be required to meet the Health Practitioners Competence Assurance Act (HPCA Act).

INTERVIEW

Applicants will be required to attend an interview to determine their suitability for the programme and to ensure that there is a match between the learner, the learners' employment and future goals, and the programme. Where face-to-face interviews are not possible remote applicants will be required to use technology such as videoconferencing.

During the interview, the applicant will be assessed against the aspects to determine their admission to the programme:

- Motivation to undertake the programme.
- To ensure applicants are well informed about the programme demands and requirements.
- To counsel the applicant on appropriate choice of courses for the programme
- To determine that the programme is appropriate for the applicant's needs and/or proposed career path.
- To determine if any specific support is needed.

APPEAL AGAINST NON-SELECTION

Any applicant who is refused permission to enrol or who objects to any condition of enrolment imposed can within 10 working days of being notified of the decision, appeal in writing to the Chief Executive Officer.

MASTER OF CHINESE MEDICINE – LEVEL 9

Academic Requirements:

The minimum age to enter this programme is 20 years.

The minimum entry qualification for the Master of Chinese Medicine is a bachelor's degree in Chinese Medicine/Acupuncture or equivalent (to a bachelor's degree listed at level 7 on the NZQF). Admission as an individual to a master's degree is based on the evaluation of documentary evidence (including the academic record) of the individual applicant's ability to undertake postgraduate study in the specialist field of Chinese Medicine.

1. Applicants must hold a bachelor's degree with either a major in Chinese Herbal Medicine **or** Acupuncture with at least 360 credits or equivalent (equivalent means a level 7 Diploma or in Acupuncture or Chinese Medicine with at least 360 credits and minimum recent continuous five years relevant working experience) from institutions either in New Zealand or abroad.

English Language Entry Requirements:

Applicants must have sufficient competence in the English language to undertake this programme, which is taught and assessed in English. If a domestic student is not a native speaker of English, he/she must demonstrate his/her command of English is equivalent to the NZ university master's degree entrance requirements and of a level of proficiency and capability relevant to the level of programme to enable them to be successful in their studies, or students must provide evidence of full-time study within a New Zealand school for a period of three (3) years and proof that they have completed a minimum of Level 5 qualification in NZQF. Any applicant whose first language is not English may be required to provide evidence of their English language competency. An average of 6.5 and a minimum of 6 in all bands of the IELTS academic test or equivalent is a requirement.

Enrolment Approval:

Final approvals are made by the Programme Management Committee and are subject to verification of documents, capability to complete the programme, and availability of programme places.

ENTRY REQUIREMENTS FOR THE GRADUATE CERTIFICATE IN CHINESE MEDICINE (TUINA MASSAGE) – LEVEL 7

General Requirements

Applicants must be able to demonstrate the appropriate motivation, attitudes, and attributes required to successfully study in this programme. Applicants must be physically capable of completing the programme. Applicants must also be independently mobile and not require assistance from another person or device to undertake clinical practice experience.

Academic Requirements

Applicants must hold a bachelor's degree with either a major in Herbal Medicine or Acupuncture with at least 360 credits or equivalent (equivalent means a level 7 Diploma in Acupuncture or Chinese Medicine with at least 360 credits with a minimum recent continuous five years of relevant working experience) from institutions either in Aotearoa New Zealand or abroad.

- * The minimum age to enter this programme is 20 years.
- * Applicants must supply names and contact details for two referees who are not family or next of kin.
- * Applicants must declare any health issues or disability in order to enable NZCCM to consider whether appropriate support can be provided and the likelihood of the applicant's

ability to meet professional requirements and practice independently on completion of the programme.

- * Applicants must consent to the completion of a Police Vetting check.
- * Applicants will be required to consent to the disclosure of criminal convictions and safety checks required by the Children's Act 2014 (VCA Act).

English Language Entry Requirements for International Students

An applicant whose first language is not English shall produce evidence to show that they have English Language Competency at least equivalent to the New Zealand University Entrance requirements and of a level of proficiency and capability to enable them to be successful in their studies.

Show English Language Competency to a minimum of 6.0 overall with no band score lower than 5.5 on the IELTS academic test with test results being current, obtained from one test and taken within 2 years of the application date or equivalent (any other NZQA recognised international test) is a requirement.

BACHELOR OF HEALTH SCIENCE - LEVEL 7 BOTH MAJORS

Candidates must demonstrate they meet the University Entrance requirements as defined by NZQA or a recognised equivalent or fulfil one of the following modes of entrance:

- Admission at an equivalent level
- Special Admission
- Discretionary entrance

Candidates must have:

- NCEA Level 3
 - Three subjects – at Level 3, made up of:
 - 14 credits each, in three UE [approved subjects](#)
 - Literacy – [10 credits at Level 2 or above](#), made up of:
 - 5 credits in reading
 - 5 credits in writing
 - Numeracy – [10 credits at Level 1 or above](#), made up of:
 - achievement standards – specified achievement standards available through a range of subjects, or
 - unit standards – package of three numeracy unit standards (26623, 26626, 26627- all three required).

OR:

- Cambridge International Examinations:
 - 120 points on the UCAS Tariff at A or AS level from any syllabus groups from those available in NZ which are broadly equivalent to those in the approved list

of subjects for NCEA with a minimum grade of D in at least three different syllabus groups (excluding Thinking Skills);

- A minimum D pass in IGCSE or GCSE Mathematics or any mathematics passed at AS level;
- A minimum E pass in any AS English.

Other Qualifications

May be deemed equivalent to the university entrance standard either on their own or in combination with NCEA (as specified by the NZ Universities Vice Chancellors committee)

International Students

International candidates must demonstrate they meet NZ University Entrance requirements either as listed above or through completion of an equivalent international secondary school qualification or by demonstrating previous tertiary study. Candidates must also:

- Be aged 18 years or older
- English Language Requirements:

According to the requirements of Rule 18, candidates must provide evidence of **one** of the following:

- a) have achieved NCEA level 3 and have met New Zealand university entrance requirements; or
- b) have been awarded a bachelor's degree, Graduate Certificate, Graduate Diploma, Bachelor Honours Degree, Postgraduate Certificate, Postgraduate Diploma, Master's Degree or Doctoral Degree with English as the language of instruction, from tertiary education providers from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom, or the United States; or
- c) been awarded the Cambridge Certificate in English Language Teaching to Adults (CELTA)¹.

OR: show evidence of achievement, within the two years preceding the proposed date of enrolment, a minimum of 6.0 overall (with no band lower than 5.5) on the IELTS Academic scale or equivalent (Equivalent means TOEFL or other NZQA recognised international testing and includes the applicant has successfully completed the NZ Certificate in the English Language – Level 4).

OR: Show evidence of either of the following kinds of previous primary and secondary study in English by the student:

- a) completion of all primary education (being the equivalent of New Zealand primary school years 1 to 8) and at least three years of secondary education (being the the equivalent of three years from New Zealand secondary school years 9 to 13) at schools where the student was taught using English as the language of instruction; or
 - b) completion of at least five years of secondary education (being the equivalent of New Zealand secondary school years 9 to 13) at schools where the student was taught using English as the language of instruction.
- Completion of all immigration requirements (before enrolment can be accepted).
 - Evidence of appropriate medical and travel insurance.

- Applicants are required to declare all criminal or pending criminal convictions with their enrolment.

ASSESSMENT OF PRIOR LEARNING

At the time of enrolment, applicants who believe they already have the experience or knowledge to achieve the learning outcomes of a course, or courses may seek Assessment of Prior Learning (APL) by completing the application form and paying the \$100.00 application fee. If the application is successful, this may reduce the number of courses necessary to gain the qualification. Applicants with a minimum of a Level 7 Degree equivalent from an overseas recognised university or TEO and a minimum of four years' full-time study are eligible to apply for APL/RPL credit recognition up to a maximum of 2/3 of the degree credit total, this being 240 credits for the three-year Bachelor of Health Science (Acupuncture) and 320 credits for the four-year Bachelor of Health Science (Chinese medicine). All candidates must complete the following courses as a minimum requirement: PMP 1; PMP 2; PMP 3; BMP4; BMS5: CMP 3 (for Acu major) and CMP 5 (for CM major).

NEW ZEALAND DIPLOMA IN REMEDIAL MASSAGE (LEVEL 6)

ENTRY REQUIREMENTS

Applicants must hold the New Zealand Diploma in Wellness and Relaxation Massage (Level 5) [NZQA Ref #2740] or can demonstrate international/national equivalent qualification that has been endorsed by professional membership or currency of status through annual practicing certificates.

Applicants must be a minimum of 18 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent preferably including Biology, and have no communicable diseases, physical or psychological impairments which may adversely affect their ability to undertake the programme of study or work with people in a clinical setting.

Applicants must be able to communicate in English. International students or residents whose first language is neither English nor Māori must have a minimum overall IELTS score of 6.0 with no band lower than 5.5 or equivalent evidence of English language proficiency.

Enrolling students must hold a current workplace first aid certificate or sign a declaration that a current workplace first aid certificate will be obtained before entry into the clinical placement component.

Enrolling students must sign a health declaration stating that they have no known physical disability that will materially affect their ability for clinical practise in a health care context in NZ including mental illness.

All applicants must undergo an interview to confirm their suitability for the programme.

PROVISIONAL ENTRY

Applicants who do not meet the criteria above, but present evidence of ability to succeed.

(e.g., maturity, life experience, other study) and are enthusiastic and motivated to achieve and provide evidence of prior learning and experience will be considered.

This does not overrule the requirements for the applicant to hold the NZ2740 qualification or an international/national equivalent that has been practised within the last 3 years to determine the currency of skills and knowledge to operate within the scope of practise as defined by the strategic outcome statement.

ENTRY REQUIREMENTS FOR NEW ZEALAND DIPLOMA IN WELLNESS AND RELAXATION MASSAGE (LEVEL 5)

Applicants must be a minimum of 18 years of age, have passed at least 60 credits at NCEA Level 2 in one year or equivalent preferably including Biology, and have no communicable diseases, physical or psychological impairments which may adversely affect their ability to undertake the programme of study or work with people in a clinical setting. Applicants must be able to communicate competently in English. Applicants whose first language is neither English nor Māori must have a minimum overall IELTS score of 5.5 with no band lower than 5.0 or equivalent evidence of English language proficiency.

PROVISIONAL ENTRY:

Applicants who do not meet the criteria above, but present evidence of ability to succeed (e.g., maturity, life experience, work experience, other study) or are enthusiastic and motivated to achieve or; Provide evidence of relevant prior learning and experience may be accepted at the discretion of the Programme Management Committee.

All applicants must undergo an interview (face-to-face or via video conference) to confirm their suitability for the programme.

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 5)

ENTRY REQUIREMENTS

To be admitted to the NZCEL 5 programme at NZCCM, all candidates must meet the following requirements:

- Be aged a minimum of 18 years old at the start of the programme; and
- Have English as an additional language; and
- Be a New Zealand citizen or have a Residence Class Visa (i.e. Resident Visa, Permanent Resident Visa); or
- Hold a student visa.

Note: This programme is solely delivered face-to-face. International students must have a valid visa to enrol in the NZCEL5 programme. Students are not able to study online from their home country and student visa holders are not permitted to study this programme solely via online delivery.

In order to be accepted into the NZCEL5 programme at NZCCM, a candidate must meet one of the following English language requirements:

- IELTS (Academic) 6.0 with no score below 5.5 (within 2 years); or
- Pearsons Test of English (PTE Academic); 50 with no band below 42; or
- NZCEL level 4 (Academic) (NZQA Ref:1883) or level 4 (General) (NZQA Ref 3669)

NEW ZEALAND CERTIFICATE IN ENGLISH LANGUAGE (ACADEMIC) (LEVEL 4)

ENTRY REQUIREMENTS

There are no mandatory prerequisites to meet regulatory, or legislative requirements for this programme, however, international students must be 18 years of age or over at the time of enrolment. Domestic students must be 16 years of age or over at the time of enrolment.

Students must have a minimum of CEFR of at least LOW B2 or a New Zealand Certificate in English Language (Applied) Level 3; or can demonstrate equivalent evidence of English language proficiency. This may be demonstrated via a recognised English Language testing system such as IELTS, Cambridge or TOFEL, or equivalent.

All students must sit the NZCCM entry placement test prior to enrolment to ensure that the programme of study chosen is appropriate and that they will have a reasonable chance of success.

SELECTION / INTERVIEW PROCEDURE

All international students will be interviewed prior to their enrolment application being accepted.

- Applicants will be assessed for skills relating to their prospective study and to ensure they have a fair chance of success in the study programme they have selected.
- Any special learning needs will be identified as part of the interview process.
- English language ability is verified. If an applicant is declined due to English language levels, they can be assessed and referred to an appropriate English course or can enrol with NZCCM to meet the English language criteria for entry to the programmes.
- Applicant's career aspirations will be discussed to determine a match between them and the educational opportunities of the College.

The result of all enrolment applications will be presented to the applicant in writing. The enrolment fee will be refunded in full to all declined applicants.

ALTERATIONS OR CANCELLATIONS

The College reserves the right to:

- Not accept an application for enrolment.
- Alter the course content, provision, or fees for any course or qualification subject to NZQA and TEC approval.
- Cancel a course or qualification due to insufficient enrolment numbers.
- Change subjects delivered in any semester to meet exit qualification requirements.
- Make changes to its policies and procedures as deemed necessary, subject to Board and Senior Management approval.

STUDENTS WISHING TO TRANSFER FROM ANOTHER PROVIDER

Any applicant wishing to transfer from another institution must agree to the following documentation being passed directly between the registrars of the institutions involved:

- A certified transcript of qualifications and courses, and any results

The information received in relation to a transferring student will be examined by the Programme Management Committee and a decision made on whether to accept or decline the

application for admission. The decision of the Programme Management Committee is final and there is no appeal against this decision.

Note: For further enrolment information please contact NZCCM support staff.

ENROLMENT AND COURSE FEES – ON-SHORE STUDENTS

The \$200 Enrolment Fee for students must be paid when you lodge your Enrolment application. This fee is only refundable if your application is declined, or your course does not take place.

All course fees are determined by the Board of NZCCM and will be reviewed annually and in line with Tertiary Education Commission guidelines and approval. Students are required to pay tuition fees in full prior to the commencement of courses.

ENROLMENT PROCEDURES – ON-SHORE STUDENTS

On shore, international students will be interviewed prior to their enrolment application being accepted.

- Applicants will be assessed for skills relating to their prospective study and to ensure they have a fair chance of success in the study they have selected.
- Any special learning needs will be identified as part of the interview process.
- English language ability is checked. If an applicant is declined due to English language levels, they can be assessed and referred to an appropriate English course or can enrol with NZCCM in an English language programme.
- Applicant's career aspirations will be discussed to determine a match between them and the educational opportunities of the College.

The result of all enrolment applications will be presented to the applicant in writing. The registration fee will be refunded in full to all declined applicants.

ENROLMENT APPLICATION PROCESS – ON-SHORE STUDENTS

STEP 1: Application

Please read all the information provided in this section of this Prospectus. Then fill in the Enrolment Form and compile all the required attachment documents.

STEP 2: Enrolment Fee and Interview

Send us or bring in your completed Enrolment Form and Enrolment Fee of \$200 as soon as you can together with the required documents to avoid missing out on your place of study.

The interview is designed as an opportunity for you to ask any questions and find out the information you require to assess whether the course meets your personal career and study goals and for NZCCM to see that the intended qualification is suitable for you, any special needs you may have, and your likely ability to complete the study requirements, including English language ability.

STEP 3: Conditional Offer of Place

If you are accepted onto the desired course, you will receive a conditional offer of place and an invoice which includes medical and travel insurance, unless evidence of appropriate medical and travel insurance is provided with the Enrolment Form. Once your tuition fees have been paid in full, we will send you an unconditional offer of a place and a receipt. These can be used

to finalise your visa application.

STEP 4: Enrolment Completed

Your enrolment will be complete once you obtain your student visa and show us your passport with the approved student visa.

STEP 5: Documentation Completed

Public Trust documentation must be signed and initialled before any tuition fee is paid to NZCCM. This must be completed within five working days of starting the course - i.e. during the first week. Students who do not complete the fee payment documentation will be suspended from class unless they have a written exemption from NZCCM.

ENROLMENT PROCEDURES – OFF-SHORE STUDENTS

International students currently residing outside of New Zealand – ie OFF-SHORE, will be asked to complete a pre-enrolment form prior to commencing the programme.

- Applicants will be assessed in the pre-enrolment form for skills relating to their prospective study and to ensure they have a fair chance of success in the study they have selected.
- Any special learning needs will be identified as part of the application and interview process.
- English language ability is checked. If an applicant is declined due to English language levels, they can be assessed and referred to an appropriate English course or can enrol with NZCCM in an English language programme.
- Applicant's career aspirations will be discussed by email or zoom to determine a match between them and the educational opportunities available at the College.

The result of all enrolment applications will be presented to the applicant in writing. The registration fee will be refunded in full to all declined applicants.

ENROLMENT APPLICATION PROCESS – OFF-SHORE STUDENTS

STEP 1: Application

Please read all the information provided in this section of this Prospectus. Then fill in the Pre-Enrolment Form and compile all the required attachment documents.

STEP 2: Enrolment Fee and Interview

Send us your completed pre-enrolment form as soon as you can together with the required documents to avoid missing out on your place of study.

NZCCM will review the information you provide in your pre – enrolment form and confirm your suitability either directly or through your agent if you are referred through one. Applicants may be asked to attend an interview via Zoom.

STEP 3: Conditional Offer of Place and Offer of Place Letter

After your pre-enrolment form is assessed and/or interviewed, we will send you an enrolment form to complete if you are successful. Once we have received your completed enrolment form and we complete the selection process we write to successful applicants with a conditional offer of place and an invoice which includes medical and travel insurance, unless evidence of

appropriate medical and travel insurance is provided with the Enrolment Form. Once your tuition fees have been paid in full, we will send you an unconditional offer of a place and a receipt. These can be used to finalise your visa application.

STEP 4: Enrolment Completed

Your enrolment will be complete once you obtain your student visa and show us your passport with the approved student visa.

STEP 5: Documentation Completed

Public Trust documentation must be signed and initialled before any tuition fee is paid to NZCCM. This must be completed within five working days of starting the course - i.e. during the first week. Students who do not complete the fee payment documentation will be suspended from class unless they have written exemption from NZCCM.



2025 FEES:

MASTER OF CHINESE MEDICINE (LEVEL 9)

Full-time Masters Fees for International Students

Year of Study	Tuition Fee first year	Estimated Course Related Costs per year	Credits
First-year	\$32,997	\$1,000	120 credits

BACHELOR OF HEALTH SCIENCE (ACUPUNCTURE AND CHINESE MEDICINE)

Full-time Tuition Fees for International Students

Year of Study	Tuition Fee per year	Estimated Course Related Costs per year*	Credits
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All students	\$25,956	\$1,000	120 credits
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NB: Any student studying more than 120 credits in any one academic year will be charged for the additional credits. Any student who has been granted (APL) will be charged accordingly.

GRADUATE CERTIFICATE IN CHINESE MEDICINE (TUINA MASSAGE) LEVEL 7)

Full-time Tuition Fees for International Students

Year of Study	Tuition Fee per year	Estimated Course Related Costs per year*	Credits
	\$12,720	\$500	60 credits

NZ DIPLOMA IN REMEDIAL MASSAGE (LEVEL 6)

Tuition Fees for International Students

Qualification	Tuition fee	Estimated Course Related costs	Credits
NZ Diploma in Remedial Massage	\$19,400	\$500	120 credits

NZ DIPLOMA IN WELLNESS AND RELAXATION MASSAGE (LEVEL 5)

Tuition Fees for International Students

Qualification	Tuition fee	Estimated Course Related costs	Credits
NZ Diploma in Wellness and Relaxation Massage	\$17,330	\$500	120 credits

NZ CERTIFICATE IN ENGLISH LANGUAGE LEVEL 5)

Tuition Fees for International Students

Qualification	Tuition fee	Estimated Course Related costs*	Duration
NZ Certificate in English Language	\$7,845	\$250	20 weeks

NZ CERTIFICATE IN ENGLISH LANGUAGE LEVEL 4)

Tuition Fees for International Students

Qualification	Tuition fee	Estimated Course Related costs*	Duration
NZ Certificate in English Language	\$7,603	\$250	20 weeks

NB: All Fees indicated above are GST-inclusive. Refer to page 35 for details of course-related costs.

Methods of fee payment can be found in the Enrolment Form: we prefer you to pay the Public Trust directly (please see Fee Protection, below). Credit card facilities are not currently available. Cash payments will incur the bank's \$25 cash handling fee.

- **Early payment discounts are available to full-time students: please contact enrolment@chinesemedicine.ac.nz for details.**
- **A late payment policy may apply: 5% of the tuition fee may be charged if the tuition fee is paid later than 10 days after the course start date**
- **Fees may change without notice, subject to Tertiary Education Commission approval.**

SCHOLARSHIPS AND SPECIAL OFFERS

- First Year Scholarship for International students with high English entry levels
 - Where IELTS is 7.0 or above – scholarship value \$1000
- Scholarship for International students coming from NZ Secondary schools
 - student who has NCEA level 3 with merit or better (or equivalent) – value \$1000

EARLY AND VOLUNTARY WITHDRAWALS AND STUDENT FEES REFUND POLICY

All applications for a refund must be in writing. Please collect a Withdrawal Form from Reception and complete it.

If you withdraw from study, we will notify StudyLink and/or Public Trust and/or Immigration NZ, and/or other government agencies. If a refund is given it will be through the Public Trust, and will usually go directly to the original payer, e.g. Your student loan or your parents. If you were recruited and enrolled through a referral agent or representative of NZCCM, refunds will be made directly to you. Commission paid to any referral agent may be refundable from them, by separate application to them. Any refunds will be paid in New Zealand dollars inclusive of GST. Students are responsible for investigating the fee implications of withdrawing from a course and for withdrawing in a timely manner.

As per Section 529 of the Education and Training Act 2020, students have the Following entitlements:

1. International students enrolled in courses that are three months or longer in duration may withdraw up until the end of **the tenth working day** from the commencement of the programme enrolled for and receive a full refund less justifiable costs, of up to 25% of fees paid.
2. If the student withdraws after the refund period, there is no right to receive a refund.
3. When a refund is determined, NZCCM will provide the student with an indication of how the deductions have been calculated.

4. If the student is unhappy with the amount that NZCCM has withheld in the refund, they can lodge a complaint with the NZQA Disputes Resolution Service through iStudent Complaints (<http://www.istudent.org.nz/>).
5. NZCCM reserves the right to cancel any programme or courses for which there are insufficient enrolments and a full refund of any course-related fees paid by students will automatically be given.
6. In the event of a Course Closure Event, NZCCM will refund students on a pro-rata basis according to the proportion of the undelivered services provided by the College to the student.
7. If programme fees have been paid from a student loan, Studylink will be notified, and any refund will be sent to the appropriate student loan account management authority.
8. Domestic student withdrawal from a course may affect further access to student loans and allowances. The refund process may take up to 2 weeks, or longer where there are unusual circumstances.
9. When an international student withdraws from study, NZCCM is obliged to inform Immigration New Zealand (INZ) in writing, within 7 days of the withdrawal.

New Zealand College of Chinese Medicine staff will ensure all students are fully aware of the Early and Voluntary Withdrawals and Student Fees Refund Policy. Students should also be notified that processing of refunds may take up to 2 weeks, or longer where unusual circumstances arise.

FEE PROTECTION

NZCCM ensures that your fees are protected while you study with us; this keeps your fees safe if NZCCM is unable to continue delivering your course for any reason. Your fees are automatically placed into Public Trust's NZCCM account, and we prefer you to deposit them there directly. For example, StudyLink loans are paid directly to the Public Trust. The Public Trust then makes a series of payments to NZCCM during the academic year. NZCCM will provide you with a Fee Protection application form, assist you in completing it, and send it to the Public Trust.

This arrangement has been accepted by the New Zealand Qualifications Authority as meeting the requirements of the Education Act 1989 and the Student Fee Protection Rules 2013.

For more information, please contact the Public Trust on 0800 494 733 or visit www.publictrust.co.nz

ACADEMIC AND PROGRAMME REGULATIONS

Detailed regulations are to be found in the current version of the ***Student Handbook*** which is distributed to enrolled students on the first day at Orientation.

COURSE-RELATED COSTS

In addition to tuition fees, students need to purchase textbooks and equipment depending on the course and level. Other course costs include, but are not limited to student ID cards, some photocopied handouts, an acupuncture model, needles, a massage table, linen, massage wax,

and a clinic jacket. This sum will be around \$1,000 per year including GST. The detail is provided in the table of estimated costs

Should students (in clinical practice) wish to attend additional practicum - i.e. not scheduled on the regular timetable, then an additional fee will apply.

Students are responsible for purchasing their textbooks before the course starts. Please ask at the reception desk for information about textbooks and local supplier options or check with the NZCCM librarian for advice on purchasing books via the Internet.

We recommend that students have a reliable, robust computer with appropriate up-to-date word-processing software. Access to a stable internet connection is required for submission of assignments.

COURSE RELATED COSTS ESTIMATIONS – 2025

Master of Chinese Medicine (L9), Bachelor of Health Science – Level 7	
Course-related materials (some may be available through the College)	Estimated costs – may vary
Textbooks	\$800.00 per year
Acupuncture model (optional)	\$60.00 - \$80.00
Needles	\$5.00 per box of 100
Alcohol swabs	\$17.00 per box of 100
Moxa	\$10.00 per box
Clinical practise equipment starter kit	Cost varies allow \$350
Coat for clinic-level students (incl. observers)	\$50.00 - \$150.00
Graduate Certificate in Chinese Medicine (Tuina Massage) – Level 7	
Course-related materials (some may be available through the College)	Estimated costs – may vary
Textbooks	\$800.00 per year
Massage Table – (optional)	\$249 - \$449 estimate
Coat for clinic-level students (incl. observers)	\$50.00 - \$150.00
NZ Diploma in Relaxation and Wellness Massage (Level 5)	
	Estimated costs – may vary
Required Texts approx.	\$350.00
<i>Other (compulsory) course-related costs</i>	<i>(approx.)</i>
Essential First Aid	\$175.00
Massage Table	\$320.00
Massage wax/oils	\$75.00
Clinic uniform with logo (1)	\$75.00
MNZ Student Membership	Complementary
NZ Diploma in Remedial Massage (Level 6)	
	Estimated costs – may vary
Required Texts approx.	\$650.00
<i>Other (compulsory) course-related costs</i>	<i>(approx.)</i>
Essential First Aid (current)	\$175.00
Massage Table	\$320.00

Massage wax/oils	\$100.00
Clinic uniform with logo (2)	\$150.00
MNZ Student Membership	Complementary
NZ Certificate in English Language (level 5)	
Class-based Learning Resources	Estimated costs – may vary
Course-related materials	\$250.00
NZ Certificate in English Language (level 4)	
Class-based Learning Resources	Estimated costs – may vary
Course-related materials	\$250.00

OTHER COURSE RELATED FEES – 2025

Fees	
Re-sit Application fee	\$20.00 per paper
Re-sit fee for Theory Assessments (Assessment preparation and marking)	20% of the subject tuition fee
Re-sit fee for Practical Assessments	\$100.00 per patient
Assignment Late marking fee	\$80.00 per assignment
Assignment re-marking fee	\$80.00 per assignment
Clinical extension classes	\$50.00 per session (approx. 3 hours)
Resubmission fees	\$50.00
Individual Learning Agreements	Fees apply and vary on the length and detail of the agreement.
APL application fee	\$100.00
Transfer of Credits	According to the APL Policy
Enrolment variation fee	\$50.00 1st course; \$25.00 subsequent courses
Enrolment administration fee	\$200.00 Semester 1 or full year; \$135 Semester 2. No fee final semester (Level 7 only).
Other costs	
Photocopier charge – via copy card system	10c per page
Student ID Card – compulsory	\$30.00 per enrolment period
Lockers	\$15 per semester or \$30 per year and \$15 deposit/bond
Locker key replacement fee	\$15.00
Transcript of official learning results	One copy is free on graduation or withdrawal
Additional Final Transcripts **	\$50.00 each
Replacement certificate **	\$75.00 plus any postage
First Aid Training	\$150-\$200

**Please request this in writing from the Academic Administration staff

Email: auck@chinesemedicine.ac.nz

The Auckland Campus Student Clinic – The clinic provides treatment rooms that contain linen, trays, massage tables, and computers. Students are required to take the responsibility of maintaining this equipment in good, clean condition as described in the Student Acupuncture

and Student Herbal and Student Massage clinic handbooks. If a student causes any loss/damage, the student will be liable to pay compensation.

All students entering clinical practice will be required to have a valid First Aid Certificate.

STUDENT SERVICES FEE

The College does not charge student service fees, and no governing members of the College have any conflicts of interest. There are no other costs required for students in these programmes provided by the College apart from tuition fees and course-related costs as above.

ORIENTATION

Attendance at Orientation is compulsory. This occurs in the first week of the academic year. NZCCM will provide information about:

- The College's management and operations, and quality management policies and procedures
- Student services available for pastoral and academic support
- Procedures for ensuring your health and safety
- Library, textbooks, and computer access
- The College's administrative operations
- NZCCM's complaints procedures
- The Education (Pastoral Care of International Students) Code of Practise 2016
- Additional welfare and support services are available
- Transport
- New Zealand Road signs
- Using the New Zealand banking system
- New Zealand laws, customs, and culture
- Student work opportunities
- Touring in the Auckland region and around New Zealand
- Accommodation

ELIGIBILITY FOR HEALTH SERVICES

Most international students are not entitled to publicly funded health services in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health and can be viewed on the website www.moh.govt.nz

MEDICAL AND TRAVEL INSURANCE - INTERNATIONAL STUDENTS

Medical insurance is not covered in your fees and is compulsory for the whole time you are in New Zealand. Evidence of the policy will be taken and kept in your student file.

If you have not secured **appropriate** medical and travel insurance before arriving in New Zealand, we will invoice you for this and assist you in taking out a policy. We will keep a copy of the policy in your student file. If you fail to show evidence of medical or travel insurance, you will be unable to commence your course. The fees range from approximately \$300.00 to \$ 650.00 for a full year.

ACCIDENT INSURANCE

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents, and temporary visitors to New Zealand. International students need to ensure their Medical and Travel cover includes accident cover.

STUDENT SUPPORT

In the delivery of its programmes and services, NZCCM undertakes to ensure that students benefit from:

- excellent and effective education in courses leading to recognized qualifications;
- academic freedom, within the framework of college regulations;
- personal freedom from prejudice and harassment of any kind;
- appropriate services and facilities for the provision of healthcare education;
- accurate, clear, and not misleading information;
- fair assessment and evaluation of work;
- timely resolution of problems;
- the opportunity to participate as a student representative.

NZCCM is committed to helping students achieve the best outcome from their attendance at the College. To ensure optimal conditions for your academic success and personal well-being, we will provide you with:

- the support and guidance of teachers for academic support.
- support and guidance by the support staff for all non-academic concerns/pastoral support.
- referral to outside support and/or welfare services, if deemed appropriate and necessary for the student's welfare. Refer to the section "External Support Services" of our student handbook for more detailed information.
- the opportunity to evaluate the quality of the teaching and learning.
- clear and up-to-date information on all NZCCM services and relevant outside services that are available

Comprehensive details of the student support services offered are detailed in the **Student Handbook** that you will receive at Orientation.

ACCOMMODATION

Students in Auckland have a range of accommodation options. You may choose to live in a flat, hostel, private boarding house, or board with a family (homestay).

- Shared flats cost about \$175 - \$240 per week for rental and services
- Rents for flats and apartments range from \$400 – \$550 per week
- Homestays range from \$250 - \$270 per week – all meals

Once you have decided upon your accommodation you must notify NZCCM of your address and contact details. If you change your accommodation, you must notify NZCCM immediately.

NZCCM can assist you in arranging Homestay accommodation. The College uses a well-recognized local Homestay agency that can arrange accommodation within a reasonable distance and with easy access to the College.

ROAD SAFETY

You need a valid international driver's license if you intend to drive in New Zealand and must be familiar with the New Zealand Road Code. A copy of the "Road Safety in New Zealand"

pamphlet is available from the NZCCM administration. Alternatively visit the Land Transport Safety Authority at: www.ltsa.govt.nz.

LIVING EXPENSES IN AUCKLAND

New Zealand is not an expensive country, but it is not a very cheap one either. It is somewhere in the middle. The cost of living is generally a little cheaper here than in Europe, USA, or Japan and a little more expensive than in many Asian and South American countries. However, the rate of exchange makes New Zealand a reasonable option for many nationalities. Here are some examples of what you might expect to pay in New Zealand dollars.

- fast food meal \$10.00 - \$20.00
- can of cola/soda \$2.50 - \$4.00
- coffee in a café \$6.00
- postcard bought and mailed home \$3.40
- haircut \$30.00 (men) \$120.00 (women)
- Thai/Chinese meal in a café \$10.00 - \$20.00 (lunch) or \$20.00 - \$30.00 (Dinner)



It is recommended that students allow \$325 - \$375 NZ per week for living expenses.

STUDY AND WORK OPPORTUNITIES

Graduates with a Bachelor of Health Science degree in Chinese Medicine or Acupuncture can register with the Chinese Medicine Council of New Zealand and become ACC-registered health providers without examination under current regulations. This enables graduates to gain employment as practitioners either by opening their clinic or by joining with other medical practitioners in complementary medical clinics. Students can apply for an open work visa upon graduation.

Further information can be obtained from professional association websites or from the Accident Compensation Corporation website.

Refer:

- Accident Compensation Corporation: www.acc.co.nz.
- New Zealand Register of Acupuncturists: www.acupuncture.org.nz.
- New Zealand Chinese Medicine and Acupuncture Society: www.chinesemedicine.org.nz.
- New Zealand Acupuncture Standards Authority: www.nsasa.org.nz.
- NZ Immigration: www.immigration.govt.nz.

GRADUATION

Upon completion of your qualification, you will be invited to attend a Graduation Ceremony. This is a time for your family and friends to celebrate and share in your achievement. The ceremony is held at the College and is followed by a shared lunch.

Graduates wishing to graduate in person are required to wear formal academic regalia. Hireage will be arranged by the College on request and the cost from the supplier will be

passed on to you. Graduates need to pay prior to uplifting the regalia. Students may also arrange to hire regalia directly from the approved supplier.

Graduates need to be aware that all outstanding fees and/or charges must be settled and any College property returned before you can receive your final results and academic award. Such fees include library fines for overdue library books and College property includes locker keys and any library books you have on issue. If there are any outstanding debts or any property did not return you may not be able to graduate until these matters are resolved

GRADUATION CEREMONIES

Graduation for the February intake will be held during the autumn semester vacation and the July intake will be held during the spring semester vacation.

Graduate certificates are only issued at the graduation ceremony. If you are not attending the ceremony, you may pick the certificate up from reception or the certificate will be sent to you by registered courier. A charge to recover the costs of postage will be required and must be paid before the certificate can be delivered.

Graduates may only attend one graduation ceremony.

Thank you for registering your interest with our college

We look forward to hearing from you!

Responsibility: Operations Manager

Policy Purpose

To ensure that NZCCM has policies and procedures in place to meet the requirements to enrol International Students in accordance with the (Pastoral Care of Tertiary and International Learners), Code of Practice 2021.

Background

New Zealand College of Chinese Medicine seeks to enrol International Students in accordance with the policies of NZCCM and the (Pastoral Care of Tertiary and International Learners), Code of Practice 2021.

Statutory Obligations

- New Zealand College of Chinese Medicine is a signatory to the Code of Practice. The legal basis for the code is Part 18A of the Education Act 1989
- Education Act 1989, section 238F
- And any subsequent amendments

Policy

1. Key Features of the International Student Programme

All programmes offered to International Students must be based on an assessment of the extent to which the proficiencies and career intentions of prospective international students are matched by the educational opportunities offered by the New Zealand College of Chinese Medicine.

2. Strategic planning and policy

Programmes offered to International Students must follow the policy and procedures of QMS Goals and Purposes.

3. Target markets and student numbers

Programmes offered to International Students must identify the target markets and evidence that the programme will allow the prospective students to progress on pathway study plans.

Programmes offered to international students must reflect appropriate staffing ratios to the number of prospective students.

4. Impact on Domestic Students

Programmes offered to International Students must have identified any impacts to domestic students.

5. Recruitment Agents

All Recruitment Agents must sign the agreement to act as authorised agents of the College.

6. Accommodation

Accommodation provision for International Students must follow any QMS policies and procedures for accommodation provision.

7. Staffing to Support Pastoral Care Requirements

The number of staff to support pastoral care requirements should be reflected in an appropriate ratio. As the number of International Student enrolments increases there should be additional support staff available to assist in matters of pastoral care. Currently, the ratio has been established as 1 student support staff member per 10 students.

This policy should be read in conjunction with any QMS policies for Student Support.

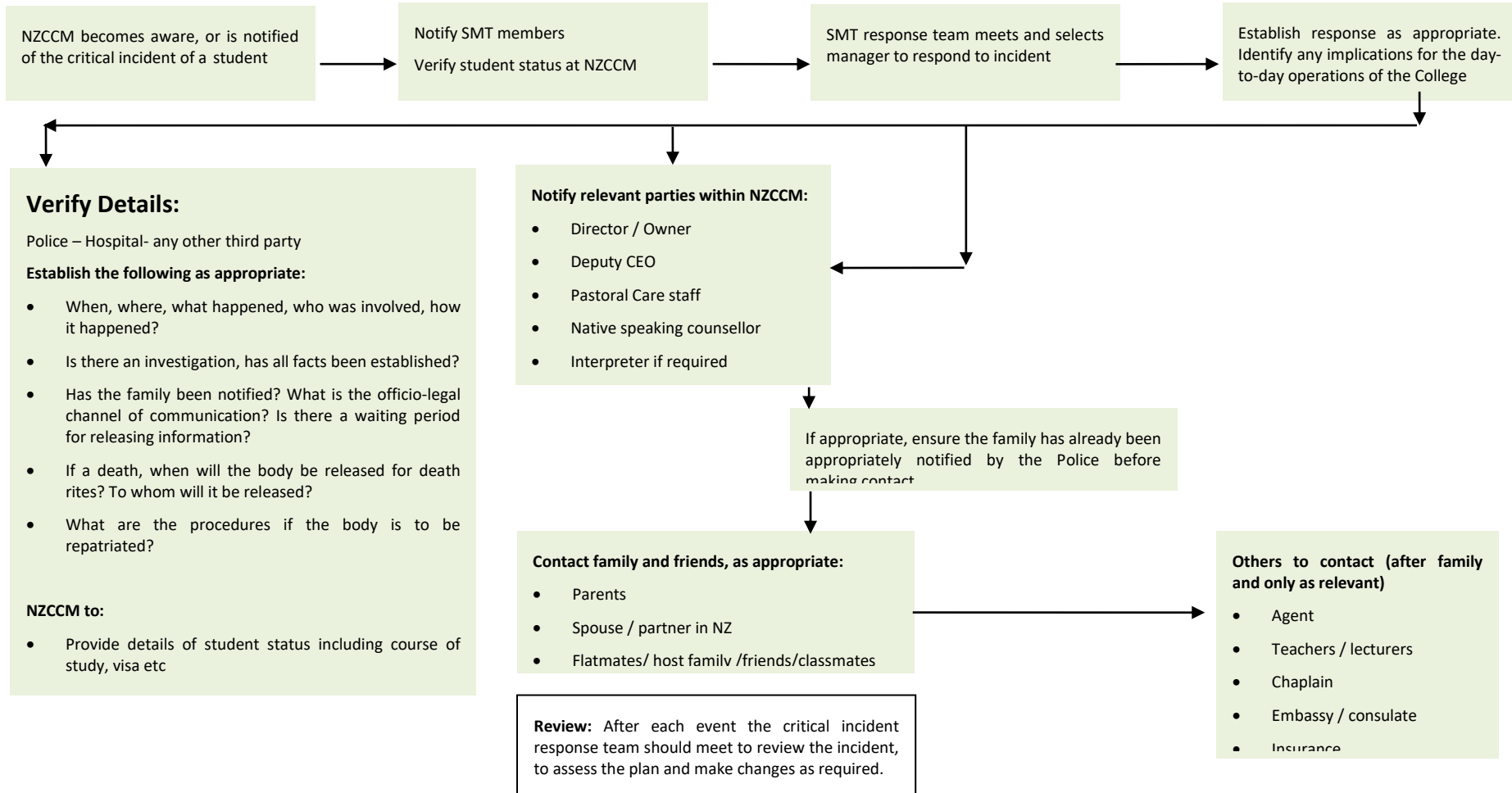
8. Critical incident response plan

The critical incident flow chart included in the policy explains how the College manages these events.

Procedures/Guidelines

All programmes offered to International Students must explain how this policy has been addressed in programme approval documents.

PROCEDURE FLOW CHART- A CRITICAL INCIDENT OF AN INTERNATIONAL STUDENT





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